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| Title: Career Exploration – Finding Your Way | | |
| Teacher Name:  Sophia Delamar | Duration:  Two 60-minute lessons | |
| Grade Level(s):  6-8 | Subject/Course:  Social Studies / U.S. History | |
| Resources needed: | * Student Chromebook * [Slideshow Link](https://docs.google.com/presentation/d/1n7z-3qMtNNfKzp-tsdqL0dH7AXXUS__8fuYetTu5FMo/copy?usp=drive_link) * Websites: O\*Net, CareerZone, Career OneStop * Worksheets: Student Career Exploration worksheet; Digital Career Timeline | |
| Learning Standards: | **CDOS Standard 1**: Career Development  Students will be knowledgeable about the world of work, explore career options, and relate personal skills, aptitudes, and abilities to future career decisions | |
| Big Idea & Authentic Purpose: | * Students will develop self-awareness skills essential to success in school and in life * Students will have an opportunity to explore career paths of interest, * Students will learn basic principles of career planning, such as decision-making self-evaluation and goal setting | |
| Type of Career Content | Career Development/Awareness | |
| Relevancy: | Students will have an opportunity to examine their career interests and research careers that align with those interests. | |
| Objective(s):   * Students will identify their own positive character traits * Students will access multiple sources websites related to career exploration * Students will identify their areas of career interests * Students will utilize information gained from career exploration websites to identify careers that align with their interests | | Assessment(s):   * Students will complete an interest profile using O\*Net Profiler * Students will retrieve an occupation overview using Career OneStop |
| Knowledge Construction: How are students going to construct content knowledge and practice it?  **Day 1**  Opening: (10 minutes)   * Students will watch a video about character strengths and identify their own character strengths (7 minutes)   Middle of Lesson: (25 minutes)   * The teacher will introduce career exploration websites using a slideshow * Students will access career websites (O\*Net, CareerZone) independently to conduct an interest profile * The teacher will remind students to record information on Part 1 of their worksheet and allow them to share what they learned * Students will be directed to the second website where they will learn about Job Zones, they will record information on Part 2 of their worksheet. * Students will explore a list of jobs and choose one job to learn more about   End of Lesson: (25 minutes)   * Students will research the job by reading the occupation profile on Career OneStop and watching a video with an employee profile * Students will complete Part 3 of their student worksheet. | | |
| **Day 2**  Opening: (10 minutes)   * Students will find a partner who chose a similar career * Student pairs will share what they learned with each other and decide which career they will use to build a timeline   Middle: (30 minutes)   * The teacher will review the information on Part 3 of the student worksheet and walk students through how to use this information to construct a Career Timeline * Student pairs will work together to complete a Career Timeline for one occupation * Sample timelines will be shared with the class to help them create their own on a template   End of Lesson: (20 minutes)   * Student pairs share with class | | |

Accompanying Google Slides Presentation: [Click Here!](https://docs.google.com/presentation/d/1n7z-3qMtNNfKzp-tsdqL0dH7AXXUS__8fuYetTu5FMo/copy?usp=drive_link)