Catalogue of Funding
Workforce Performance Report
2025

Report to the State Legislature
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Contents

INTRODUCTION **3**

NEW YORK STATE DEPARTMENT OF CORRECTIONS AND COMMUNITY SUPERVISION 4

CITY UNIVERSITY OF NEW YORK 6

NEW YORK STATE DEPARTMENT OF HEALTH 8

NEW YORK STATE ECONOMIC STATE DEVELOPMENT 15

NEW YORK STATE POWER AUTHORITY 16

NEW YORK STATE DEPARTMENT OF LABOR 19

NEW YORK STATE DEPARTMENT OF STATE 28

NEW YORK STATE ENERGY RESEARCH AND DEVELOPMENT AUTHORITY 29

NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES 31

NEW YORK STATE OFFICE FOR MENTAL HEALTH 35

NEW YORK STATE OFFICE FOR PEOPLE WITH DEVELOPMENTAL DISABILITIES 40

NEW YORK STATE OFFICE OF ALCOHOL AND SUBSTANCE ABUSE SERVICES 42

NEW YORK STATE OFFICE OF TEMPORARY DISABILITY ASSISTANCE 46

RESEARCH FOUNDATION FOR MENTAL HYGIENE 51

NEW YORK STATE EDUCATION DEPARTMENT 52

STATE UNIVERSITY OF NEW YORK 57

NEW YORK STATE OFFICE FOR THE AGING 60

NEW YORK STATE DIVISION OF CRIMINAL JUSTICE SERVICES 61

Introduction

New York's investment in workforce development continues to foster collaboration among state agency partners, as well as with industry, employers, institutions of higher education, and workforce trainers. This holistic approach to workforce development helps New York achieve key programmatic goals, including:

- Expanding access to training and placement support for underserved communities that have traditionally faced barriers to employment.
- Ensuring New York's workforce is equipped with skills required to meet the needs of businesses in high-growth, tradable sectors across the State.
- Creating pathways for unemployed and underemployed New Yorkers to access good jobs that provide economic security and opportunities for career growth.
- Sustaining talent pipelines for essential industries experiencing growing needs and high attrition rates, such health care, education, and civil service

The New York State Legislature has enacted additional requirements for all programs listed in the Catalogue of Funding (COF). Effective with the 2024 COF, the New York State Department of Labor (NYSDOL) is mandated to submit annually a supplemental report that highlights the outcomes and effectiveness of such programs shown in the COF along with the number of persons served under each program.

To satisfy the requirements of the COF NYS legislative mandate, NYSDOL has prepared this report in a table-friendly format that the reader should find informative. Of special note, all New York State agencies and quasi-state agencies administering workforce development programs are contained in this report.

Please note, NYSDOL prepared this report based on information provided by entities operating the workforce development programs. NYSDOL cannot guarantee the accuracy or completeness of information related to non-NYSDOL operated programs.

New York State Department of Corrections and Community Supervision

Vocational Education	
Narrative	The goal of the Department of Corrections and Community Supervision's Vocational Education Programs is to provide every incarcerated individual the opportunity to participate in training that will improve their employment potential and ability to function in the community. All skills taught are standardized and organized into shop tasks, modules and job titles that are recorded on the Employability Profile. The Employability Profile is the core of the vocational instructional program and follows the incarcerated individual from facility to facility through the Department's computerized record-keeping system. Each of the 27 vocational trades taught by the Department is designed to provide training or retraining to improve incarcerated individuals' potential for gainful employment and their ability to function in a non-criminal fashion. Vocational education is currently offered in 39 different facilities. To best prepare individuals for gainful employment and successful reentry into the community, DOCCS offers a total of twelve third-party certifications. These certifications are all industry recognized and highly sought after by many employers across several industries. The Department, in conjunction with the New York State Department of Labor, also offers apprenticeships in 13 different trades areas. Apprenticeship components include related instruction taught in the vocational program as well as job experience in live work projects and facility maintenance assignments. The student apprentice is provided with skills and knowledge necessary to become a journeyman in their chosen trade. The apprenticeship programs vary in length from one to five years.
Period of Performance	Program participation is tracked by calendar year. Data is provided for 2024 and January-June 2025.
Participants Served	2024: 14,683 2025 (thru June): 8,387
Outcomes	1) Number of vocational job titles earned 2024: 12,426 January-June 2025: 4,751 2) Number of 3rd party certifications earned 2024: 784 January-June 2025: 457 3) Number of apprenticeships completed 2024: 4 January-June 2025: 6

Academic	
Narrative	It is the goal of the Department of Corrections and Community Supervision that every incarcerated individual who enters the system without a high school diploma will obtain a high school equivalency (HSE) diploma prior to release. Academic Education programs within the New York State Department of Corrections and Community Supervision provide students with the opportunity to participate in a wide variety of instructional experiences to develop the necessary skills, abilities, attitudes, and credentials to become a productive member of the community upon their release.

	Academic programming meets the immediate educational needs of learners including Adult Basic Education, Adult Secondary Education, Bilingual/ESL, Computer Assisted Instruction and Special Education. The academic programs are individualized and based on a diagnostic/prescriptive approach to providing a competency-based, comprehensive adult remedial curriculum.
Period of Performance	Program participation is tracked by calendar year. Data is provided for 2024 and January-June 2025.
Participants Served	2024: 12,145 2025 (thru June): 8,003
Outcomes	1) Number of HSEs earned: 2024: 610 January-June 2025: 190 2) Number of students reaching achievement benchmarks (moving from 6.0 to 9.0, etc.): 2024: 699 January-June 2025: 273

Center for Employment Opportunities (CEO) Vocational Development Program (VDP)	
Narrative	VDP is a 3-day orientation that prepares the participants for work on the Neighborhood Work Project work crew. Locations of the programs are Rochester, Buffalo, Albany, and NYC. Data provided is cumulative for all locations statewide.
Period of Performance	04/01/2024 - 03/31/2025 is year one of a 3-year contract. Contract period is 04/01/2024 - 03/31/2027.
Participants Served	579
Outcomes	Oriented to Pathways 2 Employment: 579 Completed Pathways 2 Employment: 540 Enrolled in NWP Transitional Work: 541 Scheduled for a Job Interview: 260 Placed in Unsubsidized Employment: 167 Job retention at 30 days post placement: 84% Job retention at 90 days post placement: 63% Job retention at 180 days post placement: 54%

Center for Employment Opportunities (CEO) Neighborhood Work Project (NWP)	
Narrative	NWP consists of a maximum of 75 days of crew subsidized employment on a CEO work crew, job coaching, job development, interviewing and job placement. Locations of the programs are Rochester, Buffalo, Albany, and NYC. Data provided is cumulative for all locations statewide.
Period of Performance	04/01/2024 - 03/31/2025 is year one of a 3-year contract. Contract period is 04/01/2024 - 03/31/2027.
Participants Served	1,058
Outcomes	Worked on an NWP work crew: 1,058 Placed in NWP Transitional Work: 875 Higher Risk & Placed in NWP Transitional Work: 52% Placements in Unsubsidized Employment: 423 Job retention at 30 days post placement: 81% Job retention at 90 days post placement: 61% Job retention at 180 days post placement: 47%

City University of New York

CC Next Generation Job Linkage	
Narrative	The Job Linkages programs supported students in gaining industry-recognized skills and credentials while building pathways to further education and employment. Bronx and Kingsborough offered stackable training in healthcare and welding that prepared students for certification and immediate job opportunities, while Hostos focused on advising, scholarships, and re-engagement supports that helped students transition into and persist in college. Together, these efforts advanced the goal of providing accessible, workforce-aligned training and supports that strengthen employability and long-term career outcomes.
Period of Performance	07/01/2023 - 06/30/2025
Participants Served	396
Outcomes	Four core WDI programs were enhanced, and one new office was established. Number of students who interacted with the programs: 450 Total Credentials Earned: 35 (with CT examination pending: results expected next year) Student Supports Provided: CPL credits awarded: 70 Scholarships granted: 21 Students re-enrolled (Out of 83 at risk of dropping out): 11 Students assisted with admissions processes: 37

Community College Contract Courses/Workforce Development	
Narrative	The Contract Courses programs expanded access to short-term workforce training paired with English language instruction to help students build skills and earn industry-recognized certifications. Across healthcare, construction, food safety, and customer service, participants gained both technical knowledge and language proficiency, while also receiving case management and wraparound supports. These efforts reduced barriers to employment, created clear pathways to further training, and strengthened the pipeline of skilled workers in critical sectors of New York City's economy.
Period of Performance	07/01/2023 - 06/30/2025
Participants Served	323
Outcomes	Completed Trainings: 239 (plus LaGuardia showing 78% proficiency gains after ESOL testing) English language learners who have received language assessments, case management referrals, and orientation guidance for workforce and employment services: 114 Certifications Earned: 212 (HHA, construction safety, CNA, CPR) Employment Outcomes: CNA program reports 58% employment among licensed completers (Cohort 1).

Community College Apprenticeships	
Narrative	In partnership with Borough of Manhattan Community College and LaGuardia Community College, CUNY Apprenticeships has launched apprenticeship programs in Digital IT and Data Analytics respectively. CUNY is leveraging external partnerships as well as its own labor needs to create new apprenticeship placement opportunities.
Period of Performance	07/01/2024 - 06/30/2025
Participants Served	110
Outcomes	New courses created: 3 Existing course enhanced: 1

Mentorship In Medicine and other Health Professions	
Narrative	Hofstra University, the highest scoring applicant in response to the Mentorship in Medicine and Other Health Professions RFA, addresses the lack of cultural and ethnic diversity among healthcare professionals by enhancing and expanding two pipeline programs offered by the Zucker School of Medicine at Hofstra/Northwell (ZSOM): • The Medical Scholars Pipeline Program (MSPP) • The College Pipeline Program (CPP). Expansion of the MSPP will encompass three essential features: • Increasing community outreach • Development of structured mentoring services • The development of organizational services to support the proposed outreach and mentoring programs. Importantly, the proposed project will broaden the reach of Hofstra's programs within the identified catchment area (Hempstead town) and will increase the breadth of existing programs to include other healthcare professions. CPP will expand to include a structured mentorship component to support college students interested in the moving forward with careers in the healthcare field.
Period of Performance	06/01/2023 - 08/28/2025
Participants Served	79
Outcomes	MSPP graduates are starting college programs in NY, including Hunter's RN Program, Hofstra's PA Program, the University of Buffalo, NYC College of Technology, and Vassar. 3 CPP students from the 2023 cohort are now medical students at the Zucker School of Medicine.

Peer Certification	
Narrative	**Goal**: To Implement a consistent and rigorous certification program to prepare peer workers to strategically share their lived experience of HIV, hepatitis C, PrEP, accessing harm reduction services or history with criminal justice with clients to improve health outcomes. **Program Model**: CPWs must: complete 90 hours total of training from the NYSDOH Peer Certification Course Catalogue, with a minimum of 22 hours of specialized coursework in their certification track (HIV, hepatitis C, harm reduction, PrEP or Criminal Justice); complete a 500-hour work practicum carrying out the specific competencies related to their certification track and submit a supervisor's evaluation; pass an on-line Knowledge Assessment with a score of 75% or better; prepare a professional resume and statement of lived experience; attest to uphold the NYS CPW Code of Ethics and receive final approval from the NYS Peer Certification Review Board. To remain in good standing, certified peer workers must complete a minimum of 10 training hours annually. Certified Peer Workers are eligible for 26-32 free college credits when matriculating at SUNY Empire State College. **Effectiveness/Success**: Approximately 80% of certified Peer Workers are employed. A 2023 survey of 104 certified peer workers found 29% had full-time employment, 31% work part-time on an hourly basis and an additional 25% work part-time and receive a small stipend. 60% of survey respondents stated that the NYS Peer Certification Program improved their abilities to manage their health, personal and life

	responsibilities and find a job. 33% of CPWs plan to use their Peer Certification experience toward a degree with Empire State College, and 5% have already used them. **Measures of Success**: Individual Training evaluations; passing score on the knowledge assessment; certification; employment and peer worker survey.
Period of Performance	05/01/2022 - 04/30/2025
Participants Served	446
Outcomes	Number of peer specific trainings delivered: 70 Number of people attending peer specific trainings: 859 Number of unique peers starting the peer certification application:446 Number of newly certified peer workers: 24 Number of certified peer workers in good standing:153 Number of peer workers receiving ESU college credit: 10 Number of peer workers completing degrees of higher learning through ESU: 5 (4 Associates and 1 Bachelor)

Clinical Education Initiative	
Narrative	**Goal**: To provide NYS clinical providers with current treatment information that will assist patients engaged in care to achieve best possible care outcomes and quality of life; to increase the capacity of clinical providers to address HIV, STIs, hepatitis C and emerging public health issues; and to increase access to state of the art clinical guidance as it relates to HIV/STI/Hep C and public health. **Program Model**: 4 Centers of Excellence throughout NYS educate clinicians by providing continuous and innovative HIV, Post-Exposure Prophylaxis/Pre-Exposure Prophylaxis (PEP/PrEP), HCV, sexual (STIs) and drug user health trainings, conferences, preceptorships, podcasts, technical assistance, and additional clinical tools. **Effectiveness/Success**: CEI is strongly increasing provider's knowledge. Pre- and post-training evaluations show over 90% of participants have consistently reported an increase in knowledge of the topic area. **Measure of Success**: Training participant satisfaction and increase in knowledge, measured through evaluations completed by the participants.
Period of Performance	10/01/2021 – 09/30/2024
Participants Served	13,632
Outcomes	Number of live trainings delivered: 407 Number of health care providers trained: 13,632 (providers completed 31,105 trainings) Number of clinical guidelines provider education cards distributed: 32,280 Percent of participants reporting an increase in knowledge of the topic after training: over 90%

STD Center for Excellence	
Narrative	**Goal**: To enhance the capacity of New York's diverse health care workforce to deliver clinical services to improve health outcomes related to sexually transmitted diseases (STDs). **Program Model**: Provides sexual health clinical education, trainings, preceptorships, and additional clinical tools for community providers in NYS. Working in conjunction with agencies funded under the

