HOSPITAL (MEDICAL) CODER
(Competency-Based)

APPENDIX A

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Competency/performance-based apprenticeship occupations are premised on attainment of demonstrated, observable and measurable competencies in lieu of meeting time-based work experience and on-the-job learning requirements. In competency/performance-based occupations apprentices may accelerate the rate of competency achievement or take additional time beyond the approximate time of completion.

This training outline is a minimum standard for Work Processes and Related Instruction. Changes in technology and regulations may result in the need for additional on-the-job or classroom training.

WORK PROCESSES

A. Workplace Orientation
1. Learn and follow employer-specific policies, procedures, safety protocols, etc.
2. Demonstrate an understanding of the healthcare environment and a Coder's role in the industry.
3. Participate in Health Insurance Portability and Accountability Act of 1996 (HIPAA) training; employ HIPAA Rules regarding privacy and security.

B. Coding Vocabulary
1. Learn and use terminology for multiple coding classifications (if applicable), such as:
   a. International Classification of Disease (ICD) Code(s):
      ICD-10-CM (Clinical Modification); ICD-10-PCS (Procedure Coding System)
   c. Diagnosis Related Grouping (DRG) codes
   d. Medicare Severity Diagnosis Related Groups (MSDRG) codes.

C. Electronic Coding and Classification
1. Utilize health information management systems.
2. Use code books and coding software.
3. Demonstrate an understanding of regulations and guidelines as applied to principal grouping, principal procedures, sequencing, and other guidelines while coding.

4. Validate coding accuracy using clinical information found in the health record(s).

5. Resolve discrepancies between coded data and support documentation.

D. Interpersonal Communication

1. Develop techniques and skills to enhance communications with physicians and other care providers.

2. Demonstrate ability to work collaboratively with other coders, supervisors, and other hospital personnel.

E. Reimbursement and Payment Systems

1. Apply policies and procedures for use of clinical data required in Reimbursement and Prospective Payment Systems (PPS).

2. Apply policies and procedures to comply with: Medicare, Medicaid, Medicaid managed care plans, private insurers, and state regulations.

3. Use tools like the National Correct Coding Initiative to comply with reporting and reimbursement requirements.

F. Billing

1. Support accurate billing by using accurate codes and reconciliation processes.

G. Quality Review

1. Validate code assignment and compliance with reporting requirements.

2. Create patient data reports.

Approximate Total Hours 1,000-2,000

Apprentices in Competency-Based Programs shall participate in no fewer than 1,000 documented hours of on-the-job training, and until they have demonstrated a competency for each skill in the Work Processes.
Apprenticeship work processes are applicable only to training curricula for apprentices in approved programs. Apprenticeship work processes have no impact on classification determinations under Article 8 or 9 of the Labor Law. For guidance regarding classification for purposes of Article 8 or 9 of the Labor Law, please refer to https://dol.ny.gov/public-work-and-prevailing-wage
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APPENDIX B

RELATED INSTRUCTION

Safety, Health & The Workplace
1. First Aid/CPR (6.5 hours every 3 years)
2. Occupational and Personal Safety
3. HIPAA and Confidentiality
4. Role of the Hospital (Medical) Coder
5. Sexual Harassment Prevention Training – must comply with section 201-g of the Labor Law

Trade Science
1. Medical Terminology
2. Anatomy and Physiology
3. Human Biology
4. Pathophysiology
5. Pharmacology

Trade Skills
1. Computer Fundamentals and Applications
2. Introduction to Health Information Management
3. Legal and Ethical Issues and Compliance
4. Coding Classification
5. Diagnosis Coding
6. Procedure Coding
7. Advanced Coding
8. Reimbursement/Revenue Cycle
9. Quality Assurance

Other Courses as Necessary
At least 144 hours of Related Instruction per year must be available for the apprentice at the time of his/her indenture. However, the apprentice may test out earlier if able to demonstrate competence for each topic on the Related Instruction outline.

Appendix B topics are approved by New York State Education Department.