Please note that there was an error in the presentation for this webinar. We stated that Job Scout was unique to CareerZone. Job Scout is also available in CareerZone using a keyword-based saved job search. A <u>resume</u>-based Job Search Scout is unique to JobZone.

Yout	NEW YORK STATE OF OPPORTUNITY. Department of Labor
Tour	Workshop Recording Resources Slides
Торіс	The LMI Element is more than Occupational Information
Presenter	Alyssa Gorevich and Juie Deo, Youth & Young Adults Team, NYSDOL
Length of recording	90 Minutes
Description	The Labor Market and Employment Information (LMI) program element is the foundation of the Workforce Innovation and Opportunity Act (WIOA) Youth Programs. Youth Programs have implemented the LMI element for years by assisting youth with career awareness, exploration, and counseling. The LMI element helps us provide youth with tools to embark on lifelong career pathways leading to self-sufficiency. Harnessing your expertise, we'll explore how to deliver LMI strategically throughout the program and tailor LMI to each youth.
	Résumé development is a critical component of the LMI element. Résumé examples will be displayed and the webinar attendees will get an opportunity to share their knowledge and discuss, in real-time, résumé strengths and weaknesses, minimal work history and employment gaps.
	Please familiarize yourself with pages 21 and 22 of <u>TEGL 21-16</u> , before the webinar. If interested, two weeks before the webinar, please share a résumé that needs improvement and could be a useful learning tool.
Recording	At <u>dews.webex.com</u> choose "Webex Training" from the triple bar icon. In the upper left corner, go to "View session recordings." Search the workshop topic. Select "View" for the recording. When prompted, enter "Careers" for the password.
Contact	YouthTeam@labor.ny.gov
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The LMI Element is more than Occupational Information

LMI Element Guidance Resources

General Resources

- <u>The LMI Element is more than Occupational Information Youth Webinar Presentation</u> PDF of the webinar presented on March 21, 2018.
- <u>CareerZone Facilitator's Guide</u> Offers a guide to using CareerZone with activities and ideas for how to use CareerZone in a group. Same activities can be done in JobZone.
- <u>JobZone Program Tools</u> Provides contact information for the help desk and guides for how to use various sections in JobZone.

Career Exploration Media

- <u>Careeronestop.org Career Videos</u> Includes many career videos with a connection to Career Pathway information.
- <u>RoadTrip Nation Website</u> Offers profiles on individuals in a wide-variety of occupations with profile information and interview videos.
- <u>Careergirls.org</u> Comprises videos and profiles targeted to girls portraying women who perform various jobs. Can be filtered by interest and Industry.
- Career Videos in <u>CareerZone</u> and <u>JobZone</u> Contains many career videos which can be launched during Occupation Search while exploring Career Pathways.

Career-Related Assessments

 Assessments <u>CareerZone</u> and <u>JobZone</u> – Contains free to the user formal assessments on interests, values, skills and abilities.

Lifestyle Choices

- <u>Dollars and \$ense Budget Tool</u> Allows the user to create a budget by asking lifestyle questions. Can be matched with a specific occupation and county.
- <u>Self-Sufficiency Employment Estimator</u> Calculates the income required by an individual or family to meet basic needs for a given family size and geographic location.
- <u>My Employability Score</u> Contains a questionnaire for the user to see how employable they are based on their answers to a list of questions as compared to others seeking employment in the same occupation.
- Advanced Occupation Search in <u>CareerZone</u> and <u>JobZone</u> Provides a searchable database of careers which all searching by Career Clusters, Career Pathways, more.

LMI Statistics Resources

- <u>Local Priority Occupations List</u> Comprises of a list of priority occupations by region/local area.
- <u>Employment Projections</u> Contains short-term, statewide occupational and industry (statewide and regional) projections and long-term industry projections for 2014-2024.
- Jobs in Demand Today This is a real-time list of occupations in demand now. Please scroll to the bottom of the page to access this section and select a region from the down box above to view data for that region.
- <u>Significant Industries</u> Comprises a series of regional reports on "significant industries" identified based on job counts, wage levels and job growth from 2009-2014, and expected job growth based on industry employment projections through 2022.
- <u>Local and Regional Plans</u> Provides information on priority occupations, industries and workforce initiatives and services in your local area and region.
- <u>Labor Market Analysts</u> Provides a contact list of Labor Market Analysts by Region/County who provide data about wages, important economic trends, and labor availability in their region to employers, developers and others as well as occupational and career information to job seekers.
- <u>Local Business Services Representatives for Youth Programs</u> Delivers a regional list of <u>Business Services Representatives</u> that are assigned to assist Youth Program.

