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| Title: The Career Day: A Guide to Hosting an Impactful Career Day | | | |
| Teacher Name: Rob Kaercher, Gerald Thompson | | | Duration (in minutes): This is meant to be a planning document. The actual career day length will depend on your preference. |
| Grade Level(s): ES, MS, HS | Subject/Course: General (Anyone) | | |
| Resources needed:  On-site people, facilities, tools, technology, materials, community connections | * Administration approval * Administration, counselors, teachers, teacher aides, student volunteers, technology staff, and maintenance * Materials (Tables, schedules, chart paper, presenter questions, etc.) * Food, paper products * Classroom reservations | | |
| Learning Standards: | Learning standard 1, 2, 3a, and 3b | | |
| Big Idea & Authentic Purpose:  Why does this matter to your students?  How will this be helpful to your students? | This is a beginners guide to hosting an impactful career day. It is to be used as a planning document to help teachers, counselors, and administrators brainstorm the type of career event that fits their school. It raises awareness on how to prepare for hosting a career day, what to expect on the day, and what follow up is needed.  The positive result of hosting a career day is as follows:   * Encourages a connection between local businesses, the Department of Labor, and education * Allows students to learn about new careers and opportunities outside of school * Demonstrates the correlation between academic coursework and the real world * Students practice professional skills and begin to build a network. * Students build a deeper connection with teachers in a non-traditional classroom environment. | | |
| Type of Career Content | * Career exploration * Career development/awareness * Integrated learning * Networking * Informational interviewing | | |
| Relevancy:  How does it connect to students' lives? | In the future, all students will need to be employed. This gives students a jumpstart on career planning, beginning at a local level. | | |
| Teacher Objective(s):   * Learn to host an impactful career day   Student Objective(s):   * Raise awareness of careers * Become comfortable with networking * Build confidence in professional skills * Make connections between course content and careers | | Assessment(s):   * Pre career day survey (Not included) * Post career day survey (Not included) | |