### **DRAFT NEW TRADE**

### GROUNDSKEEPER (Time-Based)

## **APPENDIX A**

### O\*NET-SOC CODE: 37-3011.00

This training outline is a <u>minimum</u> standard for Work Processes and Related Instruction. Changes in technology and regulations may result in the need for additional on-the-job or classroom training.

## WORK PROCESSES

## **Approximate Hours**

### A. Project Management, Drainage, Grading, & Sodding

- 1. Inspect equipment and check oil, gas, belts, etc. before operation.
- 2. Operate equipment such as sod cutters, trenchers, tampers correctly and according to safety protocol.
- 3. Aerate area, fertilize, install sod and water to ensure ideal growth of sod.
- 4. Trench lines for drainage installation by removing dirt with a dig trencher.
- 5. Install gravel, drainpipe, sand, and tamp.
- 6. Assure area is at perfect grade before sod by smoothing any uneven areas.
- 7. Check sod drainage area and water.
- 8. Read and understand plans, field dimensions and blueprints.
- 9. Perform proper sodding techniques for standard roll and big roll.
- 10. Identify plants and turf used on projects and maintain notes of ornamental plants used in landscaping.
- 11. Identify turf types on greens, tees, fairways, roughs and surrounding grounds.
- 12. Read seed label to ensure proper turf types selected for projects and seeding.

1

300

| в.   | B. Methods of Aerification 200 |  |       |  |  |
|--|--------------------------------|--|-------|--|--|
|  | 1.                             | Cultivate turf areas when removing thatch, sodding and repairing turf.                                   |       |  |  |
|  | 2.                             | Understand the usage of needle tine, core, solid, deep tine, verti-drain, aeravator.                     |       |  |  |
|  | 3.                             | Learn the techniques for divot repair.   |       |  |  |
|  | 4.                             | Use aerification equipment on areas where thatch buildup and compaction occur.                           |       |  |  |
|  | 5.                             | Clean up plugs, top dresses, and amends areas with necessary products.                                   |       |  |  |
| C.   | Ge                             | eneral Small-Engine Maintenance  | 600   |  |  |
|  | 1.                             | Use proper Personal Protective Equipment (PPE) when operating equipment.                                 |       |  |  |
|  | 2.                             | Tag/lock out equipment, as necessary.  |       |  |  |
|  | 3.                             | Check fuel, oil, belts etc. before operating any equipment.  |       |  |  |
|  | 4.                             | Maintain the quality and routine maintenance of blades.  |       |  |  |
|  | 5.                             | Follow manufacturers' recommendations for maintenance and safe operation.                                |       |  |  |
|  | 6.                             | Load equipment on truck and secure.  |       |  |  |
| D.   | Tri                            | im trees/shrubs using hand and power-operated equipment  | 50    |  |  |
|  | 1.                             | Select proper pruning equipment.   |       |  |  |
|  | 2.                             | Prune hedges, thin shrubs, and rejuvenate pruning.   |       |  |  |
|  | 3.                             | Clean up all pruning debris and disposes of properly.  |       |  |  |
|  | 4.                             | Operate gas/battery-powered pruning equipment.   |       |  |  |
|  | 5.                             | Demonstrate use of hand pruners, loppers and pruning saw.  |       |  |  |
| Е.   | Fi€                            | eld Maintenance  | 1,000 |  |  |
|  | 1.                             | Select appropriate tools and raking methods for the job.   |       |  |  |
|  | 2.                             | Operate mowers push/ walk behind/riding, trimmers, edger's and backpack blowers).                        |       |  |  |
|  | 3.                             | Demonstrate awareness when using wetting agents and plate tampers to compact sand.                       |       |  |  |
|  | 4.                             | Communicate issues with bunker liner, damaged rakes, bunker edging, and/or inappropriate amounts of sand |       |  |  |
|  | 5.                             | Be familiar with field protection products including recommended uses, costs, dimensions, and safety.    |       |  |  |
| ATD XX XXX (DDAET 2.7.22) Now York State Department of Labor |                                |  |       |  |  |

