

Career Plan Research Project

Discover, Match, Explore

Complete assessments and explorations to find the career that best fits you and developing a plan to attain that career.

About Me:	Complete assessments, explore work values, discover personality traits, learning style, etc. all lead to a career
The Career:	Explore the career and answer questions in over thirteen areas. Connect the career to your traits.
The Plan:	Develop a plan to attain the career. Part of the plan is to examine the trade offs and opportunity costs. Include a budget for the plan
Essay:	Develop a 3 to 5 page essay with a separate works cited page that utilizes MLA.
Presentation:	Develop a visual (either PowerPoint or Canva) to support a 2 to 3 minute discussion of the process and findings.



Project Details

Background

Selecting a career path and making a choice for college or workforce can be intimidating. There are so many voices in the conversation, a student can get overwhelmed.

Goals

The goal is for students to discover fulfilling careers that match with their traits.

Objective and Scope

- Students will assess themselves.
- Students will make connections between their assessments and potential careers.
- Students will explore potential careers.
- Students will develop a plan to attain the career.

Deliverables

- Process work. Will be posted in Teams.
- 3 to 5 page essay (200 points)
- 2 to 3 minute presentation (200 points)

Potential Obstacles

An unwillingness to explore or to learn about ourselves would be an obstacle.

Project Overview

Introduction

In this project, you will learn more about yourself and a chosen career. The final product will be a presentation and an essay. You will create a slideshow and speak for 2 to 3 minutes about what you learned about yourself, your career, the options, and what path you chose. The essay will be 3 to 5 pages in MLA format. Both files (slides for the presentation and research paper) will be submitted to Turnitin.com.

About Me

First, you will assess your skills, interests, and abilities by completing inventories or quizzes to determine who you are and learn more about yourself. The inventories will give you guidance for possible careers and colleges. For example, if you score low in math skills, a career as a crime-scene investigator or nurse would not be a good area for you. The assessments aim to reinforce your decisions or open new areas for you to consider. Be sure to keep track of where you locate information. Links and directions will be provided.

The Career

After assessing yourself and exploring careers that are related to your interests, values, personality, etc. You will take a deeper look into one career. There are at least 13 areas to explore for the career. For the optional areas, you can do them if they pertain to the career. You will use several career sites to explore the career. Be sure to keep track of where you locate information. Links and directions will be provided.

The Plan

The last section is to explain your plan for attaining the career. In this part you will explain what steps you will take to attain your selected career. You will explain how your attributes and traits are appropriate for your selected career. For your plan you will also explain trade-offs (things given up or gained) and opportunity costs (what the opportunity will cost) for your plan. If you are selected college, you will discuss the costs included with the college opportunity (tuition, room/board, travel, internships, etc.). If you are selecting an apprenticeship, you will explain the benefits and costs.

Conclusion

The last section will be a conclusion where you sum up the information and explain your experiences in the process. You will talk about what you learned, the impact of the learning, and how you view the project.

Grading

Rubrics

