# Career Exploration Project Rubric

| **Criteria** | **Exceeds Expectations (4)** | **Meets Expectations (3)** | **Approaching Expectations (2)** | **Below Expectations (1)** |
| --- | --- | --- | --- | --- |
| **Personality Test & Career Match** | Thoroughly explains how the chosen career aligns with the results of the personality test, providing clear and detailed connections. | Explains how the chosen career aligns with the results of the personality test, with some clear connections. | Attempts to explain the connection between the career and personality test results, but the connections are vague or unclear. | Does not explain the connection between the career and personality test results, or the explanation is missing. |
| **Research & Content** | Presents comprehensive, well-researched information about the career, including job duties, required knowledge, skills, abilities, personality traits, tech skills, educational requirements, job outlook, and salary range. | Presents relevant information about the career, including most of the key details (job duties, education, outlook, salary). | Presents some information about the career, but key details are missing or incomplete. | Presents little to no relevant information about the career. |
| **Organization & Delivery** | Presentation is highly organized and concise and summarizes all important information regarding the career. Speaks clearly and confidently, maintaining good eye contact and using appropriate volume and pace. | Presentation is organized and summarizes most of the important information regarding the career. Speaks clearly, with some eye contact and appropriate volume and pace. | Presentation is somewhat organized and summarizes some of the important information regarding the career, but the structure is unclear. Speaks audibly, but with limited eye contact and pace. | Presentation lacks organization and has little to no important information regarding the career. Speaks quietly or unclearly, with little to no eye contact. |
| **Visual Aids** | Visual aids (e.g., slides, handouts) are professional, visually appealing, and effectively support the presentation. | Visual aids are relevant and support the presentation. | Visual aids are present but do not clearly support the presentation. | Visual aids are missing or irrelevant to the presentation. |