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| Title: Introduction to Career Exploration | | | |
| Teacher Name: Mrs. Katie Wolfgang | | | Duration (in minutes): 40 minutes |
| Grade Level(s): 12 | Subject/Course: Economics | | |
| Resources needed:  On-site people, facilities, tools, technology, materials, community connections | Student laptops, Post-it Notes, pens/pencils | | |
| Learning Standards: | **Standard 1: Career Development**  Students will be knowledgeable about the  world of work, explore career options, and  relate personal skills, aptitudes, and abilities  to future career decisions. | | |
| Big Idea & Authentic Purpose:  Why does this matter to your students?  How will this be helpful to your students? | This activity will be personalized to each student, allowing them to identify areas of interest to them while matching specific careers that support those interests. | | |
| Type of Career Content   * Career Development/Awareness * Integrated Learning * Universal Foundational Skills * Career Specific | Career Development/Awareness | | |
| Relevancy:  How does it connect to students' lives? | Students will examine their own personal interests and strengths while connecting them to potential careers. | | |
| Objective(s): SWBAT brainstorm descriptions of their dream job by | | Assessment(s): Students will be assessed based on the completion of the interest assessment, creation of Career Zone accounts and selection of at least one career that meets their interests. | |
| Knowledge Construction: How are students going to construct content knowledge and practice it?  Beginning of lesson (5-10 minutes): Students will first be assigned to small groups and then will be asked to share what they want to be when they grow up with those sitting nearby. One representative from each group will be chosen as the “Reporter” and will tell the rest of the class how group members replied. | | | |
| Middle of lesson (15 minutes) Students will next respond to the prompt, “describe your dream job” by listing ideas on Post- it notes and sticking them to the white board located in the front of the classroom. The teacher will then read responses aloud while organizing them according to similarity. Using the collected responses from students, the teacher will explain how individual interests relate to the workforce. How do your personalities and individual preferences impact your career choices? Students will then be directed to Career Zone online where they will create accounts. | | | |
| End of lesson (5-10 minutes): For homework, students will be required to ask any adult in their life (parent, coach, neighbor, boss) what they wanted to be when they were younger and if it compares to what they do for a living today. Why (or not) did they change paths? Do they wish they were doing something else? Students will predict how they believe adults will respond and will share their groups. | | | |