	Clinical Education Initiative, the STD Center also provides case-based educational consultation on STD clinical care. **Effectiveness/Success**: Pre- and Post-training evaluations show over 90% of participants have consistently reported an increase in knowledge of the topic area. **Measure of Success**: Training participant satisfaction and increase in knowledge, measured through evaluations completed by the participants.
Period of Performance	10/01/2021 – 09/30/2024
Participants Served	7,287
Outcomes	Number of live trainings delivered: 295 Number of health care providers trained: 7,287 (providers completed 16,515 trainings) Number of clinical guidelines provider education cards distributed: 16,239 Percent of participants reporting an increase in knowledge of the topic after training: over 90%

HIV Education & Training	
Narrative	**Goal**: To build capacity of non-physician health and human services providers and the public health workforce to advance the AIDS Institute's mission to end epidemics, fight stigma, promote health. **Program Model**: Three Regional Training Centers and ten Center of Expertise deliver a mix of in-person, distance learning trainings, and capacity building services on topics related to HIV/AIDS, sexually transmitted infections, viral hepatitis, LGBTQAI+ health and drug user health. Regional Training Centers provide foundational skill development and introductory course work. Centers of Expertise are responsible for developing and delivering advance coursework on specialized topic areas. Two centers are leading annual learning collaborative to advance organizational change. **Effectiveness/Success**: Pre- and Post-training evaluations show improvements in knowledge of the topic area. Pre-post collaborative Organizational assessments demonstrate change in practice and/or policy. **Measure of Success**: Participant satisfaction and increase in knowledge as measured through evaluations completed by training participants.
Period of Performance	05/01/2022 - 04/30/2025
Participants Served	32,541
Outcomes	Number of trainings delivered: 1,347 Number of health care providers trained: 32,541

Emergency Medical Services (EMS) - Training and Certification for Emergency Responders	
Narrative	State Aid EMS Provider Training: Provide state aid to entities such as local governments, regional emergency medical services councils, and EMS agencies and organizations to conduct training courses for emergency medical services personnel and to conduct practical examinations for certification of such personnel. Reimbursement rates follow Policy Statements re: Course Funding - Course Sponsors and EMS Agencies: https://www.health.ny.gov/professionals/ems/pdf/20-01.pdf (eff. 1/14/2020) https://www.health.ny.gov/professionals/ems/pdf/23-08b.pdf (eff. 9/12/2023) https://www.health.ny.gov/professionals/ems/pdf/23-09b.pdf (eff. 10/1/2023)

	Regional EMS Contractors and Councils: Support of regional contractors to manage local and regional issues relating to community need of EMS services, training, medical direction and overall quality assurance. This includes work performed by regional Program Agencies, Regional EMS Councils (REMSCO) and Regional Emergency Medical Advisory Committees (REMAC). The Department contracts with local entities to improve the EMS system as described below: The eighteen (18) REMSCOs are established by statute and are responsible for making determinations of need, fitness and competency for additional ambulance services and advanced life support services or the expansion of operating territory, assisting services in meeting staffing and certification standards, issuing temporary waivers from staffing standards if necessary, developing regional training plans, monitoring the Public Access Defibrillation (PAD) Program and assisting in coordinating EMS in their regions. The sixteen (16) REMACs, comprised of emergency physicians, are established by statute and are responsible for developing policies and procedures, as well as triage, treatment, and transportation protocols, consistent with the standards of the state emergency medical advisory committee and which address specific regional conditions. The REMAC approves physicians to provide online medical control, coordinate the development of regional medical control systems, and participate in quality improvement activities, addressing system-wide concerns. The third group includes sixteen (16) regional EMS Program Agencies. The regional Program Agencies are successors to organizations established in the late 1970's under a federal categorical block grant program focused on improving trauma services and the development of regional EMS systems. The Program Agencies are established in statute to facilitate quality improvement of emergency medical care within regions, provide staff support for the REMACs, REMSCOs and conduct prehospital education courses approved by the Department and other activities to support regional EMS systems. The specific programs conducted by these not-for-profit organizations are based on needs identified by the REMSCOs and the Department.
Period of Performance	04/01/2024 - 03/31/2025
Participants Served	Students Trained: 18,488 EMS Agencies Supported: 1,776
Outcomes	PROD Data (Practical & Training Payments): Total Training: $4,579,155 - Total Training Agency: $1,711,380 - Total Training Sponsor: $2,807,775 Total Practical: $886,790 Training/Course Sponsors in New York State: 131 SFS Analytics Data (Voucher Payments): $5,523,906 Program Agency & REMSCO Contracts: $2,853,457

Individual Pre/Post Doctoral Fellowships in Spinal Cord Injury (SCI) Research	
Narrative	The purpose of these awards is to support promising fellows during their mentored training and research period under the guidance of outstanding faculty PI/sponsors. Participants submit semi-annual progress reports highlighting their research accomplishments.
Period of Performance	09/01/2023 - 08/31/2025
Participants Served	8
Outcomes	Predoctoral fellows are enrolled in a PhD or equivalent program. This funding assists them in their goals of obtaining a PhD or its equivalent. Postdoctoral fellows have earned a doctoral-level degree, and this funding assists them in their postdoc research studies related to a well-defined SCI research project. The end goal being that the postdoc will successfully transition to being an independent researcher.

HCRA Clinical Researcher Program (ECRIP)	
Narrative	The Empire Clinical Research Investigator Program (Public Health Law Article 2807-m) was created in 2000 upon the recommendation of the New York State Council on Graduate Medical Education to promote training of physicians in clinical research to advance biomedical research in New York State. The program supports New York State's commitment to develop a life sciences research cluster. Awards are made for two years to promote the development of clinician researchers while providing seed funding for new center grants by requiring teaching hospitals to form research teams. Up to $3.445 million in annual funding for two-year projects are awarded to teaching hospitals that train physicians as clinical researchers in order to advance biomedical research in New York.
Period of Performance	08/01/2021 – 07/31/2023
Participants Served	12
Outcomes	Detailed outcome data is not available at time of publishing.

HCRA Diversity in Medicine Scholarship Program	
Narrative	The AMSNY Scholars in Medicine and Science and AMSNY Scholarship in Medicine programs (formally known as Diversity in Medicine program) awarded to the Associated Medical Schools of New York helps recruit and train a diverse physician health care workforce across the state that represents the diversity of the patients in underserved communities to ensure health equity across the continuum of care.
Period of Performance	04/01/2022 - 03/31/2025
Participants Served	2,971
Outcomes	Scholarships awarded, stipends provided, and student outreach.

HCRA Health Education Center (AHEC) Program	
Narrative	The Area Health Education Center program awarded to the Research Foundation of the State University of New York, partnering with New York's Area Health Education Centers, focuses on strategies to enhance access to quality health care and improve health care outcomes by addressing the health workforce needs of medically disadvantaged communities and populations across the state, through partnerships between institutions that train health care professionals and communities that need them most.
Period of Performance	04/01/2022 - 03/31/2025
Participants Served	23,991
Outcomes	Stipends provided and student outreach. Detailed outcome data is not available at time of publishing.

HCRA Physician Loan Repayment & Practice Support	
Narrative	The Doctors Across New York (DANY) initiative includes several programs collectively designed to help train and place physicians in underserved communities, in a variety of settings and specialties, to care for New York's diverse population. The DANY Physician Loan Repayment (PLR) and Physician Practice Support (PPS) programs make funds available to help recruit physicians to and encourage them

	to remain in medically underserved areas of the state. Funding is provided in exchange for a physician's commitment to work in an underserved area for a three-year period. Awards are made pursuant to Public Health Law (PHL) § 2807-m (12) and provides up to not to exceed $120,000 in total funding. Up to $15.8 million is currently available.
Period of Performance	Cycle 8: 03/01/22 - 02/28/25 Cycle 9: 07/01/23 - 06/30/26 Cycle 10: 09/01/24 - 08/31/27
Participants Served	Cycle 8: 70 Cycle 9: 138 Cycle 10: 120
Outcomes	Detailed outcome data is not available at time of publishing.

Primary Care Service Corps	
Narrative	The Primary Care Service Corps (PCSC) Loan Repayment Program, which is modeled after the National Health Service Corps (NHSC) and set forth in Public Health Law (PHL) §§ 923 and 924, is a service-obligated loan repayment program that is designed to increase the supply of certain primary care clinicians (dentists, advanced care practitioners and other allied health care professional) in underserved areas. Clinicians must commit to practice at an active National Health Service Corps approved site. In addition, clinicians must demonstrate that they are or will be working in primary care or behavioral health and in an outpatient or other eligible setting. For Round 6, up to $1,500,000 in funding was available to support new awards. Up to $72,000 is available for dentists and up to $36,000 is available for the other primary care providers, not to exceed the amount of the individual's qualifying educational debt, in return for a three-year service commitment to practice at an approved site.
Period of Performance	Round 4.6: 08/15/2020 - 08/14/2026 Round 5: 08/01/2022 - 07/31/2025 Round 6: 01/01/2024 - 12/31/2026 Round 7: 08/01/2025 - 07/31/2028
Participants Served	Round 4.6: 15 Round 5: 7 Round 6: 24 Round 7: 17
Outcomes	Detailed outcome data is not available at time of publishing.

Nurses Across New York (NANY)	
Narrative	The Nurses Across New York initiative is designed to place registered professional nurses and licensed practical nurses in underserved communities, in a variety of settings and specialties, to care for New York's diverse population. The Nurses Across New York Loan Repayment Program makes funds available to help recruit and retain registered nurses and licensed practical nurses and encourage them to serve in medically underserved areas of the state. Funding is provided in exchange for a nurse's commitment to work in an underserved area for a three-year period. Awards will provide up to: (1) $25,000 for a registered nurse or (2) $10,000 for a licensed practical nurse who agrees to practice in an underserved area. A maximum of $3 million is currently available.

Period of Performance	Cycle 1: 08/01/23 - 07/31/26 Cycle 2: 01/01/25 - 12/31/27
Participants Served	Cycle 1: 155 Cycle 2: 136
Outcomes	Detailed outcome data is not available at time of publishing.

Relieving Financial Burden of Healthcare Workers (Increase Training Capacity)	
Narrative	The Increasing Training Capacity of Statewide Institutions program invests $32.5 million annually for state grants to healthcare facilities licensed pursuant to Article 28 of the Public Health Law to cover the costs of new programs, provide compensation to allow workers to train full-time support staff, and develop new training techniques to increase training capacity of medical institutions.
Period of Performance	10/01/2023 - 09/30/2025
Participants Served	1,047
Outcomes	Detailed outcome data not available at time of publishing.

Career Pathways Training Program	
Narrative	The Career Pathways Training (CPT) Program is an education and training program that was authorized under New York's 1115 Demonstration Waiver, as part of the New York Health Equity Reform (NYHER) waiver amendment (you can find New York's Special Terms and Conditions here). This program is designed to create a reliable workforce pipeline to address workforce shortages by funding education and training for health, behavioral health and social care workers throughout New York State. The CPT program is divided into two career pipelines – Career Advancement for individuals currently working in health, behavioral health or social care and New Careers for those newly entering the health workforce. Individuals participating in the Careers Pathway Training Program must make a three-year commitment to work at a NYS Medicaid-enrolled provider that serves at least 30 percent Medicaid members and/or uninsured individuals.
Period of Performance	07/01/2024 - 12/31/2024
Participants Served	203
Outcomes	Detailed outcome data not available at time of publishing.

New York State Economic State Development

Employee Training Incentive Program	
Narrative	The Employee Training Incentive Program has proven to be most effective in spurring internship growth which provides students and recent graduates with on-the-job work experience.
Period of Performance	03/01/2023 - 12/31/2024
Participants Served	33
Outcomes	Tax credits issued: $97,000 Wages paid: Over $315,000

Office of Strategic Workforce Development: (1) Pay for Performance Operating Grant Program (2) Workforce Development Capital Grant Program	
Narrative	OSWD manages two grant programs supporting employer-driven, high skilled workforce training programs. Investments are focused on statewide priority industry sectors. The programs create new economic opportunities for unemployed, underemployed, and underrepresented populations, while meeting the labor needs of the state's highest-growth industry sectors. Training programs must lead directly to employment in good jobs that pay a living wage, allow for career and salary growth, provide economic security, and remove the need for public assistance. OSWD's grant programs also emphasize creating opportunities for underserved populations, including provisions for wraparound services to eliminate barriers to success.
Period of Performance	02/01/2023 – 09/30/2025
Participants Served	4,744
Outcomes	Through 8 rounds of OSWD funding, 77 projects were awarded $68 million in funding to serve nearly 15,000 individuals. Currently, 68 active projects serve almost every priority industry (excluding Biotech and Life Sciences) and are represented in every region of the state. Many of the projects are still in progress and data collection is on-going.

New York State Power Authority

Western NY Economic Development Funds (WNYEDF) (Proceeds) Program	
Narrative	For the three years reflected in this report, three allocations have been awarded under the Workforce Development funding track in the WNYEDF (Proceeds) Program offered by NYPA. Launch New York, Inc. was awarded $250,000, Northland Workforce Training Center was awarded $1,174,600, and Per Scholas, Inc. was awarded $830,000. Data related to outcomes will be available prior to disbursement of program funds. Funds are disbursed upon completion of project milestones, upon submission of proper documentation and disbursement forms provided in the Fund Benefits Agreement.
Period of Performance	01/01/2022 - 12/31/2024
Participants Served	0
Outcomes	No detailed outcome data at time of publishing

Pathways in Technology Early College High School (P-Tech)	
Narrative	In 2024, NYPA celebrated its fourth annual internship & fellowship program in partnership with Pathways in Technology Early College High School (P-TECH) and NYS community colleges. With 133 (cumulative) paid work opportunities between Jan 1, 2022 - Dec 31, 2024, underserved community stakeholders received vital experience in the energy industry and earned crucial certificates to boost their employment opportunities as they begin their careers. NYPA offers six-week paid internships to P-TECH and community college scholars from under-resourced communities near NYPA generation and transmission assets. Interns spend most of their time working alongside their peers and NYPA employees, contributing directly to real projects that further New York State's clean energy goals. In addition to the hands-on, technical projects, interns receive one-on-one mentorship, a full day each week devoted to soft skills, financial literacy, introductions to NYPA staff across different departments, and professionalism training.
Period of Performance	01/01/2022 - 12/31/2024
Participants Served	133 Internships and Fellowships
Outcomes	Through P-TECH, NYPA provided a total of 133 opportunities to students from underserved communities via the internship and junior fellowship programs.

