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| Title: Career Awareness- Interests and Skills MINI UNIT | | | |
| Teacher Name:  Jenny Hayes  Kelly Long  Matthew Twinam | | | Duration (in minutes):  Two 40 min classes |
| Grade Level(s): 9-12 | Subject/Course: Special Education- Resource or Transition focus | | |
| Resources needed:  On-site people, facilities, tools, technology, materials, community connections | Lesson 1:   * Smartboard/ViewSonic to project video * O\*NET Interest Inventory   + Online: [O\*NET Interest Profiler at My Next Move](https://www.mynextmove.org/explore/ip)   + Printable: [O\*NET Interest Profiler Short Form Score (onetcenter.org)](https://www.onetcenter.org/dl_tools/ipsf/Interest_Profiler.pdf)   Lesson 2:   * Local Career Center * Access to materials: computers, binders, postings | | |
| Learning Standards: | **Learning Standards for Career Development and Occupational Studies**  Standard 1: Career Development Students will be knowledgeable about the world of work, explore career options, and **relate personal skills, aptitudes, and abilities** to future career decisions. | | |
| Big Idea & Authentic Purpose:  Why does this matter to your students?  How will this be helpful to your students? | Lesson 1:  Careers exploration is important and a big motivator. It is part of the IEP transition process and students with disabilities need extra support in terms of connecting to a future job.  Career exploration provides access to the skills and resources students need to overcome these obstacles and prepares them to make choices relevant to their personal strengths and interests.  Lesson 2:  The opportunity to explore their local Career Center can also serve as experience for students to refer back to in the future while they continue through the stages of employment and career growth. | | |
| Type of Career Content   * Career Development/Awareness * Integrated Learning * Universal Foundational Skills * Career Specific | Career Development/Awareness | | |
| Relevancy:  How does it connect to students' lives? | Lesson 1: Students will be able to deepen their understanding of their own skill sets, strengths, and interests, that are beneficial to keep in mind as they learn about careers. Transition area goals can be addressed in this lesson for high school students with IEPs.  Lesson 2: Students will have the opportunity to visit their local Career Center to see what programs, resources, and support are readily available in their region. | | |
| Objective(s):  Lesson 1:  After an introduction to RIASEC, students will complete an interest inventory (O\*NET) to help them identify and share their interests and skills that could pertain to their future career paths.  Teachers or case managers may use results from these informal assessments to complete transition goals and guide post-secondary decisions.  Lesson 2:  Students will be able to apply their understanding of services offered at Career Centers by participating in a scavenger hunt. | | Assessment(s):  Lesson 1:  Career Self-Efficacy [Pre/Post Test](https://nysemail.sharepoint.com/:b:/r/teams/DOL.365.TeacherAmbassador/Shared%20Documents/2024%20Teacher%20Ambassador%20Program%20Presentations/Week%201%20Handouts%20and%20Zoom%20Recordings/Day%204/Pre-Post%20Test.pdf?csf=1&web=1&e=vnLbqp)  Lesson 2:  Scavenger Hunt Results  Post-Assessment (upperclassmen?)  [Final Assessment](https://www.cves.org/wp-content/uploads/2015/09/Student_Interview-form-to-link-to-transition-page.pdf)  (this final assessment will be most effective at the *end* of the lesson after the Career Center visit) | |