One Stop Operating System (OSOS) Tips

- <u>L2 WIOA Youth Service Types in OSOS</u> Provides a list of youth program Service Types and Categories in OSOS with a highlight for the LMI Element.
- OSOS Reporting Tips for the LMI Element Contains tips for entering LMI into OSOS.
- <u>SENSE Model Worksheet</u> Tips for writing an effective case note in OSOS, using the Situation, Evaluation, Next Steps, Sufficient Information and Employment Related (SENSE) model.
- <u>SENSE Model Video</u> Video on writing quality case notes in OSOS, using SENSE model.

Youth Program TEGLS and TAs

- <u>TEGL 21-16</u> Includes details on youth service elements and design framework by the United States Department of Labor (USDOL).
- <u>TEGL 10-16</u>, <u>Change 1</u> Contains implementation and operation guidance of primary indicators of performance from USDOL.
- <u>Technical Advisory (TA) 11-12.2</u> Current policy outlining documentation and verification requirements under WIA based on the USDOL Data Element Validation requirements from New York State Department of Labor (NYSDOL). This TA currently is applicable under WIOA.



Business Engagement Unit – Point of Contact for Youth Providers

Business Engagement unit staff across the State can help you with your workforce needs. Your point of contact can collaborate and assist you with business intelligence, identifying youth friendly businesses, internship and on-the-job training programs, The New York State Job Bank and NY Talent and business recruitment.

Region	Name	Email	Phone
Capital	Cathy Bucci	Cathy.Bucci@labor.ny.gov	518-549-0067
Central	Dominick DiFulvio	Dominick.DiFulvio@labor.ny.gov	315-479-3290
Finger Lakes	Regenna Darrah	<u>Regenna.Darrah@labor.ny.gov</u>	585-258-8815
Hudson Valley	Sheila Davis	Sheila.Davis@labor.ny.gov	914-737-3490 x 326
Long Island	Pamela Bedford	Pamela.Bedford@labor.ny.gov	516-934-8521
Mohawk Valley	Maria Abraham	Maria.Abraham@labor.ny.gov	315-793-2271
New York City	Ingrid Gonzalez	Ingrid.Gonzalez@labor.ny.gov	718-613-3657
North Country	Melissa Johnston	Melissa.Johnston@labor.ny.gov	315-393-4600 x 106
Southern Tier	David Croston	David.Croston@labor.ny.gov	607-778-3004
Western	Laverne Hillman-Adams	Laverne.Hillman-Adams@labor.ny.gov	716-851-2692



L2 WIOA Youth Service Categories and Types

- 📁 Design Framework
 - □ Intake and Eligibility Determination (Youth)
 - □ Objective Assessments (Youth)
 - □ Development of Individual Service Strategy (ISS) (Youth)
 - □ Update of Individual Service Strategy (ISS) (Youth)
- Adult Mentoring Element
 - □ Adult Mentoring (Youth)
- Alternative Secondary School/Dropout Recovery for HS Equivalency Element
 - □ Alternative Secondary School/Dropout Recovery for HS Equivalency (Youth)
- Comprehensive Guidance and Counseling Element
 - □ Comprehensive Guidance and Counseling (Youth)
- Entrepreneurial Skills Training Element
 - □ Entrepreneurial Skills Training (Youth)
- Financial Literacy Education Element
 - □ Financial Literacy Education (Youth)
- Follow-up Services Element
 - □ Follow-Up Adult Mentoring (Youth)
 - □ Follow-Up Financial Literacy (Youth)
 - □ Follow-Up Labor Market and Employment Information (Youth)
 - □ Follow-Up Postsecondary Transition (Youth)
 - □ Follow-Up Supportive Services (Youth)
 - □ Follow-Up Non-Element (Youth)

Integrated Ed./Education Concurrent with Workforce Preparation Element Integrated Ed./Education Concurrent with Workforce Preparation (Youth)