New York City Housing Authority (NYCHA) Clean Energy Academy	
Narrative	NYPA provides partial funding to NYCHA for its Clean Energy Academy which offers training to NYCHA resident who aspire to have clean energy careers. During a 16-week (280 hour) course, NYCHA residents develop the skills to install solar panels, transform heating and cooling systems, install, and maintain heat pumps and learn various construction duties in order to perform a key role in transforming both the NYCHA community and our environment. Enrollment is free and trainees earn a stipend for participating. Training takes place in person, led by industry professionals. Graduates receive industry certifications including thirty-hour OSHA safety training, 10-hour site safety training, flagger and scaffold certification, asbestos and confined space

	awareness. As the academy comes in an end in 2024, the program will shift focus efforts on placing graduates into jobs with contractors, and within projects at NYCHA developments.
Period of Performance	01/01/2022 - 12/31/2024
Participants Served	39 NYCHA residents trained.
Outcomes	Detailed outcome data not available at time of publishing.

Renaissance Technical Institute	
Narrative	Renaissance Technical Institute's (RTI) goal is to prepare students for real careers in the trades by giving them the training and certifications employers look for. From July 2024 through July 2025, more than 225 students in Electrical, HVAC, and Plumbing completed their programs and earned Core, Level 1, and in many cases Level 2 credentials. Many RTI graduates are already working, with several placed directly in their trade fields. For RTI, success is not only measured by completions, but also by the skills students gain, the credentials they carry, and the opportunities they secure after graduation. By these measures, RTI's programs continue to create meaningful pathways and help its students move forward in the workforce.
Period of Performance	07/08/2024 - 02/08/2025
Participants Served	Electrical students: 110 HVAC students: 53 Plumbing students: 35
Outcomes	**Electrical**: 51 students completed the program and received credentials (Level 1 & Core certificates); 9 students completed coursework and are testing for their credentials; and 50 students dropped out. 23 are currently employed. **HVAC**: 29 students completed the program and received credentials (Level 1 & Core certificates); 6 students completed coursework and are testing for their credentials; and 18 students dropped out. 9 are currently employed. **Plumbing**: 13 students completed the program and received credentials (Level 1, Level 2 & Core certificates); 5 students completed coursework and are testing for their credentials; and 17 students dropped out.

Say Yes Buffalo Scholarship, Inc.	
Narrative	The CareerWise Greater Buffalo Modern Youth Apprenticeship Program seeks to expand equitable, and sustainable, career pathways for young people across Buffalo and Niagara Falls. By 2030, the program aims to serve 150–200 youth annually, preparing them for long-term career success by combining education, employment, and support services. Its goals are to connect diverse youth to paid apprenticeships and shorter-term workforce pathways, ensure program graduates secure employment with family-sustaining wages, and build lasting partnerships with employers, postsecondary institutions, and community stakeholders. The program model integrates multiple components to achieve these goals. Apprenticeships provide 2–3 years of structured, paid work experience paired with Related Technical Instruction and college coursework, while newer Hire-Train-Retain and Direct Hire pathways offer more flexible, shorter-term options for youth and employers. All participants benefit from wraparound supports such as Individual Success Plans, Success Coach case management, monthly transportation stipends, and professional attire support.

	Youth also complete a four-week "Apprenticeship University" to build soft skills, and employers receive structured training and ongoing check-ins to align their practices with youth development needs. Postsecondary partnerships ensure that pathways embed credential-bearing education alongside employment.
Period of Performance	09/01/2024 - 08/31/2025
Participants Served	57
Outcomes	**Total onboarded and/or still active during period of performance: 38** **Total currently active: 29** Cohort 2: 6 active Cohort 3: 23 apprentices onboarded (July 2024); 15 active Cohort 4: 9 onboarded (July 2025); 8 active (1 did not complete high school) **Completion during grant period:** Cohort 2: 3 graduates **Program drop-outs:** Cohort 3: 8 Cohort 4: 1 **Wraparound Supports:** • 96% of active apprentices enrolled in Related Technical Instruction (RTI) with financial support and postsecondary coaching • 100% of youth have Individual Success Plans • 100% of Cohort 4 participants have completed Apprenticeship University (AU is a new support starting with Cohort 4) • Success coaches maintain a maximum caseload of 50 youth **Employer Partners:** 25 to date 17 currently active, including those still supporting apprentices from Cohorts 2 and 3

New York State Department of Labor

Jobs for Veterans State Grants – DVOP and LVER	
Narrative	Disabled Veterans Outreach Program (DVOP) Specialists provide individualized case management services to those most in need of their services such as veterans with significant barriers to employment, Vietnam-era veterans, and veterans ages 18-24. They also provide a full range of employment services including comprehensive assessments, individual employment plans, job referrals, referrals to training and support services, and resume and interview preparation assistance. Local Veterans Employment Representative Staff specialize in advocating on behalf of veterans and eligible persons with business, industry, and community organizations to promote employment and training opportunities.
Period of Performance	07/01/2024 – 06/30/2025
Participants Served	3,562
Outcomes	**Employment Rate:** 2nd Quarter After Exit: 55.1% 4th Quarter After Exit: 55.1% **Median Earnings:** 2nd Quarter After Exit: $9,476

New York Systems Change and Inclusive Opportunities Network (NY SCION)	
Narrative	The New York Systems Change and Inclusive Opportunities Network (NY SCION) project, initiated in January 2022 represents a concerted effort to advance employment outcomes for individuals with disabilities across the state. This multi-year initiative operates through Local Workforce Development Boards with the support of designated Disability Resource Coordinators. Partnering with 27 Local Workforce Development Boards (LWDBs), the program focuses on improving the accessibility of Career Center services, fostering strategic partnerships, and promoting inclusive workforce participation with the intent that activities lead to successful employment and retention for customers with disabilities.
Period of Performance	01/01/2024 – 12/31/2024
Participants Served	4,333 individuals with disabilities served
Outcomes	The New York Systems Change and Inclusive Opportunities Network (NY SCION) advanced inclusive employment across 27 Local Workforce Development Boards (LWDBs) spanning 48 counties. **Key Achievements:** • 4,333 SCION-eligible customers served • 936 individuals with disabilities trained • 2,481 businesses engaged • 349 new partnerships established • Over 1,000 confirmed job placements NY SCION continued to prioritize cross-agency coordination, benefits advisement, career pathways, and employer engagement to improve employment outcomes for individuals with disabilities.

Apprenticeship Expansion Grant (Round 3)	
Narrative	The purpose of this project is to expand New York State Registered Apprenticeship (RA) training by increasing employment opportunities for approximately 170 apprentices, with a focus on underrepresented populations. These apprentices will enter trades in high-demand occupations, with a focus on the emerging fields of advanced manufacturing, healthcare, hospitality, and information technology, as well as other in-demand occupations. AEG-3 provided up to $2.55M available in Apprenticeship State Expansion funding from the US Department of Labor Employment and Training Administration (USDOL ETA) under the Apprenticeship Expansion Grant (AEG-3) Request for Applications.
Period of Performance	01/01/2024 - 12/31/2024
Participants Served	195
Outcomes	AEG-3 Program provided 122 participants with registered apprenticeships training in high demand occupations.

Consolidated Funding Application (Existing Employee Training) (Round 3)	
Narrative	The New York State Department of Labor (NYSDOL) made up to $25M in federal Workforce Innovation and Opportunity Act (WIOA) funding available for the Existing Employee Training (EET) and the Unemployed/Underemployed Worker Training (UWT) to provide occupational skills training, commensurate with regional priorities, to existing employees who are in low and middle-skills occupations leading to job advancement and retention for individuals in NYS.
Period of Performance	01/09/2023 - 10/14/2025
Participants Served	1,807
Outcomes	The CFA EET Round 3 Program provided 1,272 participants with occupational skills training.

Consolidated Funding Application (Unemployed Worker Training) (Round 3)	
Narrative	The New York State Department of Labor (NYSDOL) made up to $25M in federal Workforce Innovation and Opportunity Act (WIOA) funding to secure the services of eligible organizations that can assist the New York State Department of Labor (NYSDOL) by providing occupational skills training commensurate with regional priorities to unemployed/underemployed individuals to qualify them for full-time or part-time employment or if currently employed, a higher level of employment. for individuals in NYS.
Period of Performance	01/09/2023 - 10/14/2025
Participants Served	4,895
Outcomes	The CFA UWT Round 3 Program provided 4,234 participants with occupational skills training.

Direct Entry Pre-Apprenticeship (DEPA) Programs	
Narrative	The New York State Department of Labor (NYSDOL) is making up to $2 million in State Apprenticeship Expansion Formula (SAEF) funding available under the Direct Entry Pre-Apprenticeship Programs (DEPA) Request for Applications (RFA). The purpose of the RFA is to: 1. Provide funding for DEPA programs to support approximately 300 participants; and 2. Support entry into New York State (NYS) Registered Apprenticeship (RA) programs for underrepresented populations including women, minorities, individuals with disabilities, and veterans. DEPA funding is intended to support approximately 300 participants in Direct Entry pre-apprenticeship programs that lead to NYS RA programs.
Period of Performance	01/01/2024 - 12/31/2024
Participants Served	198
Outcomes	The DEPA Program has provided training to 182 pre-apprentices.

Occupational Safety & Health – Training & education (OSH T&E)	
Narrative	The Hazard Abatement Board, in partnership with the New York State Department of Labor made approximately $2.5M in funding available under this Occupational Safety and Health Training and Education Program (OSH T&E) Request for Proposals (RFP). Funds awarded under this RFP may be used to support activities occurring between August 1, 2023, and July 31, 2024. The funds support the provision of occupational safety and health training and education programs to employees and businesses at locations throughout New York State, including toxic substance education services, training and education for employees concerning the prevention of occupational diseases and injuries, and any other services deemed effective to promote the prevention of accidents and illness.
Period of Performance	08/01/2023 - 07/31/2024
Participants Served	50,223 participants
Outcomes	The 2023-2024 OSH T&E Program provided 50,113 participants with training.

Wagner-Peyser Act Employment Services	
Narrative	The Wagner-Peyser Act Employment Services establishes the Employment Services system, providing labor exchange services to job seekers and assisting businesses in meeting their hiring needs. NYS also administers the Reemployment Services and Eligibility Assessment (RESEA) Grant to serve all Unemployment Insurance (UI) claimants, with priority given to those most likely to exhaust their UI benefits.
Period of Performance	07/01/2024 - 06/30/2025
Participants Served	386,711

Outcomes	Participants employed in the 2nd quarter after exit: 66.3% Participants employed in the 4th quarter after exit: 68.4% Median earnings: $8,809

WIOA Title 1 Adult Program	
Narrative	The WIOA Title 1 Adult Program serves individuals ages 18 years and older by providing career and training services, emphasizing funding for individualized career services and training services to recipients of public assistance, other low-income individuals, and those who are basic skills deficient, including English language learners.
Period of Performance	07/01/2024 - 06/30/2025
Participants Served	118,362
Outcomes	Adult participants employed in the 2nd quarter after exit: 61.3% Adult participants employed in the 4th quarter after exit: 65.5% Median earnings: $7,913 Attained a credential: 70.2% Obtained a measurable skills gain: 84.3% The Statewide Adult Priority of Service rate increased by 11.1% from the end of PY 2023 to the end of PY 2024, from 47.6% to 58.7%, and is now above the federal required rate of 50.1%.

WIOA Title 1 Dislocated Worker Program	
Narrative	The WIOA Title 1 Dislocated Worker Program assists workers dislocated due to job loss, mass layoffs, or transitions in economic sectors to re-enter the workforce and overcome barriers to employment.
Period of Performance	07/01/2024 - 06/30/2025
Participants Served	155,989
Outcomes	DW participants employed in the 2nd quarter after exit: 65.5% DW participants employed in the 4th quarter after exit: 68.3% Median earnings: $9,654 Attained a credential: 71.6% Obtained a measurable skills gain: 75.5%

WIOA Title 1 Youth Program	
Narrative	The WIOA Title 1 Youth Program, serves youth ages 14-24, with a focus on out-of-school youth, who face barriers to education, training, and employment. Local areas must make 14 program elements available to these youth and prioritize work experiences.
Period of Performance	07/01/2024 - 06/30/2025
Participants Served	7,732
Outcomes	Youth participants employed in the 2nd quarter after exit: 68.8% Youth participants employed in the 4th quarter after exit: 68.9% Median earnings were $4,255

	Attained a credential: 64.1% Obtained a measurable skills gain: 69.4%

Displaced Homemaker Program	
Narrative	The Displaced Homemaker Program serves individuals who have been displaced from their careers as unpaid homemakers. It offers services to help with barriers to self-sufficiency including childcare, transportation, housing, basic necessities, or employment, emotional challenges, medical needs, and/or legal problems.
Period of Performance	2023 – 2024
Participants Served	806
Outcomes	The Displaced Homemaker Program helped place 76 displaced homemakers into unsubsidized employment.

Rapid Response	
Narrative	The Rapid Response program works proactively to avert layoffs through the active promotion of the Shared Work program and early layoff event identification. When layoffs cannot be averted local specialized teams are deployed to work to engage the business in services that help prepare their impacted workforce for the impending job loss and, whenever possible, eliminate or limit the workers period of unemployment.
Period of Performance	07/01/2024 - 06/30/2025
Participants Served	7,099
Outcomes	1,712 customers reported being back to work.

