TILE SETTER (4 YEARS)

APPENDIX A

O*NET 47-2044.00

This training outline is a minimum standard for Work Processes and Related Instruction. Changes in technology and regulations may result in the need for additional on-the-job or classroom training.

WORK PROCESSES

| | | | Approximate Hours |
|----|---|--|-------------------|
| Α. | Re | pairing and Patching Tile Work | 300 – 400 |
| | 1. | Removing existing damaged tile and adhesive, using chisel and scraper. | |
| | 2. | Cutting tile, using tile cutter and nippers. | |
| | 3. | Applying new adhesive, using notched trowel. | |
| | 4. | Setting new tile. | |
| в. | La | yout Work and Basics | 160 – 260 |
| | 1. | Reading blueprints or shop drawings. | |
| | 2. | Checking levelness of substrate, using transit, water, or laser level. | |
| | 3. | Snapping chalk lines on walls and floors. | |
| | 4. | Drawing plumb and level lines on walls. | |
| | 5. | Snapping square lines on floors. | |
| | 6. | Determining placement of patterns; marking pattern on wall or floor | |
| C. | Floating, Screeding, and Scratching Wall as Preparation (Vertical and Horizontal) | | 1040 – 1440 |
| | 1. | Applying scratch coat, using hawk, trowel, and scratcher. | |
| | 2. | Setting float strips or dots & screeds. | |
| | 3. | Applying float coat using hawk, trowel, and feather edge. | |
| D. | Ins | stalling All Other Types of Substrates | 700 – 1000 |
| | 1. | Green-Board, Dura-Rock and other moisture-resistant back-up materials. | |
| | 2. | Installing substrates, using screw gun or hammer. | |

| E. | W | orking Walls (Residential and Commercial) | 1165 – 1400 |
|----|----|---|-------------|
| | 1. | Ensuring that substrate is flat and/or straight. | |
| | 2. | Repairing/patching any dips or faults, using hawk and trowel. | |
| | 3. | Mixing thin set mortar or adhesive; applying, using notched trowel. | |
| | 4. | Placing all types of tiles including: | |
| | | a. porcelain | |
| | | b. quarry | |
| | | c. ceramic | |
| | | d. marble | |
| | | e. granite | |
| | | f. mosaic | |
| | 5. | Cutting tile to size, using tile cutter and nippers. | |
| F. | Pr | eparing and Installing Tile Showers and Jambs | 635 – 835 |
| | 1. | Placing shower mud base. | |
| | 2. | Pitching mud base. | |
| | 3. | Applying mud-set. | |
| | 4. | Placing tile on base. | |
| | 5. | Placing tile on walls and jambs. | |
| | 6. | Preparing and installing prefabricated shower units. | |
| G. | Pr | eparing and Installing Countertops, Pullman, and Sinks | 400 – 565 |
| | 1. | Spreading proper adhesive on countertop base. | |
| | 2. | Placing tile on countertop; cutting tile as needed. | |
| | 3. | Cutting hole for ceramic or marble sink, using power saw. | |
| | 4. | Setting sink in opening. | |
| | 5. | Drilling holes for all fasteners into masonry; filling holes with epoxy as appropriate; applying fasteners. | |
| н. | Pr | eparing and Installing Floors and Steps (All Types) | 580 – 680 |
| | 1. | Cleaning substrate. | |
| | 2. | Checking level. | |
| | 3. | Patching and grinding base or stone as necessary. | |
| | 4. | Doing layout | |
| | | | |

| | 5. | Cutting and installing all types of finish materials, including: | |
|----|----|---|-------------|
| | | a. tile | |
| | | b. marble | |
| | | c. pre-cast terrazzo | |
| | | d. granite | |
| | | e. other stone | |
| | | f. artificial (man-made) | |
| | 6. | Drilling holes to receive doweling and pinning, using hammer drill, filling holes with epoxy. | |
| | 7. | Using chain fall to position large or heavy units (if applicable). | |
| I. | W | orking Quarry Tile of All Types in All Applications | 390 – 490 |
| J. | Pr | eparing and Installing Ceilings | 200 – 300 |
| | 1. | Inspecting, erecting, disassembling, maintaining scaffolding. | |
| K. | Pr | eparing and Installing Tile Mantels and Hearths | 150 – 200 |
| | 1. | Preparing and installing tile | |
| | 2. | Swimming pools, domes, arches, and columns. | |
| L. | Cl | eaning, Treating, and Sealing Surfaces | 180 – 280 |
| | 1. | Including Waterproofing and Caulking (All Techniques). | |
| М. | Gr | outing (All Processes) | 100 – 150 |
| | | Approximate Total Hours | 6000 – 8000 |

Apprenticeship work processes are applicable only to training curricula for apprentices in approved programs. Apprenticeship work processes have no impact on classification determinations under Article 8 or 9 of the Labor Law. For guidance regarding classification for purposes of Article 8 or 9 of the Labor Law, please refer to <u>https://dol.ny.gov/public-work-and-prevailing-wage</u>

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APPENDIX B

RELATED INSTRUCTION

Safety

- 1. Construction safety, including all applicable OSHA regulations, standards, rules
- OSHA 10-Hour Construction Course if required for Public Work
- 3. First Aid minimum 6.5 hours every 3 years
- 4. Sexual Harassment Prevention Training must comply with section 201-g of the Labor Law
- 5. Scaffold safety
- 6. Drug and alcohol awareness
- 7. Materials safety data sheet
- 8. Use of personal protective equipment
- 9. Proper storage, use, and disposal of toxic/caustic chemicals used in the Trade
- 10. Asbestos Safety
- 11. Successfully complete Operations and Maintenance course approved by New York State Department of Health

Blueprints

- 1. Basic blueprint reading
- 2. Advanced blueprint reading
- 3. Reading shop drawings

Mathematics

- 1. Trade math (including measurement, arithmetic, geometry)
- 2. Materials estimating

Trade Theory and Science

- 1. Orientation to the trade
- 2. Use of equipment
- 3. Mortars and adhesives
- 4. Use of hand tools
- 5. Cleaning, sealing, and finishing

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- 6. Layout methodology
- 7. Laser and transit levels
- 8. Hoisting, if applicable
- 9. Advanced topics / new technologies

Other Required Topics

- 1. Industrial and labor relations (20 hours)
 - a. History and background (6 hours, first year)
 - b. Current laws and practices (14 hours, second year)

Other Suggested Topics

- 1. Diversity in the workplace
- 2. Oral communication skills

A minimum of 144 hours of Related Instruction is required for each apprentice for each year.

Appendix B topics are approved by New York State Education Department.