Skills Assessment

This assessment is to help us learn about your basic computing; problem solving; and English reading, writing, and speaking skills so we may provide appropriate services.

Customer Name:						
Customer/OSOS ID:						
a.	Do you have a high school diploma (HSD) or High School Equivalency (HSE) (e.g., GED or TASC)?	□Yes	□No	□Currently in high school (Does not include HSE programs)		
b.	Can you follow basic written instructions and diagrams with little or no help?	□Yes	□No			
C.	Can you fill out basic medical forms and job applications?	□Yes	□No			
d.	Without the help of a calculator, can you add, subtract, multiply, and divide with whole numbers up to 3 digits?	□Yes	□No			
e.	Can you do basic tasks on a computer, which does not include the use of a cell phone (e.g., search for files, upload/download documents or use the internet)?	□Yes	□No			
f.	Can you use business computer software (e.g., email or word processing such as Microsoft suite, spreadsheets)?	□Yes	□No			
g.	Do you speak and read English well enough to obtain and maintain a job that requires English?	□Yes	□No			
Custor	mer Signature:	ite Signed:				
Staff U	Ise Only:					
Was the individual able to complete the Skills Assessment without help? ☐Yes ☐No						
Name of Career Navigator/Counselor:						
Career Navigator/Counselor Signature:						
Date Signed:						

Staff Instructions for Use of the Basic Skills Assessment

- Use a safe tone and create a setting for potentially sensitive information.
- Manage expectations for the customer and ensure they know in advance what to expect during the assessment.
- Allow the customer ownership of the process. Show them that they have choices in the process and how this is an opportunity for them to learn more about themselves.
- Let the customer complete the assessment independently with minimal help.
- When discussing the results and next steps, adopt a strengths-based approach.
 Acknowledge the achievements and do not allow the focus to be solely on the deficiencies.
- Use the process to connect with the customer.

Staff Use Only

Customer/OSOS ID:

Staff Name:

For WIOA program(s), select yes or no:	Yes	No
 Is any question on the Basic Skills Assessment answered "No"? (Questions a. through g. on page 1) 		
2. Did the customer need help to complete the Basic Skills Assessment?		
3. Is the customer an English Language Learner?		

If the answer to questions 1, 2, or 3 is "Yes", check the box to the right. This customer would benefit from improving basic skills and is categorized as Basic Skills Deficient for WIOA Services.

Note:

Adult Program:

Customers with basic skills deficiency will be included in the Adult Priority of Service (APoS) population measure.

Out-of School Youth Program:

Youth (ages 16-24), not attending school per WIOA, must have a HSD/E, basic skills deficiency, and be low-income (per the designated barrier criteria B-8 on the NYSDOL Youth Eligibility Brief), to be eligible for the WIOA Out-of-School Youth Program.