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| --- | --- | --- | --- |
| Title: My Next Step | | | |
| Teacher Names: Allison Fitzpatrick, Stephanie Ralton, Mattalyn Carollo | | | Duration (in minutes):  5 days (40 min classes) |
| Grade Level(s): 7th and 8th grade | Subject/Course: Family and Consumer Science-Career Exploration | | |
| Resources needed:  On-site people, facilities, tools, technology, materials, community connections | Chromebook  Internet Access  Access to SUNY websites, college university websites, trade school information, military information.  Attached docs: College comparison chart, Trade School Comparison Chart, Branches of the Military Comparison Chart.  Helpful tools: guest presenters from trade schools, military or SUNY and college admissions. | | |
| Learning Standards: | **Career Development and Occupational Studies**  Standard 3b: Career Majors  Students who choose a career major will acquire the career-specific technical knowledge/skills necessary to progress  **Family and Consumer Science Standard**  Standard 3: Resources Management  They will develop and use their abilities to contribute to society through pursuit of a career and commitment to long-range  planning for their personal, professional, and academic futures. They will know and access community resources.  Students will:   * identify their own abilities and interests as possible guides to career choice.   Evidence:   * set short- and long-term career goals and take some steps toward those goals (e.g., selecting particular courses of study, visiting workplaces with parents or other relatives) * apply decision making, problem solving, and management skills in everyday situations.   **ASCA Standards for Students**  *Mindset Standards*  M 6: Understanding that postsecondary education and lifelong learning are necessary for long-term success  Students will:   * Look into the postsecondary requirements for careers they have an interest in and use that information to navigate their individual pathways as they enter High School and beyond.   *Behavioral Standard*  B-LS 7: Long- and short- term academic, career and social/emotional goals  Students will:   * Explore different career pathways and create a portfolio that can be used to set career and academic goals. | | |
| Big Idea & Authentic Purpose:  Why does this matter to your students?  How will this be helpful to your students? | Students need a plan for what their next step will be after high school graduation. The sooner a plan/goal is developed the better off a student’s progress will be. The assignments provide as a stepping-stone to be in place for that to happen. | | |
| Type of Career Content   * Career Development/Awareness * Integrated Learning * Universal Foundational Skills * Career Specific | Career Development/Awareness | | |
| Relevancy:  How does it connect to students' lives? | Deciding and comparing college, trade schools and military branches is relevant for students to be able to make an informed decision through careful thought. It can also bring about student awareness to the many choices that are offered to them after their high school career. | | |
| Objective(s):  To gain knowledge of what it would to take place for a student to accomplish their “Next Step” after their high school careers.  To compare and collect information of different college, trade schools or military branches of interests. | | Assessment(s):  Completion of the assignment to be assessed using the attached grading rubric. | |
| Knowledge Construction: How are students going to construct content knowledge and practice it?  Beginning of lesson:  Student will be given the “Next Step Vocabulary” handout. Students will be given 10 minutes to try and fill the sheet out on their own. Students will then work in pairs to complete the vocabulary that they did not know. | | | |
| Middle of lesson:  Teacher will review vocabulary. The teacher will begin showing how to navigate college, trade school and military websites to gain information that is need for assignment. | | | |
| End of lesson:  Students will be able to share out information they found with other peers near them. | | | |

**College, Trade School, Military Vocabulary**

Community College:

Associate’s Degree:

Bachelor's Degree/Undergraduate Degree:

Master’s Degrees:

PhD/ M.D:

Private University:

S.U.N.Y:

C.U.N.Y:

Co-Ed:

Dorms:

Commuter:

Tuition:

Room and Board Cost:

Transcript:

G.P.A:

Major:

Semester:

Credits:

Financial Aid:

My Next Step Project

In today’s world finishing high school is just a step toward the future. For this assignment, we are going to be exploring what you would like your next step to be. The options are heading off to college, to a trade school or entering the military.

**The task:** Using official websites for the military, trade schools, and colleges (NOT GOOGLE) we are going to be gathering some information that will be helpful in heading into the future.

😦😦😦😦😦You are NOT allowed to just copy and paste information. You must put your answers in your own words.

\*\*\*You only need to choose one chart to complete. \*\*\*

[My Next Step College Comparison Chart](https://docs.google.com/document/d/15k5JuoCVk-nM662r9fIoKEGwymgpTiXKWFOPJGtGanI/copy)

[My Next Step Trade School Comparison Chart](https://docs.google.com/document/d/1xEWWPAaDNQvjx68UReDPa72EGLqoeARAdbeFcrZYC1A/copy)

[My Next Step Military Branch Comparison Chart](https://docs.google.com/document/d/1MB8lGDdp1ZwqGQQjcfP_55oW5JL5Nw2cuNxnBZ9AIpQ/copy)

[My Next Step Grading Rubric](https://docs.google.com/document/d/1xPW7laxtGA_cZuoFx1d5Bnb6e0VvdD3n9Z2UdqexxlU/copy)

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My Next Step: Comparing Colleges

Directions: Use the **websites for the colleges** of your choice to complete the chart below, you must choose three colleges to find information on. Use the college websites to find the information - **not Google**. Your objective is to gain information on colleges by learning to navigate their sites, which will help you in the future.