Labor Market and Employment Information Element
 Labor Market and Employment Information (Youth)

LMI Element Service type

- Leadership Development Opportunities Element
 Leadership Development Opportunities (Youth)
- Occupational Skills Training Element
 - Occupational Skills Training
- Postsecondary Education/Training Preparation and Transition Element
 - □ Postsecondary Education/Training Preparation and Transition (Youth)
- Supportive Services Element
 - □ Supportive Services Child Care (Youth)
 - □ Supportive Services Dependent Care (Youth)
 - □ Supportive Services Housing (Youth)
 - □ Supportive Services Needs-Related Payments (Youth)
 - □ Supportive Services Transportation (Youth)
 - □ Supportive Services Other (Youth)

Tutoring, Study Skills Instruction/Dropout Prevention for HS Diploma Element

- □ Tutoring, Study Skills Instruction/Dropout Prevention for HS Diploma (Youth)
- Work Experience Element
 - □ Employment/Internships, Not Limited to Summer (Youth)
 - □ Job Shadowing (Youth)
 - □ On-the-Job Training (Youth)
 - □ Pre-Apprenticeship Programs (Youth)
 - □ Summer Employment/Internships, Summer Only (Youth)
 - □ Other Work Experience Type (Youth)



OSOS Reporting Tips for the LMI Element

To report the Labor Market and Employment Information (LMI) Element in OSOS you must choose the "Labor Market and Employment Information (Youth)" service type in the "Labor Market and Employment Information Element" category in the L2 WIOA Youth Services window.

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Provider Name		Entrepreneurial Skills Training Element	
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	s service type trebp	L 💭 Follow-up Services Element	
Service Categor	Service Type	L D Integrated Ed./Education Concurrent with Workforce Preparation Element	
Service Type	L.	Labor Market and Employment Information Element	
CIP Code	🖵 🗖 Adult Mentoring	Labor Market and Employment Information (Youth)	
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	🖵 🛄 Comprehensive		
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		8	

For the LMI Element, always choose "Youth Services" for the "Program Service Type"

CUSTOMER			STAFF		HELP
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Reference and Achievement Object	tives Services Service History		ents Outcomes En		
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Catholic Charities of		~			



The LMI Element Is More Than Occupational Information

Youth & Young Adults Program Development Office

Today's Webinar Discussion Will Cover:

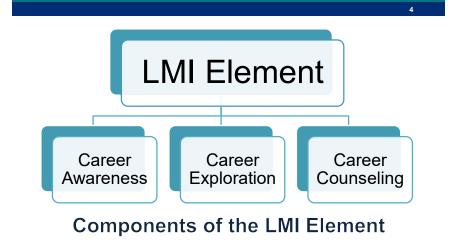
- 1. LMI Element Definition
- 2. Components of the LMI Element
- 3. Creative Strategies for Delivering the LMI Element
- 4. Resume Discussion
- 5. Local LMI Sources



"Services that provide labor market and employment information about indemand industry sectors or occupations available in the local area, such as career awareness, career counseling, and career exploration services." TEGL 21-16

3

WIOA LMI Element Definition















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Explore Careers 🤝	Find Training 🎔	Job Search 🔻	Find Local Help 🔻	Toolkit 🔫	Resources For 🔫
Career videos		20			
Video Library					f y
New career videos	Explore our	r collection of v	ideos on hundreds	of different	careers.
Career videos			lusters, or related types of career details such as tasks		
Career videos in Spanish	Agriculture	and Natural Reso	urces		
Skill and ability videos	Ingriculture	and the second			
Industry videos	Architecture	e and Constructio	n -		





Drummer The Roots Art, Music

Diane Guerrero Actress Orange Is The New Black Acting & Theatre, Politics



John Jacobs Co-founder Life is Good Clothing Entrepreneurship, Fashion



Which one is better for Youth?

Features Shared by CareerZone and JobZone

- Assessments
- Occupational Profiles /LMI
- Job Search Capabilities
- Training & College Info
- Similar Jobs

- Career Pathway Searches
- Job Search Tools & Resources
- Apprenticeship Info ٠
- Work Samples ٠
- **Budgeting Tool** ٠

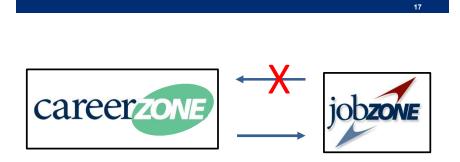
STATE OF DEPORTUNITY. OF Labor



- · Resume-based job search
- Job Search Scout
- · In-demand local area jobs
- Local Area Career Center events
- My Employability Score



14



Which one is better for Youth?

