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| Title: DOL Scavenger Hunt & Spreadsheet Creation | | | |
| Teacher Name: Shauna Worthley | | | Duration (in minutes): 90 |
| Grade Level(s): HS | Subject/Course: | | |
| Resources needed:  On-site people, facilities, tools, technology, materials, community connections | Chromebook/Laptop  Scavenger Hunt Directions  Access to Google Docs & Sheets, or Word & Excel | | |
| Learning Standards: | Standard 1: Career Development: Students will be knowledgeable about the world of work, explore career options, and relate personal skills, aptitudes, and abilities to future career decisions.  Standard 3a: Universal Foundation Skills: Students will demonstrate mastery of the foundation skills and competencies essential for success in the workplace. | | |
| Big Idea & Authentic Purpose:  Why does this matter to your students?  How will this be helpful to your students? | Students will learn about the changing nature of the workplace, the value of work to society, and the connection of work to the achievement of personal goals.  Students will identify, organize, plan, and allocate resources (e.g., financial, materials/facilities, human, time) in demonstrating the ability to manage their lives as learners, contributing family members, globally competitive workers, and self-sufficient individuals. | | |
| Type of Career Content   * Career Development/Awareness * Integrated Learning * Universal Foundational Skills * Career Specific | Career Development/Awareness  Interpersonal Skills and Teamwork | | |
| Relevancy:  How does it connect to students' lives? |  | | |
| Objective(s):  Students will explore the New York State Department of Labor website to research careers, job seeker resources, and laws pertaining to teen employees, demonstrating their ability to navigate the site efficiently and extract relevant information to prepare for their future careers. | | Assessment(s):  Students will complete a scavenger hunt activity on the NYS Department of Labor website, answering specific questions related to minimum wage rates, average annual wages, safety regulations, apprenticeship programs, job search resources, resume writing tips, and interview preparation. Their responses will be organized in a Google Sheet, including links to relevant webpages and categorized by topic. | |
| Knowledge Construction: How are students going to construct content knowledge and practice it?  Beginning of lesson (5-10 minutes)   * Pose the question: "What information can we find on the NYS Department of Labor website to help us prepare for our future careers?" * Lead students through each scavenger hunt question, providing guidance on where to find the answers. * Address the common misconception that all careers require a traditional four-year college degree. | | | |
| Middle of lesson (15 minutes)   * Students will work in pairs to answer scavenger hunt questions, discussing and sharing their findings. * Monitor student progress, providing support and guidance as needed. * Scaffold questioning from easier tasks such as finding minimum wage rates to more complex tasks like researching apprenticeship programs. * Students will complete the scavenger hunt individually and organize their findings in a Google Sheet. * They will create clickable links to relevant webpages and categorize their responses by topic. * Behavioral expectations include focused work, accurate information gathering, and thoughtful categorization. | | | |
| End of lesson (5-10 minutes)   * Review key findings from the scavenger hunt as a class. * Have students share one interesting discovery they made on the Department of Labor website. * Summarize the importance of utilizing these resources to prepare for future careers. | | | |