Reemployment Services and Eligibility Assessments (RESEA)	
Narrative	The New York State Reemployment Services and Eligibility Assessment (RESEA) program operates in 65 career centers, covering all 33 local Workforce Development areas and all 10 Regional Economic Development areas. PY 2024 funding covers the cost for merit staff to provide RESEA activities to Unemployment Insurance (UI) claimants profiled 100-0, which includes claimants likely to exhaust unemployment insurance benefits. RESEA selection starts at the profile score of 100 and works down. New York's 2024 RESEA model provides for one initial RESEA interview and up to two subsequent RESEA appointments per participant in addition to multiple subsequent appointments, at increments of every two to four weeks, until customers report new employment. The interviews consist of an orientation to the American Job Center, initial assessment, provision of labor market and career information, enrollment in Wagner-Peyser Act funded Employment Services, UI eligibility assessment including review of work search activities and referral to adjudication, creation of a business ready resume, and the development of a reemployment plan. Services are provided in-person and virtually, via video conference. New York implemented two new components in 2024 to enhance the quality of services provided in RESEA appointments: The NYS Career Center Academy and the New York State (NYS) Resume Task Force. The Career Center Academy provides intensive, interactive, and standardized employment services training to all new RESEA staff in NYS Career Centers with a goal of

	teaching the required foundational skills for providing consistent and quality RESEA services to customers. This five-day course is held monthly with routine office hours scheduled for sharing best practices and answering questions. New York has conducted seven Career Center Academies to date. The NYS Resume Task Force focuses on enhancing the quality of resumes created during RESEA appointments. The Task Force provides intensive resume training on specific topics to increase staff's resume writing skills resulting in better customer resumes. Intensive resume monitoring is being conducted in conjunction with routine RESEA monitoring to identify areas in need of improvement. New York is procuring training to credential several key staff members to become master resume writers who will then train and support all statewide RESEA staff. To evaluate the impact of the RESEA program, NYS is conducting a random assignment evaluation to study whether claimants who receive multiple RESEA appointments have better employment outcomes than claimants who receive no RESEA services or just an initial RESEA appointment and a comprehensive job search workshop. Study enrollment concluded in December 2022 and the results are expected to be available in 2025. Most recently, participant data was transmitted to the independent evaluator who started analysis.
Period of Performance	01/01/2024 – 09/30/2025
Participants Served	169,377
Outcomes	Average claim duration in weeks: 17.31

Registered Apprenticeship Program	
Narrative	NYSDOL Registered Apprenticeship (RA) is a workforce development tool where an apprentice learns a skilled trade through on-the-job training with a skilled journey worker and related classroom education. Apprentices are paid employees, and wages usually start at a percentage of the skilled worker wage rate with graduated pay increases to reflect the degree of skill achieved. Apprenticeship programs are sponsored by employers, jointly by employers and unions, or by groups of employers. The number and types of apprenticeships available depends on industry needs; however, NYSDOL is focused on creating new RA opportunities in all industries, with a focus on non-traditional and high demand industries such as healthcare, advanced manufacturing, and information technology.
Period of Performance	07/01/2024 - 06/30/2025
Participants Served	4,220 Newly Enrolled Apprentices
Outcomes	Certificates Issued: 3,041 New Sponsors Approved: 51 New Programs Approved: 99 Signatory Employers Added: 251

Office of Just Energy Transition (OJET) Renewable Energy Training Initiative (RETI)	
Narrative	RETI is NYSDOL issued New York Power Authority (NYPA) state funding to create opportunities for local workforce development boards to support transitioning and residential workers in either up-skilling or re-skilling for the renewable energy field from fossil fuel jobs. This program also supports residential workers in obtaining industry recognized credentials in pre-weatherization, weatherization, building performance, and retrofitting, as well as supports the up skilling of workers in combustion engine repair and maintenance for the repair and maintenance of electric

	vehicles. The funds include wraparound services during training, including but not limited to, childcare, transportation, housing, food, mental health services, and substance use treatment or services.
Period of Performance	11/30/2024 - 11/30/2025
Participants Served	Unique Customers: 47 Services Provided: 63
Outcomes	Employment: 14 Credential Attainment: 20

Education Stabilization Fund - Reimagine Workforce Preparation (ESF-RWP)	
Narrative	With the awarded Education Stabilization Fund – Reimagine Workforce Preparation (ESF-RWP) grant, the NYS Department of Labor and its agency partners have implemented a multi-pronged approach to address the diverse needs of New York State's impacted businesses and workforce. This approach consists of four elements: The City University of New York (CUNY) system is training New York City residents for in-demand digital transformation sectors such as data analytics, cybersecurity, advanced logistics/supply chain, digital marketing and communications, and software development. The State University of New York (SUNY) system has leveraged its existing "Stay Near, Go Far" initiative to train participants in community colleges throughout NYS in high growth areas such as artificial intelligence, augmented and virtual reality, data science, digital biology and biotech medicine, nanotech, and digital fabrication. Empire State Development (ESD) is training entrepreneurs through a series of intensive workshops and boot camps so that they can more effectively establish and run their own business. In collaboration with the 10 NYS Regional Economic Development Councils, NYS issued a Request for Applications to identify industry-driven programs to train job seekers and small business owners to meet local employment needs. Of the $18M ESF-RWP funds, under this Request for Applications, up to $5.2M in funding was made available to create or expand short-term education and training opportunities that help participants return to work, become entrepreneurs, or expand their small businesses.
Period of Performance	Contracts: 06/2024 - 06/2025 CUNY, SUNY, and ESD MOUs: 10/01/2020 - 09/30/2025
Participants Served	Contracts: 440 participants CUNY, SUNY, and ESD MOUs: 9,271 participants
Outcomes	Contracts entered have provided training to 376 participants. Of the 9,271 participants served for the CUNY, SUNY, and ESD MOUs: 1.a) Number of students served by the project: 9,271 1.b) Percentage of students who enrolled in a program receiving grant funds who completed the program and receive a credential in high growth areas within the period of performance: 42% 1.c) Percentage of individuals who enrolled in a program receiving grant funds who were employed in the second quarter after exiting the program: 39% 1.d) Percentage of individuals employed in the second quarter after exit who are employed full-time in an occupation that is directly related to the program of study: 27% 1.e) Quarterly median earnings of individuals in (b) and (c): $4,918.50

	2.a) Number entrepreneurial bootcamps and workshops will be provided to train and support displaced workers during the period of performance: 240 2.b) Number of participants who complete fundamental bootcamps and/or technical workshops during the period of performance: 4,452 2.c) Percentage of participants who complete fundamental bootcamps and/or technical workshops will create a new business during the performance period: 24% 2.d) Of the participants that created a business, the percentage that continue to operate after 12 months: 42% 2.e) Number of jobs in high growth areas created throughout the period of performance: 991

Workforce Development Training (WDT) Program	
Narrative	The New York State Department of Labor made up to $25M in federal Workforce Innovation and Opportunity Act (WIOA) funding available for three WDT programs. Each program has a unique purpose aimed at providing training for individuals in New York State who are unemployed/underemployed and/or in low or middle skills occupations. The broad purpose of the training is to help individuals overcome employment barriers and/or obtain a higher level of employment. 1. Employee Retention and Advancement Training (ERAT) – Provides occupational skills training, commensurate with regional priorities, to existing employees/incumbent workers, who are in low and middle-skills occupations leading to job advancement and retention 2. Reemployment Training Grant (RTG) – Aims to secure the services of eligible organizations that can provide occupational skills training commensurate with regional priorities to unemployed/ underemployed individuals to qualify them for full-time or part-time employment, or if currently employed, a higher level of employment 3. Work Readiness Training (WRT) – Provides funding to eligible organizations to conduct workplace readiness training. Workplace readiness skills are skills or behaviors necessary for any job and skills employers seek from any employee, sometimes referred to as soft skills or job readiness skills (i.e., communication, workplace culture, resume assistance, and financial literacy). WRT contracts are currently in development.
Period of Performance	2025
Participants Served	WDT ERAT Program: 161 WDT RTG Program: 229
Outcomes	The ERAT Program provided 16 participants with training. This grant was awarded late 2024, so these contracts have a 2025 start date. This grant is in its early stages. The RTG Program provided 193 participants with training. This grant was awarded late 2024, so these contracts have a 2025 start date. This grant is in its early stages.

Teacher Residency Program (TRP) Round 1	
Narrative	The purpose of this New York State Department of Labor (NYSDOL) Teacher Residency Program (TRP) Request for Applications (RFA) is to partially or fully fund master's degrees for teacher residents who are enrolled in a residency program registered with the New York State Education Department These residents must be graduate-level PK-12 teacher candidates who will complete a residency within a public New York State (NYS) school district or Board of Cooperative Educational Services (BOCES) program.

	Teacher residency programs do not include funding for master's degrees for certified teachers who currently work in a public NYS school district or BOCES and hold an Initial, Professional, or Permanent certificate. Under this RFA, up to $30M in TRP funding will be made available to partially or fully fund master's degrees for teacher residents who are enrolled in a registered residency program.
Period of Performance	07/01/2023 - 10/14/2025
Participants Served	144
Outcomes	The TRP Round 1 Program has provided training to 35 teacher residents. This program is still on going, so numbers will increase.

Teacher Residency Program (TRP) Round 2	
Narrative	Under this Request for Applications, up to $30M in TRP funding will be made available to partially or fully fund master's degrees for teacher residents who are enrolled in a registered residency program. These residents must be graduate-level PK-12 teacher candidates who will complete at least a one (1) year residency within a NYS school, district, or Board of Cooperative Educational Services (BOCES) program. Teacher residency programs do not include funding for master's degrees for certified teachers who currently work in a NYS public school district, private school, charter school, or BOCES program and hold an initial, professional, or permanent certificate.
Period of Performance	09/01/2024 - 10/14/2025
Participants Served	3
Outcomes	The TRP Round 2 Program has provided training to 2 teacher residents. This grant was awarded in late 2024, most contractors picked a start date of 2025. Additional teacher residents are anticipated.

Trade Adjustment Assistance (TAA)	
Narrative	Provides benefits and support to workers who become unemployed or are threatened with job loss due to the impact of international trade. TAA program benefits include paid training, income support, job search allowance and job relocation allowance. Due to co-enrollment in the WIOA Dislocated Worker Program, participants are eligible to receive employment and case management services. Services include assessments, individual employment plans as well as basic and individualized career services.
Period of Performance	07/01/2024 – 09/30/2024
Participants Served	355
Outcomes	TAA participants employed in the 2nd quarter after exit: 61% TAA participants employed in the 4th quarter after exit: 70% Median earnings of TAA participants: $12,739 TAA participants earned a credential: 71% Additionally, during this report period the TAA program had 45 customers begin approved training, while 40 customers completed training. During this same period 35 customer terminated their training plans while 37 continued attending training.

New York State Department of State

Community Services Block Grant (CSBG)	
Narrative	Goals of the Community Services Block Grant are as follows: (1) strengthen community capabilities for planning and coordinating the use of a broad range of assistance and resources to eliminate poverty and responsive to local needs, (2) organize a range of services related to the needs of low-income families and individuals, so that services have measurable impact on the causes of poverty, (3) use of innovation and effective community-based approaches to attack the causes and effects of poverty in communities, (4) encourage maximum participation of residence in low-income communities and respond to problems and needs identified within their communities, and (5) broaden resources and program directed to eliminate poverty and secure an active role in the provision of services.
Period of Performance	10/01/2023 - 09/30/2024
Participants Served	116,353
Outcomes	Unemployed Youth Obtained Employment: 108,287 Unemployed Adults Obtained Employment (Living Wage): 3,418 Unemployed Adults Obtained and Maintained Employment for at least 90 days: 1,262 Unemployed Adults Obtained and Maintained Employment for at least 180 days: 711 Unemployed Adults Obtained Employment with a living wage or higher: 684 Unemployed Adults Obtained and maintained Employment for at least 90 Days with a living wage or higher: 350 Unemployed Adults Obtained and maintained Employment for at least 180 Days with a living wage or higher: 200 Employed participants in a career-advancement related program who entered or transitioned into a position that provided increased income and/or benefits: 1,058 Employed participants in a career-advancement related program who increased income through wage or salary amount increase: 135 Employed participants in a career-advancement related program who increased income through hours worked increase: 163 Employed participants in a career-advancement related program who increased employment benefits: 85

New York State Energy Research and Development Authority

Clean Energy Internship (PON 4000)	
Narrative	Provides funding to eligible clean energy businesses, organizations, and local municipalities hiring interns to perform meaningful work in the clean energy sector.
Period of Performance	Varies by project
Participants Served	2,368
Outcomes	Program Launch - December 2024

Climate Justice Fellowship (PON 4772)	
Narrative	Provides funding for employers to train workers for good-paying jobs created across the state in the clean energy economy. NYSERDA has prioritized these workforce training investments to serve historically Disadvantaged Communities and Priority Populations, including individuals that are low income, veterans, disabled, formerly incarcerated, and residents of environmental justice communities.
Period of Performance	Varies by project
Participants Served	41
Outcomes	Program Launch - December 2024

On-the-Job Training for Energy Efficiency and Clean Technology (PON 3982)	
Narrative	Provides wage subsidies to eligible businesses to help reduce the financial risk of hiring and training new workers.
Period of Performance	Varies by project
Participants Served	2,368
Outcomes	Program Launch - December 2024

Energy Efficiency and Clean Technology Training (PON 3981)	
Narrative	Provides funding to build or expand New York State training infrastructure and capacity to strengthen the pipeline of skilled talent for the Energy Efficiency and Clean Technology labor market. Projects funded through this solicitation are intended to develop and/or deliver technical training, relevant education, and hands-on experience to ensure that both new and existing workers, apprentices, journeypersons, and students, as applicable, have the skills, experience, and qualifications required to meet industry demand.
Period of Performance	Varies by project