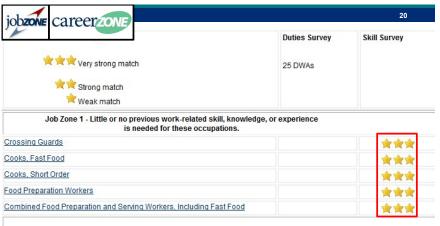


Assessment Categories

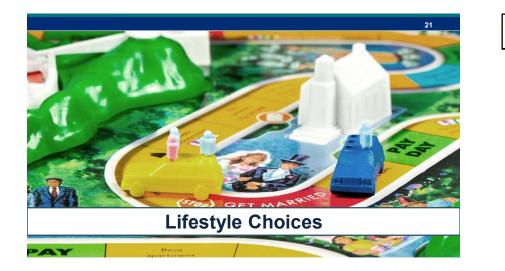


Interest Abilities Work Values Personality Career Beliefs & Thoughts Career Maturity

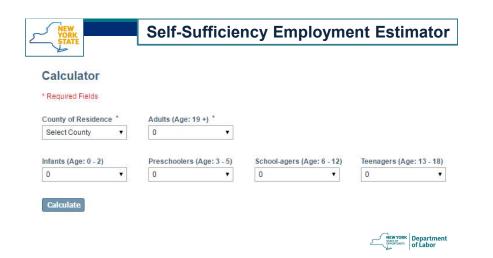
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See all 41 occupations in this zone









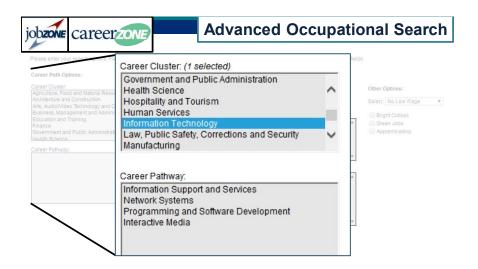




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STEM Discipline:	
Chemistry Computer Science Engineering Environmental Science Geosciences Life Sciences	î
	Education Options: Preparation: Select One Cluster: Arts and Humanities Business and Information Systems Engineering and Technology Health Services Nutural and Agricultural Sciences Human and Public Services STEM Discipline: Chemistry Computer Science Engineering Environmental Science Geosciences



Clear Search Options



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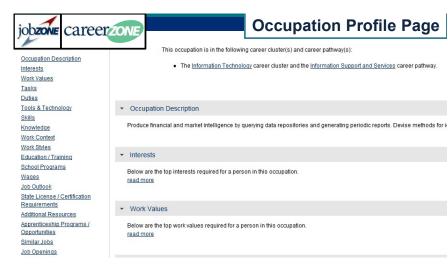
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OR Training Specialist Trainee 1 or	Albany, NY 12260	5.1 miles	New York State Civil Service	05/15/2016	Ø P
19 Results Fou	und 🕡 🔜 🚺	2	▶ 10 ▼ Items	per Page (1 of 2)	0

To save your search options, enter a unique name and click Save Search. To recall a saved search, select one from the dropdown menu.	Trainer Search		Save Search
	Trainer Search	¥	Delete Search
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careerzone Future	Goal	s and I	Dream	S
Task Keep up with developments in area of expertise by reading current journals, b	Like	Unsure	Dislike	٦
Present information using a variety of instructional techniques or formats, suc	0	0	0	ise
Schedule classes based on availability of classrooms, equipment, or instruct Organize and develop, or obtain, training procedure manuals and guides and	0	0	0	visu
Offer specific training programs to help workers maintain or improve job skills	0	0	0	
Monitor, evaluate, or record training activities or program effectiveness. Attend meetings or seminars to obtain information for use in training program	0	0	0	ara
Coordinate recruitment and placement of training program participants.	0	0	0	3
Evaluate training materials prepared by instructors, such as outlines, text, or h	0	0	0	
Develop alternative training methods if expected improvements are not seen. Assess training needs through surveys, interviews with employees, focus gro	0	0	0	icto
Screen, hire, and assign workers to positions based on qualifications.	\cap	\cap	\cap	