| Knowledge Construction: How are students going to construct content knowledge and practice it?  **Lesson 1:**   * + - * Introduce students to the topic of career awareness: “What types of jobs are you interested in?” “Are there jobs that you would like to learn more about?” “Think about your skills, interests and work values as you complete Career Readiness assessments.”       * Show a short video about RIASEC interests ([Holland's Theory Explained (youtube.com)](https://www.youtube.com/watch?v=W3MC2kDMBVM)       * [RIASAC Hexagon.jpg](https://nysemail-my.sharepoint.com/:i:/r/personal/jenny_hayes_labor_ny_gov/Documents/Downloads/RIASAC%20Hexagon.jpg?csf=1&web=1&e=u7PZ0L)       * [O\*NET Interest Profiler at My Next Move](https://www.mynextmove.org/explore/ip) OR [O\*NET Interest Profiler Short Form Score (onetcenter.org)](https://www.onetcenter.org/dl_tools/ipsf/Interest_Profiler.pdf)       * “Think pair share” their top 3 self-assessed interests with at least one classmate       * Handout RIASAC Hexagon and have students share if they agree with their O\*NET Profiler. (Through “Think pair share”?)       * Present slides :”[Visiting a DOL Career Center for the First Time.pptx](https://nysemail-my.sharepoint.com/:p:/r/personal/matthew_twinam_labor_ny_gov/Documents/Visiting%20a%20DOL%20Career%20Center%20for%20the%20First%20Time.pptx?d=w823d28228a9848dcb47360b5d8596663&csf=1&web=1&e=6IBG83)”       * Handout permission slip- [Permission For Career Center Field Trip 05.docx](https://nysemail-my.sharepoint.com/:w:/r/personal/jenny_hayes_labor_ny_gov/Documents/Downloads/Permission%20%20For%20Career%20Center%20Field%20Trip%2005.docx?d=w9806bb7567ba4e4f83cd0b1439535650&csf=1&web=1&e=E2aUUP) | | | |
| Lesson 2:   * Students arrive at their local Career Center * Introductions to Career Center Staff * Provide students with scavenger hunt * Collect scavenger hunt from students prior to leaving the Career Center | | | |
| End of Lessons or Mini Unit  Slido questions for feedback  After Lesson 1   1. Do you agree with the results of the profiler. 2. Is there a job in the results that you haven’t thought of?   After Lesson 2   1. Could you find a career center if needed in the future 2. Do you think you might benefit from a career center after graduation 3. Would you recommend a career center to friends and family 4. What was the most interesting part of your visit to the career center | | | |
| Resources:  [ONET Interest Inventory.url](https://nysemail.sharepoint.com/:u:/r/teams/DOL.365.TeacherAmbassador/Shared%20Documents/2024%20Lesson%20Plans%20and%20Presentations/SPED%20Career%20Awareness%202/ONET%20Interest%20Inventory.url?csf=1&web=1&e=uSg2Rs)  [RIASEC Gallery Walk.docx](https://nysemail.sharepoint.com/:w:/r/teams/DOL.365.TeacherAmbassador/Shared%20Documents/2024%20Lesson%20Plans%20and%20Presentations/SPED%20Career%20Awareness%202/RIASEC%20Gallery%20Walk.docx?d=wcebf3968808c43129d9ec9714e7705fe&csf=1&web=1&e=WrrCum)  [Permission For Career Center Field Trip 05.docx](https://nysemail.sharepoint.com/:w:/r/teams/DOL.365.TeacherAmbassador/Shared%20Documents/2024%20Lesson%20Plans%20and%20Presentations/SPED%20Career%20Awareness%202/Permission%20%20For%20Career%20Center%20Field%20Trip%2005.docx?d=w36ab18f24f5c4b6d8d453df134024d8b&csf=1&web=1&e=2BtrUH)  [Career Center Scavenger Hunt.docx](https://nysemail.sharepoint.com/:w:/r/teams/DOL.365.TeacherAmbassador/Shared%20Documents/2024%20Lesson%20Plans%20and%20Presentations/SPED%20Career%20Awareness%202/Career%20Center%20Scavenger%20Hunt.docx?d=wcdf65b554b1d4b6380a1320cd63dc60b&csf=1&web=1&e=CThQoK)  [Career Self-Efficacy Pre and Post.url](https://nysemail.sharepoint.com/:u:/r/teams/DOL.365.TeacherAmbassador/Shared%20Documents/2024%20Lesson%20Plans%20and%20Presentations/SPED%20Career%20Awareness%202/Career%20Self-Efficacy%20Pre%20and%20Post.url?csf=1&web=1&e=AkbiDZ)  [Level 1 Career Assessment.url](https://nysemail.sharepoint.com/:u:/r/teams/DOL.365.TeacherAmbassador/Shared%20Documents/2024%20Lesson%20Plans%20and%20Presentations/SPED%20Career%20Awareness%202/Level%201%20Career%20Assessment.url?csf=1&web=1&e=o8Shwk) | | | |