Participants Served	15,258
Outcomes	Program Launch - December 2024

New York State Offshore Wind Training Institute - Workforce Training and Skills Development (PON 4595)	
Narrative	Provides funding for training initiatives focused on addressing projected OSW workforce gaps and preparing workers for high-growth jobs.
Period of Performance	Varies by project
Participants Served	120
Outcomes	Program Launch - December 2024

Clean Energy Training for (Pre-) Apprentices and Journey Workers (PON 5437)	
Narrative	Provides funding for creation and/or expand the capacity of direct entry pre-apprenticeship and registered apprenticeship programs as a pathway to high-quality, family supporting jobs.
Period of Performance	Varies by project
Participants Served	Not Yet Reported
Outcomes	Program Launch - December 2024

Building Operations & Maintenance Training Program (PON 5357)	
Narrative	Aims to reduce energy use and associated carbon emissions while saving building operators and owners money by developing and strengthening the skills of operations and maintenance (O&M) staff and managers across the state.
Period of Performance	Varies by project
Participants Served	2,368
Outcomes	Program Launch - December 2024

Climate justice Fellowship (PON 5566)	
Narrative	Provides funding for professional development training and mentoring for 15-month, full-time fellowships, to work within entities that advance climate justice and/or clean energy priorities in the New York City boroughs of the Bronx and Queens.
Period of Performance	Varies by project
Participants Served	Not Yet Reported
Outcomes	Program Launch - December 2024

New York State Office of Children and Family Services

NYS Commission for the Blind	
Narrative	The Vocational Rehabilitation program offers counseling and guidance to assist participants who are legally blind to find or retain employment. Vocational Rehabilitation Counselors work one on one with participants to develop their Individualized Plan for Employment. The IPE is the guide to assist participants in reaching their employment goals. Goals can vary but include preparing for and finding a job, maintaining current employment or managing their household independently. NYSCB offers a range of services to assist the participants in meeting their personal and professional goals.
Period of Performance	General Fund (20%) Program Year (PY) 07/01/2024 - 06/30/2025
Participants Served	4,107 Vocational Rehabilitation (VR) Program Participants Served
Outcomes	NYSCB successfully exited 389 participants in Competitive Integrated Employment. The yearly statewide goal was set at 324 and this was exceeded by 20%.

Enhancement Programs	
Narrative	The goal of the program is to expose incarcerated youth to a plethora of skills and employment opportunities to expand academic and vocational learning. All OCFS DJJOY incarcerated youth are eligible for any program. The enhancement program also brings in guest speakers to present their occupations, for example, a CDL driver, to teach the youth about earning potential when they return to the community.
Period of Performance	04/01/2024 - 03/31/2025
Participants Served	853
Outcomes	Youth can add experiences to their resumes in several areas, such as culinary arts, welding, DJ'ing, animal and reptile care, motivational speaking, pottery, hair braiding, barbering, etc. In one facility, youth can practice for their driver's license on a car simulator. The program's success is measured through attendance, youth surveys, and the ability to produce both tangible and non-tangible projects. This fiscal year, five programs were/will be granted a five-year contract: Graphic Design, Hair Braiding, Music Production, Culinary Arts, and Pottery. There are currently a combined 72 enhancement programs offered in OCFS DJJOY facilities.

On the Job Training (OJT)	
Narrative	The OJT program is designed to prepare youth in placement to reach their full potential by developing self-discipline, self-esteem, and self-worth. Through the program, a youth can gain the knowledge and skills needed to enter the world of work. The OJT program will better prepare youth to meet the demands of the workplace and help to transition them from economic dependency to economic self-sufficiency.
Period of Performance	04/01/2024 - 03/31/2025

Participants Served	368
Outcomes	Youth learn how to apply, interview and accept a job offer. They also learn skills specific to the job they have, such as working in the facility kitchen, as a teacher assistant, with maintenance, and as a recreation assistant. They learn to fill out timecards correctly, keep track of how much money they earned. They also earn raises based on performance and earning of national recognized certificates or credentials.

Industry Aquaponics and Agriculture Program	
Narrative	Youth are introduced to the world of farming through planting and harvesting the crops and learn about farm-to-table processes.
Period of Performance	04/01/2024 - 03/31/2025
Participants Served	46
Outcomes	Youth are given the opportunity to earn the Serv-Safe credential, a basic food handling safety credential necessary to work in any kitchen. Additionally, youth are provided an opportunity to earn OSHA 10, an introductory safety and health training program. During this reporting period, 8 youth received the Servsafe credential and 16 received the OSHA 10 credential.

Vocational Education Staff	
Narrative	Vocational Specialists and Vocational Instructors provide career and technical training to youth in OCFS Division of Juvenile Justice and Opportunities for Youth (DJJOY) care to broaden interests and options for future employment. Youth may participate in over 20 different courses ranging from art to building and grounds maintenance, and from carpentry to horticulture to computer literacy to culinary arts.
Period of Performance	04/01/2024 - 03/31/2025
Participants Served	1,066
Outcomes	Vocational education staffing consists of 13 Vocational Specialists and 30.5 Vocational Instructors in various parenthetic: Automotive Repair, Building Maintenance, Custodial Maintenance, Computer Technology, Food Service, Barbering, and Horticulture. Youth earn various certificates and credentials including National Work Readiness Credential, OSHA 1/30, First Aid/CPR, Serv-Safe, Home Builders Association, Custodial Maintenance Institute, Weatherization Training, Flagger and All-Data Credential. A total of 537 credentials were earned during the time frame of this report.

United Federation of Teachers Professional Development Program	
Narrative	The United Federation of Teachers Childcare Professional Development Program works collaboratively with the New York State Office of Children and Family Services and childcare providers to improve the quality of early education and care offered to children and families. To achieve this objective, they design and offer high quality research-based curriculum and materials, support, and best practices for practitioners in the field.
Period of Performance	10/01/2024 - 06/30/2025
Participants Served	905

Outcomes	Childcare providers and staff are trained in topics including, but not limited to, science and math exploration (curriculum/program), Cardiopulmonary Resuscitation (CPR)/First Aid/Automated External Defibrillator (AED), health and safety, and various topics that meet annual training requirements (Adverse Childhood Experiences [ACES], business practices, cultural awareness, etc.). These training opportunities increase the safety of children in care and increase the quality of care they receive. Business courses allow for more stable care due to fewer closures of childcare facilities.

Civil Service Employees Association Professional Development Program	
Narrative	Program supports home-based provider professional development including, but not limited to, federal health and safety topics. Vendor utilizes funds to support business training and other professional development opportunities, Child Development Associate (CDA) scholarships, Family Childcare (FCC) accreditation, and providers attending a New York Association for the Education of Young Children (NYAEYC) state conference. Half of the total number of participants attended represents first aid and Cardiopulmonary Resuscitation (CPR) certification.
Period of Performance	10/01/2024 - 06/30/2025
Participants Served	3,172
Outcomes	Increase safety for children, build stronger provider skills to increase quality, and decrease staff turnover. Business courses support programs and decrease closures that contribute to childcare deserts.

Parson Child and Family Center (EM-BARC Workforce Development Program)	
Narrative	The EM-BARC program provides support from a Credible Messenger, Parent Partner, and a Work Based Learning Coordinator. This community-based organization works with youth who have returned home to their communities from residential placement. Program staff provide support in successful reunification of OCFS placed youth with their home communities and individually help each youth with the skills and services needed to succeed at their educational and vocational/career goals. The main goal of the program is to provide assistance with job readiness skills and educational goals support. The program works very closely with OCFS staff to ensure that youth in the program receive individualized services that meet their needs. The program has a team member dedicated to working with all youth, individually and in groups, on their short and long-term goals for education and careers. Individual need assessments are conducted to ascertain job readiness, vocational goals, experience, and skill level. Youth will advance from Tier 1 to Tier 2 to Tier 3 based on their progress. Tiers are defined as exhibiting the following skills levels: • Tier 1: Youth is not yet ready for an internship/volunteer position in which a stipend is earned; will focus on pre- vocational skills in group and individual sessions and earning incentives/stipends during WBL meetings/groups. • Tier 2: Youth is ready to be placed at an internship/volunteer position in which a stipend is earned, in addition to building their vocational skills in group and stipends/incentives during groups. • Tier 3: Youth is ready to fulfill a maximum of 10 hours a week at an internship/volunteer position at a graduated rate, in addition to earning stipends/incentives during WBL meetings/groups. Youth is ready to start transition towards paid employment. This program has continuously proven to be successful each year, increasing the number of youth and families served from 25 families in 2023 to 34 families in 2024. The program has also increased its

	geographic service area to include youth and families in the broader Capital District area (beyond Albany County).
Period of Performance	01/01/2024 - 12/31/2024
Participants Served	34
Outcomes	There were 34 youths referred and connected to the EM-BARC program for credible messenger services in 2024. Twenty-two (65%) of the 34 served did not return to the facility. Of the 34 families involved in services, 31 parents/caregivers were referred to the EM-BARC program for Parent Peer Coach services in 2024. Four of these referrals agreed to Parent Peer Coach services initially but then declined to engage. In total, 27 (87%) of the 31 families were actively engaged in services to prepare for their child's return home and support their success once home. Note: Parent Peer Coach facilitated a monthly support group 'Circle of Voices' for parents and caregivers, providing them with an additional opportunity to share concerns and support success. Of the 34 youths referred, 29 (85%) were linked to community activities, recreational supports and/or vocational opportunities. Note: Additionally, all youth referred participated in our Work Based Learning (WBL) Program, improving their communication and problem-solving skills, obtaining needed legal documentation, opening bank accounts, pursuing positive interests, building resumes and practicing interviewing skills. Many youths successfully graduated the program, going on to further their education, vocational training and/or employment opportunities.

New York State Office for Mental Health

Vocational and Educational Services – Children & Family	
Narrative	The Vocational Program for Adolescents was designed to provide work training and clinical support services for those youth with poor academic performance and social adjustment in regular day treatment programs. The program identifies 5 goals on which to focus: Goal 1: Help youth identify problem areas and learn ongoing coping skills (i.e., involvement in support groups, recognizing need for relaxation and medication management). Goal 2: Provide Vocational Assessment and on-the-job training and experience. Goal 3: Improve Social Skills. Goal 4: Improve Educational Functions. Goal 5: Provide Family Education and Support.
Period of Performance	10/01/2024 - 09/30/2025
Participants Served	Data is not available at time of publishing.
Outcomes	Detailed outcome data is not available at time of publishing.

Industry and Transformed Business Model	
Narrative	A Transformed Business Model (TBM) was designed to transform those employment opportunities offered by a sheltered workshop provider into competitive, integrated jobs. This model may only be funded in an agency that formerly operated a sheltered workshop program and/or currently provides services through a Personalized Recovery Oriented Services program (PROS). A Transformed Business Model is a self-sustaining business such as a small retail or wholesale outlet, or manufacturing and service-oriented business that is owned and operated by an OMH provider; a TBM provides both employment and mental health supports onsite. These businesses provide integrated, competitive, employment opportunities for individuals with serious mental illness. The OMH funding is for the mental health supports* needed for the person to be successful at the job. *Supports may include assisting someone in interpreting and responding appropriately to interpersonal situations at work or learning to cope with mental health symptoms to enhance their work performance. Financial/Benefits Counseling may be provided. Care should be taken to ensure policies exist to separate the provision of mental health support from work supervision. Note: A PROS program cannot bill for employment services for individuals employed in a TBM. The goal of supported employment is for individuals to work a minimum of 10 hours per week in an integrated, competitive job, with leeway for absence due to illness, vacation, or temporary work stoppages. To be considered employed part time, participants should be scheduled to work a minimum of 10 hours each week. Units of Service: Unique number of individuals served per year.
Period of Performance	10/01/2024 - 09/30/2025
Participants Served	This is a State Aid Funded Employment Program (SAFEP). At this time, there are 7 Transformed Business Model programs in NYS. TBMs are contracted with and managed by the Local Government Unit. At this time, OMH does not have data reflecting the total number of individuals served or outcomes. TBMs are categorized under the umbrella of State Aid Funded Employment Programs

	(SAFEP) and are required to enter cases, activities, and job placements in NYESS. Current data infrastructure does not allow for differentiation between separate SAFEP program models.
Outcomes	Detailed outcome data not available at time of publishing.

Affirmative Business	
Narrative	An Affirmative Business Industry (ABI) is a self-sustaining business or cooperative that is owned and operated by a NYS Office of Mental Health (OMH) provider (such as a small retail or wholesale outlet, or manufacturing and service-oriented business). An ABI provides integrated, competitive, employment opportunities for individuals with serious mental illness along with mental health support onsite. These businesses provide integrated, competitive, employment opportunities for individuals with serious mental illness. The OMH funding is for the mental health supports* needed for the person to be successful at the job. *Supports may include assisting someone in interpreting and responding appropriately to interpersonal situations at work or learning to cope with mental health symptoms to enhance their work performance. Financial/Benefits Counseling may be provided.
Period of Performance	10/01/2024 - 09/30/2025
Participants Served	This is a State Aid Funded Employment Program (SAFEP). Currently, there are 14 Affirmative Business/ Industry programs in NYS. ABIs are contracted with and managed by the Local Government Unit. OMH does not have data reflecting the total number of individuals served or outcomes. ABIs are categorized under the umbrella of State Aid Funded Employment Programs (SAFEP) and are required to enter cases, activities, and job placements in NY Employment Services System (NYESS). Current data infrastructure does not allow for differentiation between separate SAFEP program models.
Outcomes	Detailed outcome data is not available at time of publishing.