|     | 6.                             | Understand the selection and application of pesticides in relation to non-turf events.   |             |  |
|-----|--------------------------------|--|-------------|--|
|     | 7.                             | Gain an understanding in various field repair techniques.  |             |  |
|     | 8.                             | Maintain an awareness of stage construction methods and other event set-ups.   |             |  |
|     | 9.                             | Understand the importance of paint and stencil choice, suppliers, and costs.   |             |  |
|     | 10                             | Recognize where materials are purchased and pricing.   |             |  |
| F.  | Ad                             | ljustment and Repair to Irrigation/Voltage Lighting Systems  | 150         |  |
|     | 1.                             | Repair broken irrigation lines/parts, and valves   |             |  |
|     | 2.                             | Repair/set/adjust irrigation heads.  |             |  |
|     | 3.                             | Adjust low voltage lights and set timers/clocks for low voltage systems.   |             |  |
|     | 4.                             | Conduct periodic irrigation audit, determining the gallons of water being applied based on run time and nozzle.                          |             |  |
|     | 5.                             | Program days/dates and run times for automatic sprinkler systems.  |             |  |
| G.  | Fa                             | cility & Field Upkeep  | 150         |  |
|     | 1.                             | Identify plants needing pruning.   |             |  |
|     | 2.                             | Apply mulch.   |             |  |
|     | 3.                             | Remove leaves or other debris from job.  |             |  |
|     | 4.                             | Complete fall leaf removal throughout fields.  |             |  |
|     | 5.                             | Understand the job site requirements and specifications.   |             |  |
| H.  | Wa                             | ater Management  | 250         |  |
|     | 1.                             | Prepare playing surfaces by applying necessary water<br>amounts depending on readings from moisture meters and<br>physical soil samples. |             |  |
|     | 2.                             | Learn the properties of each soil type for each playing surface and the water holding capacity and wilting point.                        |             |  |
|     | 3.                             | Help to develop watering plans for mornings and afternoons.  |             |  |
|     | 4.                             | Learn to read moisture maps extracted from the moisture meters and other technologies.   |             |  |
| Ι.  | Daily Maintenance and Projects |  |             |  |
|     | 1.                             | Inspect tools, maintenance facility, or vehicles for defects or problems.  |             |  |
| ATI | > X>                           | X-XXX (DRAFT 3.7.23) New York State Department of Labor<br>3   | [Type here] |  |

- 2. Coordinate with supervisors' needs for maintenance or, broken equipment, and tools.
- 3. Coordinate with manager with equipment malfunctions.
- 4. Perform preventative maintenance on all equipment and vehicles.
- 5. Load and secure equipment and supplies/materials
- Inspect and fill out a Department of Transportation (DOT) vehicle inspection report.
- 7. Inventory tools/equipment/materials to ensure that sufficient supplies are available, and in usable condition.

#### J. Application of fertilizers, herbicides, or insecticides

- 1. Apply fertilizers to seasonal color as required.
- 2. Use a fertilizer spreader to apply fertilizer to turf areas.
- 3. Select/read appropriate chemical product for the task before mixing and using.
- 4. Apply products using the proper equipment.
- 5. Document and keep record of application for New York fertilizer and pesticide agencies.
- 6. Install pesticide application signage.
- 7. Fill sprayer tanks with water and chemicals, according to formulas.
- 8. Identify lawn or plant diseases to determine the appropriate course of treatment.
- 9. Cover areas to specified depths with pesticides, applying knowledge of weather conditions, droplet sizes, elevation-to-distance ratios, and obstructions.
- 10. Connect hoses and nozzles according to terrain, distribution pattern requirements, types of infestations, and velocities.
- 11. Clean or service machinery to ensure operating efficiency, using water, gasoline, lubricants, or hand tools.
- 12. Develop chemical inventory and usage lists to prepare for annual budget.
- 13. Maintain winter maintenance on all pesticide application equipment.
- 14. Clean booms thoroughly and repair any damages.
- 15. Rinse/clean sprayers, screens, and end caps.
- 16. Replace nozzles, hoses, filters, electronics, etc.

