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| Title: Career Exploration for High School Seniors | | | |
| Teacher Name: Mary Rose McAloon | | | Duration (in minutes):60 |
| Grade Level(s): 9-12 | Subject/Course: Career Exploration Introduction | | |
| Resources needed:  On-site people, facilities, tools, technology, materials, community connections | PowerPoint, attached worksheets | | |
| Learning Standards: | CDOS-Standard 1: Students will be able knowledgeable about the world of work, explore career options, relate personal skills, aptitudes and abilities to future career decisions. | | |
| Big Idea & Authentic Purpose:  Why does this matter to your students?  How will this be helpful to your students? | This lesson will allow students to start thinking about what their future career paths will look like and how to start working towards that goal. | | |
| Type of Career Content   * Career Development/Awareness * Integrated Learning * Universal Foundational Skills * Career Specific | Universal Foundational Skills, Career Development/Awareness | | |
| Relevancy:  How does it connect to students' lives? | The lesson connects to student’s life by allowing students to start thinking about their future careers. | | |
| Objective(s): Students will reflect on their unique strengths, skills, and career aspirations. Students will gain confidence and feel more comfortable about navigating career options and making career decisions. | | Assessment(s): Students will create a google form that will give them an opportunity to reflect and set a goal. Possible questions: How prepared do you feel to explore and plan your career future? What’s your next best step? What do you need more help with? | |
| Knowledge Construction: How are students going to construct content knowledge and practice it?  Beginning of lesson (5-10 minutes) When students begin class, there will be a PP slide up with quotes. (attached) They will then answer the questions: Do any of these quotes resonate with you? Which one(s) and why? What do you think they have to do with your future career? After five minutes, we will debrief. Emphasize the difference between fundamental and instrumental decisions. Stress fundamental decisions are important in deciding your career goals. | | | |
| Middle of lesson (30-45 minutes) In present day, building a career is about continually discovering how you can apply your strengths, passions and hard work in the world, to do something that matters. Show the video clips (attached). Distribute the WIFI worksheet. Go over with students and have them fill out. Share out with students. Show the TEDx Talk explaining the WIFI approach: “How to find a happy path after school” | | | |
| End of lesson (5-10 minutes)  Students will complete their assessment by reflecting and setting a goal for their future by answering the questions in the assessment section. | | | |