Assisted Competitive Employment	
Narrative	ACE provides individuals with vocational rehabilitation and support services, both at the work site and off-site, while addressing challenges due to the person's mental health issues. Evidence based practices such as IPS (Individualized Placement and Supports) are recommended. Financial/Benefits Counseling may be provided. ACE services may include brief pre-vocational support along with ongoing mental health supports in order to obtain and sustain integrated, competitive employment, or support for promotion or to find new employment. This program is for individuals not receiving NYS Adult Career and Continuing Education Services – Vocational Rehabilitation (ACCES-VR) Employment Services. The goal of supported employment is for individuals to work a minimum of 10 hours per week in an integrated, competitive job, with leeway for absence due to illness, vacation, or temporary work stoppages. To be considered employed part time, participants should be scheduled to work a minimum of 10 hours each week.
Period of Performance	10/01/2024 - 09/30/2025
Participants Served	Currently, there are 58 ACE programs in NYS. ACEs are contracted with and managed by the Local Government Unit. At this time, OMH does not have data reflecting the total number of individuals served or outcomes. ABIs are categorized under the umbrella of State Aid Funded Employment Programs (SAFEP) and are required to enter cases, activities, and job placements in NY Employment

	Services System. Current data infrastructure does not allow for differentiation between separate SAFEP program models.
Outcomes	Detailed outcome data is not available at this time.

Personalized Recovery Oriented Services – Supported Employment & Vocational Services	
Narrative	Employment status, education level, and socioeconomic status are key social determinants of health and mental health. As such, PROS programs focus on competitive, integrated employment and educational attainment as primary outcomes, with an emphasis on evidence-based practices as tools for helping participants complete their education and obtain competitive, integrated employment. The PROS Employment Initiative (previously called the PROS Vocational Initiative) provides state aid funding to offset the provision of employment services that are not eligible for Medicaid reimbursement, such as job development and job coaching. Enhanced funding was added in 2022 to support full implementation of the IPS model.
Period of Performance	NYC: 07/01/2024 – 07/01/2025 Rest of State: 01/01/2024 – 07/01/2025
Participants Served	Participants Served: 8,241 This reflects the average number of individuals receiving any PROS services, it is not specific to employment services. Q2 2025 reporting indicates 1,486 active PROS customers in the New York State Employment Services System.
Outcomes	Outcome Data is collected from several resources. PROS Employment Specialist staffing levels/vacancies are monitored quarterly. Q2 of 2025 showed 73% of PROS programs having at least 1 Full Time Equivalent (FTE) Employment Specialist. Employment outcomes are monitored via bi-annual Child and Adult Integrated Reporting System (CAIRS) reporting. Current CAIRS data indicates 18% of individuals enrolled in PROS with employment goals have obtained competitive employment within 1 year of enrollment. That number increases slightly at the 3 and 5-year marks, up to 21%.

Assertive Community Treatment (ACT)	
Narrative	The PROS Employment Initiative (previously called the PROS Vocational Initiative) provides state aid funding to offset the provision of employment services that are not eligible for Medicaid reimbursement, such as job development and job coaching. Enhanced funding was added in 2022 to support full implementation of the IPS model.
Period of Performance	10/01/2024 - 09/30/2025
Participants Served	Total ACT Capacity: 8,632 Current ACT Census: 7,224 555 ACT Participants currently employed of the active 7,224 individuals being served by ACT programs.
Outcomes	Employment outcomes are monitored via bi-annual Child and Adult Integrated Reporting System (CAIRS) reporting. Current CAIRS data indicates 18% of individuals enrolled in PROS with employment goals have obtained competitive employment within 1 year of enrollment. That number increases slightly at the 3 and 5-year marks, up to 21%

Transitional Employment Placement	
Narrative	While exploring various types of employment opportunities through short term placements, an individual (age 18+) can strengthen his/her work skills and record, with the express goal of achieving assisted or unassisted competitive employment in a field the person selects. Transitional Employment Placement (TEP) provides time-limited employment and on-the-job training in one or more integrated employment settings as an integral part of the individual's vocational rehabilitation growth while addressing the person's mental health challenges. Financial/Benefits Counseling may be provided. If ongoing supports* are needed to sustain an employment situation found via the TEP process, these funds can continue to be used for this purpose. *Supports may include assisting someone in interpreting and responding appropriately to interpersonal situations at work or learning new coping skills designed to enhance their performance at work while coping with mental health symptoms. The goal of supported employment is for individuals to work a minimum of 10 hours per week in an integrated, competitive job, with leeway for absence due to illness, vacation, or temporary work stoppages. To be considered employed part time, participants should be scheduled to work a minimum of 10 hours each week. Individuals who are scheduled to work less than 10 hours per week or participate in a volunteer position with the express purpose of obtaining employment can be served in a TEP program, though they do not meet the definition of being employed in a competitive, integrated setting.
Period of Performance	10/01/2023 - 09/30/2024
Participants Served	This is a State Aid Funded Employment Program (SAFEP). Currently, there are 10 Transitional Employment Programs in NYS. TEPs are contracted with and managed by the Local Government Unit. At this time, OMH does not have data reflecting the total number of individuals served or outcomes. TEPs are categorized under the umbrella of State Aid Funded Employment Programs (SAFEP) and are required to enter cases, activities, and job placements in NYESS. Current data infrastructure does not allow for differentiation between separate SAFEP program models.
Outcomes	Detailed outcome data is not available at time of publishing.

Ongoing Integrated Supported Employment Services (OISE)	
Narrative	These services are allocated for specific individuals who have achieved job stabilization though NYS Adult Career and Continuing Education Services – Vocational Rehabilitation (ACCES-VR) intensive employment services and are designed to provide ongoing supports to overcome mental health challenges in order to sustain integrated, competitive employment, or support for promotion or to find new employment. The goal of supported employment is for individuals to work a minimum of 10 hours per week in an integrated, competitive job, with leeway for absence due to illness, vacation, or temporary work stoppages. See Glossary for definitions of "Competitive Employment" and "Integrated Employment". To be considered employed part time, participants should be scheduled to work a minimum of 10 hours each week.
Period of Performance	10/01/2023 - 09/30/2024
Participants Served	This is a State Aid Funded Employment Program (SAFEP). Currently, there are 69 Ongoing Integrated Supported Employment (SOIE) programs in NYS. 7 OISE programs are funded through a direct contract with OMH. Only their data is reflected in this report. The majority of OISE programs are contracted with and managed by the Local Government Unit.

	Detail participant information is not available at time of publishing.
Outcomes	Detailed outcome data is not available at time of publishing.

Psych Rehabilitation	
Narrative	Psych Rehab funds are intended to help individuals discharge, reintegrate into the community, gain skills for independent living, pursue employment or educational goals, and remove barriers or challenges to remaining in the community. Currently, only a small percentage of Psych Rehabilitation funds are used for participant wages at 15 adult civil facilities. Five Forensic facilities use these funds for work programs.
Period of Performance	04/01/2024 - 03/31/2025
Participants Served	1,000-1,600 individuals benefit from engagement related activities supported by these funds.
Outcomes	Approximately 340 patients earn wages in work programs at Forensic Facilities each year. Detailed outcome data is not available at time of publishing.

State Operated Sheltered Workshop	
Narrative	Five Forensic facilities use these funds for work programs. The term **sheltered workshop** refers to an organization or environment that employs people with disabilities separately from others, usually with exemptions from labor standards, including but not limited to the absence of minimum wage requirements.
Period of Performance	04/01/2024 - 03/31/2025
Participants Served	Data is not available at time of publishing.
Outcomes	Data is not available at time of publishing.

New York State Office for People With Developmental Disabilities

Other Day Training	
Narrative	Programs operated for the purpose of providing pre-employment skills to persons with developmental disabilities.
Period of Performance	04/01/2023 - 03/31/2024
Participants Served	356
Outcomes	Participants continued to learn self-advocacy skills, increased community participation and received peer supports.

Pathway to Employment	
Narrative	Pathway to employment is a person-centered, comprehensive career/vocational employment planning and support service that provides assistance for individuals to obtain, maintain, or advance in competitive integrated employment or self-employment. This service combines an individualized career/vocational planning process that identifies the individual's support needs, with the provision of services that will strengthen the skills needed to obtain, maintain, or advance in competitive integrated employment or self-employment. It engages individuals in identifying a career/vocational direction, provides instruction and training in pre-employment skills, and develops a path for achieving self-employment or competitive integrated employment at or above the State or Federal minimum wage.
Period of Performance	04/01/2023 - 03/31/2024
Participants Served	70
Outcomes	OPWDD is streamlining and improving Pathway to Employment through provider input, research and newly developed regulations and policy. The regulations and policies were released for public comment in September 2024 and promulgated in April 2025. OPWDD and training partner, Eleversity will offer new training for providers in 2025.

Supported Employment	
Narrative	Supported employment provides appropriate staff and/or material supports for a person obtaining or being maintained in a compensated employment setting in accordance with individual capabilities, choices, and employment goals. Provided in a variety of settings, particularly work sites in which those without disabilities are employed.
Period of Performance	04/01/2023 - 03/31/2024
Participants Served	10,512
Outcomes	As of 12/31/2024, 8,400 people were employed. 80% employment rate for people enrolled in employment services.

Prevocational Services	
Narrative	Prevocational services prepare an individual for employment but are not job-task oriented. The purpose of the service is habilitative rather than teaching a specific job task skill. Services are provided to individuals not expected to join the general work force within one year (excluding supported employment programs and pathway to employment.)
Period of Performance	04/01/2023 - 03/31/2024
Participants Served	5,567
Outcomes	OPWDD continues to provide technical assistance to agencies to start a new or expand their current Community Based Prevocational services. OPWDD is also working with provider agencies to decrease Site Based Prevocational service which pays employees at subminimum wages. There was a 30% increase in people enrolled in Community Based Prevocational services this year.

Career Specific Vocational Training (CSVT)	
Narrative	Class sizes increased and 6 sessions were offered this quarter. Individuals continue to move to paid Employment Training Program internships that result in jobs if the businesses have open positions, and the person meets the job requirements. Job developers report that people who take the classes are better prepared for interviews and motivated to work in the targeted career. Because we are only able to offer one or two types of training in each region, recruitment of candidates with an interest in these career fields is limited. OPWDD is working with the provider community in each region to expand the candidate pool.
Period of Performance	03/17/2023 - 03/31/2024
Participants Served	33
Outcomes	Career Specific Vocational Training classes to date: 48 Total enrollees: 373 Number of people hired: 68

Employment First	
Narrative	Establish New York as an Employment First State to increase the number of New Yorkers with disabilities employed in competitive and integrated jobs. OPWDD in collaboration with other State agencies 1) establishes Employment First guiding principles to ensure that every New Yorker has the option to choose employment first before recommending alternative supports and services, and 2) establishes MOUs to formalize partnerships, detail collaborative efforts to better serve people with disabilities, develop innovative supports and services, and better share data, culminating in improved services across systems.
Period of Performance	04/01/2023 - 03/31/2024
Participants Served	OPWDD is reviewing Value Based Payment and other employment incentives.
Outcomes	OPWDD participated in the National Expansion of Employment Opportunities Network (NEON) partnership with 8 state agencies that provide employment to special populations. OPWDD participated in the development of Employment First Principles which were adopted by the Commissioner.

New York State Office of Alcohol and Substance Abuse Services

Vocational Rehabilitation	
Narrative	Statewide Coordination of five (5) OASAS designated NYS Regions that include OASAS Services and Supports that offer Vocational Rehabilitation Process Counseling Support & Recovery services for individuals pursuing a chosen employment goal. Person Centered-Employment Goal Counseling Support & Services is integrated within the OASAS addiction treatment & Recovery setting.
Period of Performance	2024 – 2025
Participants Served	Work Related Activities: 538 Work Ready Status: 13,036
Outcomes	OASAS CDS Monthly Service Delivery Report -PAS 48 Employment-Vocational SAMHSA/CSAT VR Benchmark for Work Related Activity Work Readiness Status and Employment status data up to 180 days.

Job Placement Initiative	
Narrative	NYS OASAS Contracted Job Development and Placement services includes person-centered job development and job placement services for recovering individuals who seek employment support while enrolled in the OASAS-certified treatment providers in NYC. Job Placement Providers offer individualized pre-vocational and transitional job seeking, development and placement services, and includes focused support services for employed individuals for up to 180 days to support the continuum of the addiction recovery process while adjusting to a new job, seeking support for education to improve employment status, and the continuum of recovery challenges while employed.
Period of Performance	2024 – 2025
Participants Served	Employed 30,60, 90, 120 days: 45,765 Job Development Placement (NYC): 1,015
Outcomes	Detailed data is not available at time of publishing.

Interdisciplinary Substance Use Disorder (SUD) Fellowship Program	
Narrative	The goal of this project is to create a workforce pipeline of multi-disciplinary professionals who have interdisciplinary training and SUD education and work experience in one or all the following: prevention, treatment, recovery, and harm reduction settings. Four medical schools across NYS who met the criteria to receive funding were funded for this initiative through June 30, 2025. This program created a pathway for both education and clinical rotations for interdisciplinary professionals to learn the skills needed to work in OASAS treatment and recover programs.

Period of Performance	07/01/2023 - 07/01/2025
Participants Served	79
Outcomes	100% of the funded fellows completed the fellowship

Paid Prevention Internship Opportunity	
Narrative	The Paid Prevention Internship Opportunity (PPIO) is designed to support and build the Prevention Workforce by bringing in talented, skilled, knowledgeable, and diverse staff to the field. The goal of this program is to attract both college-level students and/or workforce-ready individuals who, through this initiative, will gain entry-level experience and learn about substance use disorder prevention science, content, and practices. This initiative will also provide needed staff support to the Prevention field. This program provides a pathway for interested participants to get knowledge and experience in a prevention setting and provides a pipeline to fill vacancies during the SUD workforce shortage.
Period of Performance	12/01/2023 - 12/31/2024
Participants Served	20 providers and 33 prevention interns participated in round 2. 17 were employed at the end of round 2.
Outcomes	Detailed outcome data not available at time of publishing.