**Helpful Hint: Go to www. gocollegeny.org to find even more questions to ask when looking into a college or trade school.**

**College Comparison Chart**

|  |  |  |  |
| --- | --- | --- | --- |
| Characteristics | College 1 | College 2 | College 3 |
| **Name of College** |  |  |  |
| **Location of the college**  (City, State) |  |  |  |
| **Major**  (What would you study at that college?) |  |  |  |
| **Total Cost (Tuition, Room & Board)**  to attend the college |  |  |  |
| **Financial Aid**  (List the types of Loans offered to help pay for the school) |  |  |  |
| **Housing options**  (Details about the Dorms: How many residence halls? Room size? Laundry, internet, cable, etc.?) |  |  |  |
| **Student Life**  (What fun things can you do there? Clubs, activities, sports… DETAILS.) |  |  |  |
| **Residential Life**  (What do you find on campus? What is the food like? Are there doctors/nurses, parking, security, etc. on-campus? DETAILS!) |  |  |  |
| What is your overall impression of the  college? |  |  |  |

**A bit more information…**

**Directions**: Now that you have an overview of three colleges, you must choose ONE of the three to get more specific information. Try to get as many details as possible.

My favorite college is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Admissions:**

What applications and documents (paperwork) are required to apply for admission?

What is the deadline for admission applications?

Is there an application fee? Can it be waived if I can’t afford it?

**Financial Aid:**

What is the deadline for financial aid and scholarship applications?

**Academics:**

What is the library like? What hours is it open?

How much should I expect to spend on textbooks and other supplies?

**Residential Life:**

Where are the dining halls? What hours are they open?

What appliances am I allowed to bring with me to my dorm room?

Where will I do my laundry? Are there enough washers and dryers for all the students living in the dorm?

**Student Life:**

What clubs or groups are available?

What is the surrounding community like?

Is there a shopping mall nearby?

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My Next Step: Comparing Trade Schools

**Directions:** Use the **websites for 3 trade schools** of your choice to complete the chart below. Some trade schools have more information than others, so do the best you can. You may use Google once I have seen the trade schools’ sites.

**Trade School Comparison Chart**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Trade school 1** | **Trade school 2** | **Trade school 3** |
| **Name of the trade school** |  |  |  |
| **Location of the trade school**  (City, State) |  |  |  |
| **Major**  (What would you study at that trade school?) |  |  |  |
| **Total Cost** **(Tuition, room & board)** to attend the trade school |  |  |  |
| **Financial Aid**  (List the types of loans offered to help pay for the school) |  |  |  |
| What are the facilities like at the trade school? (classrooms, equipment, etc.) |  |  |  |
| What are a few school supplies you will need? Are there tools that you must buy? |  |  |  |
| If someone needs help overcoming language a barrier or a learning disability, does the school offer assistance? If yes, what help is available? |  |  |  |
| **Completion rate**: What percentage of students complete the program? (A high dropout rate could mean students don't like the program.) |  |  |  |
| **Job placement**: What percent of graduates find jobs in their chosen field? What is the average starting salary? |  |  |  |

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My Next Step: Military branches

**Military Comparison Chart**

**Directions: Use the websites for each branch of the military to complete the chart below. The following sites will be helpful…**[**https://www.careersinthemilitary.com/options-military**](https://www.careersinthemilitary.com/options-military)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Army** | **Navy** | **Air Force** | **Marines** | **Coast Guard** |
| **What are the basic requirements to join?** |  |  |  |  |  |
| **What physical requirements do you need to meet in order to join?** |  |  |  |  |  |
| **What are 4 benefits of joining this branch of the military?** |  |  |  |  |  |
| **What is a career you could enter into when there?** |  |  |  |  |  |
| **What is this branch’s “Mission”?** |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Army** | **Navy** | **Air Force** | **Marines** | **Coast Guard** |
| **What is a career you could enter into when there?** |  |  |  |  |  |
| **What is the starting salary of this branch?** |  |  |  |  |  |
| **What was your overall impression of this branch?** |  |  |  |  |  |

**Name:** **Date:**

Rubric: My Next Step

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | 4 | 3 | 2 | 1 |
| Internet Use | Successfully uses suggested internet links to find information and navigates within these sites easily without assistance | Usually able to use suggested internet links to find information and navigates within these sites easily without assistance | Occasionally able to use suggested internet links to find information and navigates within these sites easily without assistance | Needs assistance or supervision to use suggested internet links and/or to navigate within these sites. |
| Quality of Information | Information clearly relates to the college. It includes **several** supporting **details** and/or examples. | Information clearly relates to the college. It provides **a few** supporting details and/or examples. | Information clearly relates to the college. It provides **minimal** details and/or examples are given. | Information has little or nothing to do with the college. |
| Amount of Information | All topics are addressed and all questions answered. **All** information about the college listed is accurate. | All topics are addressed and most questions answered. **Most** of the information listed is accurate | All topics are addressed, and some questions are answered. **Some** of the information listed is accurate. | One or more topics were not addressed and most of the information found is inaccurate. |
| Problem Solving | Actively looks for and suggests solutions to problems when using a college website | Used solutions suggested by others to help when navigating a college website. | Does not suggest or find solutions, but is willing to try out solutions suggested by others. | Does not try to solve problems or help others solve problems when using a college website. Wants others do the work. |
| Participation/Cooperation | Student stayed on task and followed directions throughout the entire project. | Student mostly stayed on task and followed directions. | Student had to be reminded to stay on task and follow directions once in a while. | Student had to be constantly reminded to stay on task and follow directions. |

Final Grade: /20