ATP XX-XXX (DRAFT 3.7.23) New York State Department of Labor

450

17. Calibrate sprayers.

#### APPRENTICE MUST COMPLETE ONE OF THE FOLLOWING TWO CONCENTRATIONS:

#### K. Golf Course Maintenance

- 1. Check/move tee markers; fill tee divots; and ensure area is clean and free of interference.
- 2. Cut cups in a playable location while adhering to the parameters of the front, middle, back systems and avoid areas of the green showing signs of wear.
- 3. Roll greens when necessary.
- 4. Take stimpmeter readings.
- 5. Paint and mark out all penalty areas and ground under repair.
- 6. Identify turf type on greens, tees, fairways, roughs and surrounding grounds.
- 7. Maintain notes of ornamental plans used in landscaping.

#### L. Sports Field Maintenance

- 1. Understand the importance of paint and stencil selection, suppliers, and costs.
- 2. Demonstrate painting techniques using airless and/or backpack sprayers.
- 3. Gain awareness of various line marking techniques including: chalking, aerosol, painters, airless paint sprayers, and hand painting.
- 4. Recognize the use for templates for lines, hash marks, numbers, and batter's box.
- 5. Gain an understanding of what materials are available for field tarp, sand how are they selected and when used.
- 6. Maintain an awareness of the materials selected for the infield base paths, home plate, and pitcher's mound.
- 7. Identify the soil texture and maintenance routine of the skin.
- 8. Use polymer coated clay and waterless technology.
- 9. Recognize how and why conditioners are used.
- 10. Recognize how materials are selected for pitching surfaces and home plate area.
- 11. Identify how moisture regulation is important in maintaining a pitching mound.

ATP XX-XXX (DRAFT 3.7.23) New York State Department of Labor

600

600

- 12. Demonstrate where to find field layout guidelines.
- 13. Complete The Field Dimension Diagrams within the "Worksheets" section.
- 14. Paint and mark penalty areas and ground under repair.
- 15. Understand sport specific field dimensions and layout, including lining of fields.
- 16. Understand the different "care levels" of fields, along with inputs and cultural practices received during the playing season and once season is over.
- 17. Monitor field conditions to ensure safety facility users and employees.

## Approximate Total Hours 4,000

Apprenticeship work processes are applicable only to training curricula for apprentices in approved programs. Apprenticeship work processes have no impact on classification determinations under Article 8 or 9 of the Labor Law. For guidance regarding classification for purposes of Article 8 or 9 of the Labor Law, please refer to <a href="https://doi.ny.gov/public-work-and-prevailing-wage">https://doi.ny.gov/public-work-and-prevailing-wage</a>

## GROUNDSKEEPER

# **APPENDIX B**

# **RELATED INSTRUCTION**

## Safety/Health/Environment

- 1. General Workplace Safety
- 2. Right-to-Know/Safety Data Sheets (SDS)
- 3. First Aid & CPR
- 4. Sexual Harassment Prevention Training MUST comply with section 201-g of the Labor Law

# Trade Theory, Science and Math

- 1. Horticultural Practices/Chemicals
- 2. Irrigation Installation & Repairs
- 3. Drainage Installation
- 4. Turfgrass Cultural Practices
- 5. Turfgrass management, maintenance, and protection
- 6. Equipment Operation
- 7. Soil Testing
- 8. Botany
- 9. Tree Maintenance
- 10. Water Management
- 11. Golf Course Management
- 12. New York State Pesticide Commercial and Category License (if applicable)

# Other related topics as necessary

A Minimum of 144 Hours of Related Instruction is required for each apprentice for each year.

Appendix B topics are approved by New York State Education Department.