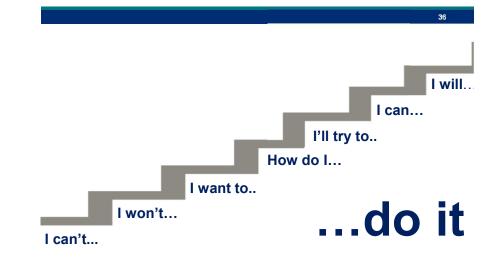


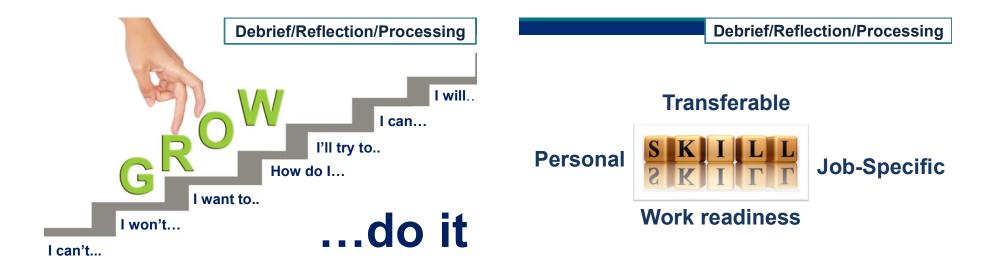
Career Exploration Activities

Share your expertise

Select the career exploration activities that you offer

- 1. Career-focused field trips
- 2. Career fairs
- 3. Informational interviews
- 4. Mock interviews by businesses
- 5. Reverse career fair
- 6. Research of occupations in peer groups
- 7. Other (specify in chat)

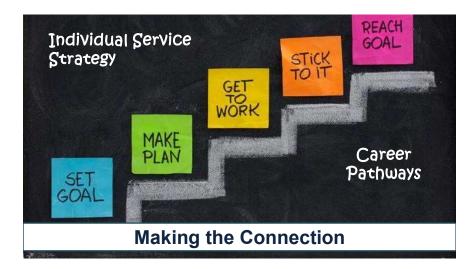


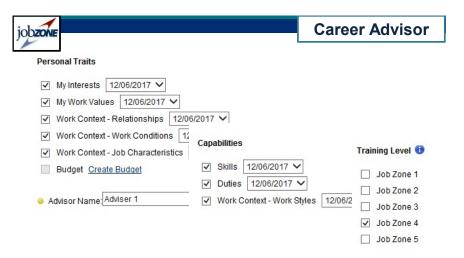






Debrief/Reflection/Processing



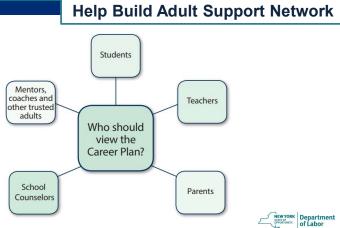




Combined Assessment Report

KEY	Interest Profiler	Work Importance	Ability Profiler	Assess Yourself
★★★ Very strong match ★ Strong match ★ Weak match	Realistic - 25 Investigative - 27 Artistic - 28 Social - 26 Enterprising - 27 Conventional- 26	Work Cond 19 Recognition 16 Independence 20 Support 22 Relationships 14 Achievement 15	none available	Conventional Realistic Investigative
Job Zone 1 - Little or no previous work-related	ekill			
knowledge, or experience is needed for the occupations.				
knowledge, or experience is needed for the		***		*
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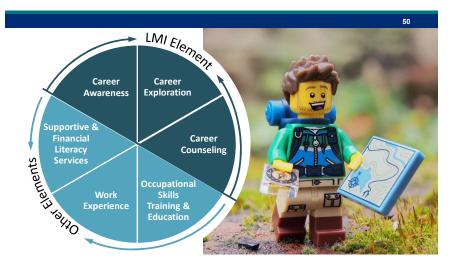




Teach youth to fish, and you feed them for a lifetime.

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Questions about the LMI Element?

