|  |  |  |  |
| --- | --- | --- | --- |
| Career Exploration | | | |
| Teacher Name: Mindy McCarthy | | | Duration: one week |
| Grade Level(s): 7 - 12 | Subject/Course: Any Subject | | |
| Resources needed:  On-site people, facilities, tools, technology, materials, community connections | Career Zone, O\*Net, laptop (computer), chart paper, magazines | | |
| Learning Standards: | Performance Indicator 1: Students begin a career plan that would assist in the transition from school to eventual entry into a career option. Performance Indicator 2: Students demonstrate an awareness of their interests, aptitudes, and abilities. Performance Indicator 3: Students understand the relationship of personal interests, skills, and abilities to successful employment. Performance Indicator 2: Students apply decision-making skills in the selection of a career option of strong personal interest. | | |
| Big Idea & Authentic Purpose:  Why does this matter to your students?  How will this be helpful to your students? | How do I begin to explore what Careers I am interested in? | | |
| Type of Career Content   * Career Development/Awareness * Integrated Learning * Universal Foundational Skills * Career Specific | Career Development/Awareness | | |
| Relevancy:  How does it connect to students' lives? | Depending on student’s grade level, they will research, compare and contrast, create, chart or write their findings. | | |
| Objective(s):SWBAT:   * Analyze the results from interest survey. * Research 4 career clusters that match results from survey (Career Zone) * Chart results (see fill in worksheet) * Write a summary (essay) weighing pros and cons | | Students will begin by taking an interest survey on Career zone Assessment(s): Differentiated:  Students will participate in a career Interest survey through the O\*Net site.  Chart (teacher provided) for fill in. Chart paper to put chart on along with magazine cut outs portraying career choices.  Chart (teacher provided) to be filled in. Students will then write an essay summarizing, comparing and contrasting their findings, explaining what they learned and how they will begin to reach their goal. | |
| Knowledge Construction:  Beginning of lesson (5-10 minutes)  The first lesson will be a led by the teacher to the O\*Net web site so students can complete the career interest survey. Teacher will demonstrate how to navigate to O\*Net, explaining the career clusters, and which careers may lie within each cluster. | | | |
| Middle of lesson (15 minutes)  Teacher monitors or guides research | | | |
| End of lesson (5-10 minutes)  Presentations, charts, Assessing what students produces | | | |

Other Resources:

Using the Career Zone or O\*Net, OOH, and have students assess their interests. Using that assessment, students can (depending on grade level) fill in the following chart.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| CAREER | DUTIES | SALARIES | MIN ED REQUIRMNT | WORK VALUES | SKILLS | FUTURE JOB OUTLOOK |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

The value of this activity lies with the level of rigor the teacher wants to assess.

For example:

Elementary: fill in the chart, create a posterboard with the filled in chart and cut out pictures of “what the job looks like”.

Middle level: Chart with a summary. PowerPoint or Canva

Secondary level: Chart with essay, PowerPoint, Canva and presenting findings.