Recovery-Friendly Workplace Tax Credit	
Narrative	This program was established to address the overdose crisis and incentivize employers to not only hire those in recovery but also provide support and provide interventions for employees in crisis due to, themselves or their family members who are, developing or have an addiction. Another goal is to reduce stigma in the workplace for individuals in recovery or for those needing assistance addressing their substance use or the substance use of a family member. Eligible employers are any entities which pay corporate finance taxes and have a demonstrated ability of (1) providing a recovery supportive environment; (2) assisting individuals in recovery with the hiring process; (3) providing training for all employees and supervisors; and (4) having a documented working relationship with a local treatment organization certified by OASAS in the community where employees work. Eligible employees include individuals with a Substance Use Disorder who (1) have been hired in the current tax year, and/or the year immediately prior to that, if hours are aggregated over two years; (2) are in a state of wellness where there is an abatement of signs and symptoms of active addiction, to the satisfaction of the employer; (3) have completed a course of treatment or is currently in receipt of treatment for such substance use disorder.
Period of Performance	01/01/2024 - 12/31/2024
Participants Served	2 employers; 5 employees
Outcomes	$9,434 total in tax credits for 2024

Certified Recovery Peer Advocate Scholarships - Friends of Recovery-New York	
Narrative	This program provides a comprehensive scholarship including tuition, 500 hours of paid internship and wrap around services such as laptop, childcare, transportation, etc.
Period of Performance	06/01/2024 - 05/31/2025
Participants Served	88
Outcomes	29 counties are represented with these outcomes.

Certified Recovery Peer Advocate Scholarships - New York Certification Board	
Narrative	The goals of the project are to increase the number of CRPAs and CRPA-Ps by offering scholarships for associated application and exam fees.
Period of Performance	2024
Participants Served	392
Outcomes	$45,614 was received by NYCB to fund these scholarships.

Addiction Professionals Scholarship Program	
Narrative	The goal of the program is to assist OASAS and eligible OMH/DOH-certified/licensed/authorized Providers that deliver SUD services with employee recruitment, retention, and professional development. The program assists with recruitment, retention, and professional development efforts by providing scholarships and paid internship stipends to community-based organizations, colleges and universities which offer either the CASAC, CPP, or CRPA certificate programs, an associate's degree with an integrated CASAC program at an OASAS approved SUNY or CUNY college that meets the criteria for funding, a bachelor's degree in addiction studies (Empire State University) or paid internships for master's level social workers at Stonybrook University. This program created retention strategies by developing current staff and creating a pipeline of new workers to address the SUD workforce shortage. The internship component was made optional as students were able to become employed as soon as they completed the education and OASAS did not want to dissuade that during a workforce shortage. We are now combining internship and scholarship contracts so funds can be used for either and more scholarships can be awarded if less internships are being utilized.
Period of Performance	10/01/2023 - 09/30/2025
Participants Served	1,447
Outcomes	Awarded scholarships: 1,447 Counties represented: 59 Completed CASAC Certificates: 320 Completed CRPA: 54 Completed CPP: 6 CASAC internships completed: 36 CRPA internships completed: 24 32% (Black), 43% (White), with remainder divided among Asian, Hispanic, 2 or more races, or missing 60% Female, 25% Male

Credentialling Application Fee Scholarships	
Narrative	This was a successful program but only 50% of the students applied for a refund. We find this with any program that has a proactive application process necessary for someone to receive a benefit they qualify for. We are looking for ways to mitigate this phenomenon so more people can receive benefits.
Period of Performance	2024
Participants Served	881
Outcomes	$145,770 was refunded.

New York State Office of Temporary Disability Assistance

Supplemental Nutrition Assistance Program (SNAP) Employment & Training (E&T)	
Narrative	The SNAP Employment & Training (SNAP E&T) program prepares SNAP recipients for jobs through education and training. Through SNAP E&T, SNAP participants have access to training and support services to help them enter or move up in the workforce. The SNAP E&T program is administered by the New York State Office of Temporary and Disability Assistance with funding provided by the U.S. Department of Agriculture's Food and Nutrition Service (FNS). OTDA oversees employment programs offered through the local department of social services. The outcome measures for SNAP E&T are required under Federal law and regulation. All programs administered by OTDA funded with SNAP E&T funds are included in the measures.
Period of Performance	10/01/2023 - 09/30/2024
Participants Served	117,957
Outcomes	Unsubsidized employment in 2nd quarter after completion of participation in E&T: 29.1% Median Quarterly Wages in 2nd quarter after completion of participation in E&T: $3,321.00 Unsubsidized employment in 4th quarter after completion of participation in E&T: 13.4% Median Quarterly Wages in 4th quarter after completion of participation in E&T: $3,284.00 Completion of an educational, training, work experience, or an on-the-job training component: 77.0%

HIV Employment Initiative	
Narrative	Since 1999, State funds for employment programs for persons living with HIV have been included annually in the New York State budget. The goal of the HEI Program is to offer intensive job placement services to help individuals living with HIV enter or reenter the workforce and provide necessary case management services to ensure the continued health and supportive needs of participants are not compromised once working. Non-profit program providers offer vocational/technical skills trainings, such as Peer Worker Certification, as well as high school equivalency diplomas and/or higher education degrees with direct links to employment opportunities. Providers also address resource and service needs, encouraging employment interests, and supporting well-informed employment decision making. These efforts include building current HIV service capacity to address identified employment needs/interests of participants through direct service provision; developing an HIV services system implementing trauma-informed care focused on vocational self-determination; continuing/improving economic, housing and health care stability; securing living wage employment; increasing adult literacy; and completing other adult and higher education to strengthen individuals' positions in the labor market. The program success is monitored using various methods including monthly reports indicating enrollment in program activities such as job readiness training, job skills training, vocational education, educational training, and achievement of job entry, 30-day Job Retention and 90-day job retention milestones. Other measures of success include participant enrollment into health insurance directly through employment or any local, state, or federal program, obtaining part time employment, elimination/prevention of participant's need for public assistance when applicable and linkages to additional programs/services to help improve participants' job performance, promote advancement, educate, and provide resources regarding rights of disclosure and confidentiality in the workplace.

Period of Performance	04/01/2024 – 03/31/2025
Participants Served	Total enrolled in the program: 205 Total number of job entries: 54 Total number of 30-day job retentions: 43 Total number of 90-day job retentions: 32
Outcomes	The program is a hybrid model which consists of 75% cost-based reimbursement for approved expenditures made for costs associated with the delivery of program services, including costs related to providing necessary case management services, job skills trainings and supports. The remaining 25% of the program consists of Performance-Based Reimbursement earned as participants reach Job Entry, 30-day Job retention and 90-Day Job Retention milestones.

Wage Subsidy	
Narrative	The Wage Subsidy Program provides funding to selected contractors to develop job opportunities for public assistance recipients and other low-income individuals using wage subsidies. OTDA contracts with selected organizations which have demonstrated successful job placement experience, presented a plan that includes strong linkages with employers and have the capacity to manage the WSP on their own or through subcontracts with other organizations. The program operates on a May - April program cycle.
Period of Performance	04/01/2024 – 03/31/2025
Participants Served	30-day job retentions: 44 Transition to non-subsidized employment: 13 90-day Job retentions: 18
Outcomes	Wage Subsidy is a 100% milestone-based program. Participants can achieve more than one program milestone.

Summer Youth Employment Program (SYEP)	
Narrative	Since 2005, OTDA has administered the SYEP, which runs annually from May 1 through September 30 and serves youth ages 14 through 20. OTDA allocates funds to local social service districts (districts) to provide summer employment opportunities for youth throughout the State. Districts may opt to retain their allocation to operate the program or may assign funds to their Local Workforce Development Board (LWDB) to operate the program. The SYEP is an important platform to introduce youth into the workforce, help them acquire skills that can be used to improve school performance and assist them in becoming responsible adults. Since many low-income youths face the prospect of a challenging transition to work or college, constructive workforce experiences can provide great benefits. Paid employment is an integral component of the SYEP program. To augment the work component of the SYEP, providers may include limited educational and/or career exploration activities which will better prepare youth as they continue their education and transition into the workforce. For the 2023 SYEP, over 99% of youth enrolled were placed at employment worksites with the remainder of youth enrolled in education only, project-based activities.
Period of Performance	04/01/2024 – 03/31/2025
Participants Served	21,951

Outcomes	Total number of youths that participated in the 2024 SYEP (program period- May 1, 2024 - September 30, 2024) Employment: 21,638 Education only: 313

Career Pathways	
Narrative	Since 2009, OTDA has operated Career Pathways (CP), which combines basic workplace preparation, education, and occupational training to prepare participants for careers. The program model includes employer engagement with local employers from in- demand job sectors. The purpose of the Career Pathways program is to address the employment and training needs of eligible individuals aged 16 and up that meet the TANF 200% of federal poverty level certification requirements, and Public Assistance (PA) recipients, including Family Assistance (FA) and federally funded Safety Net Assistance (SNA) recipients. The CP program links educational and occupational training to subsequent employment through a continuum of educational programs combined with integrated support services to enable eligible participants to advance over time both to higher levels of education and to higher wage jobs in targeted occupational sectors. Providers place all participants in high growth/high demand employment sectors and offer participants a clear and reliable course of action for building skills to progress in their careers. The CPIII program concluded on March 31, 2025. CPIV operates from April 1, 2025 – March 31, 2030.
Period of Performance	04/01/2024 – 03/31/2025
Participants Served	Total number of enrollments: 636 Credentials: 626 Job readiness trainings completed: 853 Job entry: 203 60-Day job retentions: 161 120-Day job retentions: 116
Outcomes	Career Pathways is a 100% performance-based program with a workforce development approach that combines basic workplace preparation, education, and occupational training to prepare participants for careers by providing job skills training and vocational education milestones. Program components include Career Pathways Participant Assessment and Career Plan Development plan, job skills training and vocational education, connecting participants with available jobs, job retention services, case management and participant supports.

ACCESS / Welfare to Careers	
Narrative	Metropolitan College's Welfare to Careers Consortium Program is a unique collaboration among three major higher educational institutions (Metropolitan College, Medgar Evers College, and Pace University). The goal of the project is to implement a welfare-to-work project that links educational opportunities to internships and job placements. The Consortium affords participants the opportunity to earn their two-year degree or a baccalaureate degree, thereby greatly increasing their chances of gaining permanent, full-time employment at a sustainable salary level. The program operates on a June - May cycle.
Period of Performance	04/01/2024 – 03/31/2025

Participants Served	204
Outcomes	Performance is measured as providers earn their awarded funds through career plans and instructional hours, vocational certifications, job entry and job retention milestones.

Flexible Fund for Family Services (FFFS) Employment Services	
Narrative	The Flexible Fund for Family Services (FFFS) provides funding under the Temporary Assistance for Needy Families (TANF) program. The goal of TANF employment programs is to help low-income families with children obtain gainful employment opportunities and financial stability through the provisions of employment and training services. In upstate New York, there are 31 employment programs that are funded through FFFS across 22 counties. In New York City, there are 4 employment programs funded through FFFS. Program models vary greatly across programs and counties. Models included educational activities, vocational education and training, work experience, job search activities, subsidized employment, on the job training and job readiness training. Across the board, however, the goal of each program was to help participants see the value in work, increase their job skills, become employment ready, and ultimately gain more financial stability. Counties measured the success of these programs in a variety of different ways, including participation in the activities, gaining employment, maintaining employment, not returning to Temporary Assistance, gaining skills, obtaining credentials, and meeting milestones, among others. Success measurements and reporting varied across counties and programs as the models themselves varied considerably from each other. Most counties reported that they felt their programs were successful even if not everyone obtained employment after program completion. They felt that their participants had, at the very least, obtained skills and identified barriers to employment. Counties reported that participants gained knowledge of what was possible through work and were farther ahead than they had been before they participated in the program.
Period of Performance	04/01/2024 – 03/31/2025
Participants Served	Upstate New York: 20,876 New York City: 10,336
Outcomes	**Upstate New York:** Entered unsubsidized employment: 4,148 Entered Subsidized employment: 201 Obtained a Credential: 117 Completed program: 515 Closed Excess Income: 812 **New York City:** Entered unsubsidized employment: 6,957 Obtained a Credential: 20 Closed Excess Income: 3,069

Youth Employment Program (YEP)	
Narrative	The YEP was initiated in January 2024 to help reduce community gun violence and youth criminal justice involvement by providing year-round employment opportunities. Research shows that vulnerable at-risk and unemployed youth can face struggles later in life, including poverty, dependence on public assistance programs and criminal justice involvement. In addition, youth

	exposed to trauma and violence may suffer long-term harmful effects later in life, including barriers to successful employment and financial stability. The YEP includes employment, education and/or career exploration opportunities for TANF-eligible youth aged 14 - 20. If available in their district, providers must collaborate with local SNUG Street Outreach Programs, aimed at reducing and preventing community violence. Providers are also encouraged to collaborate with local law enforcement and other local organizations serving at-risk youth.
Period of Performance	04/01/2024 – 03/31/2025
Participants Served	Estimated total participants, based on final reports for the 23-24 YEP from April 1, 2024- June 30, 2024, and interim reporting for the 24-25 YEP from September 1, 2024 - March 31, 2025: Approximately 3,800
Outcomes	Enrollment took place in 21 counties.

Research Foundation for Mental Hygiene

Federal New York Employment Services System (Ticket to Work Program)	
Narrative	The TTW program aims to improve employment outcomes for SSA beneficiaries with disabilities, and to assist them to achieve earnings goals to achieve their greatest level of financial independence. Included in this report are participants who were supported by the program within the date range provided, and outcomes were defined as being wages earned for any participating TTW customer. Note, due to the lag in wage data, a higher number of outcomes is likely.
Period of Performance	10/01/2024 - 06/10/2025
Participants Served	937
Outcomes	Wages after ticket assignment above Trial Work Level: $642

New York State Education Department

State Case Services	
Narrative	Vocational Rehabilitation Services can include: • Vocational Counseling and Guidance • Assessments and Evaluations • Rehabilitation Technology • Special Transportation • Adaptive Driver Training • Work Readiness • Tuition, related fees, and textbooks for both college and vocational training programs • Tutors, Readers, and Note Taking services • Pre-Employment Transition Services to students with disabilities • Physical and mental restoration services • Home and vehicle modifications • Job Development and Placement • Work Try Out & On the Job Training • Job Coaching • Occupational tools and equipment • Goods and supplies for self-employment • Occupational and business license
Period of Performance	07/01/2024 - 06/30/2025
Participants Served	22,440
Outcomes	3,664 Cases Employed or Closed Rehabilitated

ACCES-VR Supported Employment	
Narrative	Supported employment is competitive integrated employment, including customized employment, or employment in an integrated work setting in which an individual (including a youth) with a most significant disability who may be working on a short-term basis toward competitive integrated employment that is individualized and customized, consistent with the unique strengths, abilities, interests, and informed choice of the individual. The goal of supported employment is for an individual to achieve employment in a competitive integrated setting for the maximum number of hours possible based on the individual's employment factors. A key characteristic which distinguishes supported employment from other employment services is the provision of ongoing support services for individuals with the most significant disabilities to maintain employment. Ongoing support services are provided throughout the intensive and extended phases of supported employment.
Period of Performance	07/01/2024 - 06/30/2025
Participants Served	9,625
Outcomes	2,103 Cases Employed or Closed Rehabilitated

Vocational Rehabilitation	
Narrative	ACCES-VR is one of two Vocational Rehabilitation Agencies in New York State. There are 25 ACCES-VR district and satellite offices throughout the New York. ACCES-VR assists individuals with disabilities in achieving, maintaining, and advancing in competitive integrated employment. This is done through the provision of individualized services and programing that support independent living, that also provide training, education, rehabilitation, and career development. Every ACCES-VR customer develops an Individualized Plan for Employment (IPE) with their Vocational Rehabilitation Counselor (VRC) to identify their employment goal and to plan the services to be provided in support of obtaining that employment goal. Some services that ACCES-VR can provide include: • Vocational Counseling and Guidance • Assessments and Evaluations • Rehabilitation Technology • Special Transportation • Adaptive Driver Training • Work Readiness • Tuition, related fees, and textbooks for both college and vocational training programs • Tutors, Readers, and Note Taking services • Pre-Employment Transition Services to students with disabilities • Physical and mental restoration services • Home and vehicle modifications • Job Development and Placement • Work Try Out & On the Job Training • Job Coaching • Occupational tools and equipment • Goods and supplies for self-employment • Occupational and business licenses ACCES-VR works with school districts, community rehab programs, the NYS Department of Labor Career Centers, Independent Living Centers, colleges, vocational schools, and other community resources to provide comprehensive services in support of our customers. Additionally, ACCES-VR has specialized teams throughout the state focused on students and youth with disabilities and business relations. These teams provide a local focus on engaging youth with disabilities as young as 14 years old and allow connections to be made between businesses and a prepared workforce. Additionally, ACCES-VR ‘s business relations teams can provide direct services to all employers. These services include: • Training on the Americans with Disabilities Act • Providing connections to job-ready applicants, including for state agencies • Disability Etiquette training • Certifying individuals for eligibility for 55A and supporting individuals in applying for 55B • Consultation and recommendations on retaining employees who acquire a disability
Period of Performance	07/01/2024 - 06/30/2025
Participants Served	78,504
Outcomes	Employed 2nd Quarter After Exit: 47.0% Employed 4th Quarter After Exit: 47.9% Credential Attainment Rate: 42.0% Measurable Skills Gain Rate: 61.1%

WIOA Literacy Adult Education	
Narrative	WIOA covers all federal funding. State match funds are through the Employment Preparation Education (EPE) program. The data provided includes IELCE, ABE/HSE/ESL, and corrections Education.
Period of Performance	07/01/2024 - 06/30/2025
Participants Served	73,521
Outcomes	MSG %: 63% Employment 2nd Quarter after Exit: 44% Employment 4th Quarter after Exit: 48% Number of HSEs: 3,417 Number of Credentials: 2,575

WIOA Adult Basic Education and Literacy Services (ABE) – Area I	
Narrative	WIOA Title II funds support Adult Basic Education and Literacy Services including Adult Basic Education (ABE), Adult Secondary Education (ASE) and/or English Language Acquisition (ELA) programs and Integrated Education and Training.
Period of Performance	07/01/2024 - 06/30/2025
Participants Served	27,549
Outcomes	MSG %: 67% Employment 2nd Quarter after Exit: 46% Employment 4th Quarter after Exit: 51% Number of HSEs: 1,833

WIOA Integrated English Literacy and Civics Education (IELCE) – Area II	
Narrative	Integrated English Literacy and Civics Education (IELCE) means education services provided to English language learners who are adults, including professionals with degrees and credentials in their native countries, that enables such adults to achieve competency in the English language and acquire the basic and more advanced skills needed to function effectively as parents, workers, and citizens in the United States. Such services shall include instruction in literacy and English language acquisition and instruction on the rights and responsibilities of citizenship and civic participation and must include workforce training.
Period of Performance	07/01/2024 - 06/30/2025
Participants Served	5,363
Outcomes	MSG %: 81% Employment 2nd Quarter after Exit: 51% Employment 4th Quarter after Exit: 57% Number of Credentials: 2,103

WIOA Corrections Education (Corrections) – Area III	
Narrative	Funds in Program Area 3 shall be used for the cost of educational programs for criminal offenders in correctional institutions and for other institutionalized individuals, including academic programs for: (1) adult education adult basic education, HSE preparation, English as a Second Language instruction; (2) integrated education and training; (3) career pathways instruction and (4) transition to re-entry initiatives and other post-release services with the goal of reducing recidivism.
Period of Performance	07/01/2024 - 06/30/2025
Participants Served	1,345
Outcomes	MSG %: 59% Number of HSEs: 158 Number of Credentials: 24

Adult Literacy Education (ALE)	
Narrative	Programs of basic literacy, high school equivalency, ESL to persons 16 years of age or older provided by post-secondary institutions and various community-based organization.
Period of Performance	07/01/2024 - 06/30/2025
Participants Served	6,631
Outcomes	Enrolled: 6,631

WIOA WEP Literacy Zones (LZ) – Area IV	
Narrative	Supported employment is competitive integrated employment, including customized employment, or employment in an integrated work setting in which an individual (including a youth) with a most significant disability who may be working on a short-term basis toward competitive integrated employment that is individualized and customized, consistent with the unique strengths, abilities, interests, and informed choice of the individual. The goal of supported employment is for an individual to achieve employment in a competitive integrated setting for the maximum number of hours possible based on the individual's employment factors. A key characteristic which distinguishes supported employment from other employment services is the provision of ongoing support services for individuals with the most significant disabilities to maintain employment. Ongoing support services are provided throughout the intensive and extended phases of supported employment.
Period of Performance	07/01/2024 - 06/30/2025
Participants Served	18,021
Outcomes	Enrolled: 18,021

Employment Preparation Education (EPE)	
Narrative	Employment Preparation Education (EPE) provides state aid to public school districts and BOCES that offer educational programs for adults leading to a NYS High School

	Equivalency diploma. To be eligible to generate EPE aid, students must be 21 years of age or older without a U. S. high school diploma. EPE funding is used to fund academic CTE courses and corrections programming.
Period of Performance	07/01/2024 - 06/30/2025
Participants Served	56,893
Outcomes	MSG %: 63% Employment 2nd Quarter after Exit: 43% Employment 4th Quarter after Exit: 48% Number of HSEs: 2,457 Number of Credentials: 1,183

State University of New York

CC Next Generation Job Linkage	
Narrative	The program is administered by the SUNY Office of Community Colleges and the Education Pipeline and is referred to as Future of Work Centers. SUNY community colleges, in partnership with private sector and community-based organizations, create new short-term, non-degree and degree-eligible credential programs to quickly address employer skill needs and prepare job seekers, especially those from underrepresented communities, for careers in high-growth industries. A CFP is issued and generally three colleges or consortiums of colleges are awarded each year. Success is measured by the number of individuals trained, the number of programs and courses created/retained and the number of business partners.
Period of Performance	07/01/2024 - 06/30/2025
Participants Served	4,358
Outcomes	Note, number of individuals/participants directly served by the program is unduplicated data. However, many individuals participated in more than one grant activity. This reflects only individuals that were first enrolled during this timeframe. Individuals enrolled in a previous reporting timeframe that continued to receive services are not included in this number. Number programs created/enhanced: 33 Number courses created/enhanced: 27 Number of private sector business partners: 63

Community College Apprenticeships	
Narrative	This program is administered by the SUNY Office of Community Colleges and the Education Pipeline in conjunction with the NYS Department of Labor and two fiscal lead community colleges, Mohawk Valley Community College, and SUNY Schenectady County Community College. This group comprises the Apprenticeship Programs at SUNY Committee which meets weekly to review applications from SUNY campuses. Funding is used to support Industry Roundtables, Pre-Apprenticeship, Registered Apprenticeship, Curriculum Development and Hybrid and Competency-Based Assessment Tool Development and Administration. Success is measured by the number of individuals trained, number of employers supported, and number of trades supported.
Period of Performance	07/01/2024 - 06/30/2025
Participants Served	934
Outcomes	This reflects only individuals that were first enrolled during this time period. Individuals enrolled in a previous reporting timeframe that continued to receive services are not included in this number. Pre-Apprentices: 732 Registered Apprentices: 202 Employers supported: 141 Trades supported: 47

Small Business Development Center	
Narrative	New York Small Business Development Centers provide no-cost, confidential one-on-one business advisement, training, and business research to small business owners and entrepreneurs in all 62 counties in New York. Measurement is by the federal goals of business starts, clients advised, capital transactions, and underserved clients advised.
Period of Performance	10/01/2023 – 09/30/2024
Participants Served	26,700
Outcomes	In 2024, the New York SBDC provided over 84,000 hours of support to 26,700 businesses, securing over $245 million in investments, 1,100 business starts, and 3,300 jobs. Serving all 62 counties with a diverse cross-section of clients (53% women, 41% minority, 20% rural, 5% veterans, 2% disabled).

Community College Contract Courses / Workforce Development	
Narrative	This program is administered by the SUNY Office of Community Colleges and the Education Pipeline. Training is offered by SUNY community colleges and is customized to the employer's needs to serve incumbent workers. It is designed to provide participants skills to support their current position as well as progress along a career pathway. Colleges work with employers to design training and apply to SUNY for funding on a per project basis. During Covid, when employers had limited ability to support employee training, a second track was offered to create or enhance educational pathways which were designed in conjunction with one or more employers, market driven, focused on high-demand and high-wage fields, and included credential(s). Success is measured by the number of individuals trained, the number of employers supported, and the outcomes realized by employer partners.
Period of Performance	07/01/2024 – 06/30/2025
Participants Served	11,942
Outcomes	Note, number of individuals/participants directly served by the program includes duplicated data. Number of employers supported: 402 Number of contact hours: 96,025 (number of participants in the training X number of training hours)

Educational Opportunity Centers / ATTAIN	
Narrative	The EOCs deliver comprehensive, community-based academic and workforce development programs and provide support services leading to enhanced employment opportunities, access to further education and opportunities for personal growth and development at no cost to participants. EOCs serve both students and the broader community by providing access to and familiarity with technology and overall general information and services, such as college and job fairs, community service programs and High School Equivalency (HSE) testing sites. ATTAIN is a statewide network of educational technology labs that provide underserved and economically challenged communities access to information technology training and Microsoft certification opportunities to enhance employability and to encourage lifelong learning. ATTAIN promotes digital inclusion and offers self-paced occupational, academic, life skills and self-development courses. ATTAIN also offers an array of Microsoft industry-recognized certifications.

Period of Performance	07/01/2024 – 06/30/2025
Participants Served	EOC Student Enrollment: 10,768 ATTAIN Participant Enrollment: 10,800
Outcomes	Completions: 6,305 Certificates and licenses: 3,694 Employment placements: 1,548 College placements: 156 HSE diplomas: 268

New York State Office for the Aging

Senior Community Service Employment Program (SCSEP)	
Narrative	SCSEP is a community service and work-based training program for older workers authorized in Title V of the Older Americans Act (OAA) and administered by USDOL/ETA. SCSEP is the only federally sponsored employment and training program targeted specifically to low-income older individuals. SCSEP provides subsidized, part-time, community service training for unemployed, low-income persons aged 55 or older who have poor employment prospects. Through this program, older workers have access to SCSEP services and employment training assistance through the One-Stop Career Center System. Program participants work an average of 20 hours a week and are paid the highest of the federal, state, or local minimum wage.
Period of Performance	07/01/2023 -06/30/2024
Participants Served	416
Outcomes	**SCSEP Specific Measures:** Service Level: Goal 127%, Actual 156.4% Community Service: Goal 72%, Actual 71.4% Most in need: Goal 3.1, Actual 3.19 **SCSEP Employment Outcome Measures:** Employment Rate (Q2): Goal 29.2%, Actual 37.1% Employment Rate (Q4): Goal 28.3%, Actual 25.9% Median Earnings: Goal $3,433, Actual $7,815

New York State Division of Criminal Justice Services

Employment Focused Services	
Narrative	DCJS is committed to implementing evidence-based practices in programs and services that reduce recidivism, promote public safety, and ensure accountability. DCJS Employment Focused Services programs offer interventions that are supported by research including: cognitive behavioral interventions, job readiness, education/vocation services and transitional and subsidized employment leading to long term employment with wages that promote self-sufficiency. These programs address the dynamic influences that predict the likelihood of criminality and provide interventions specific to the needs of justice involved individuals. Intensity and dosage provided are based on the participant's level of risk for reoffending and needs related to obtaining and maintaining employment.
Period of Performance	01/01/2024 - 10/22/2025
Participants Served	2,879
Outcomes	Outcomes since 01/01/2024: CBI (Cognitive Behavioral Intervention) Completion: 495 RSW (Ready, Set, Work) Completion: 507 MIW (Mental Inquest Warrant) Completion: 82 CBI-EMP (Cognitive Behavioral Intervention for Employment) Completion: 1,355 Education Completion: 32 Hard Skills Training Completion: 360 Subsidized/Transitional Employment Completion: 539 Job Placement: 745 90 Day Job Retention: 355