



**Department  
of Labor**

# **Catalogue of Funding Workforce Performance Report 2024**

**Report to the State Legislature  
December 1, 2024**

**Roberta Reardon, Commissioner**

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# Introduction

New York's investment in workforce development continues to foster collaboration among state agency partners, as well as with industry, employers, institutions of higher education, and workforce trainers. This holistic approach to workforce development helps New York achieve key programmatic goals, including:

- Expanding access to training and placement support for underserved communities that have traditionally faced barriers to employment.
- Ensuring New York's workforce is equipped with skills required to meet the needs of businesses in high-growth, tradable sectors across the State.
- Creating pathways for unemployed and underemployed New Yorkers to access good jobs that provide economic security and opportunities for career growth.
- Sustaining talent pipelines for essential industries experiencing growing needs and high attrition rates, such health care, education, and civil service

The New York State Legislature has enacted additional requirements for all programs listed in the Catalogue of Funding (COF). Effective with the 2024 COF, the New York State Department of Labor (NYSDOL) is mandated to submit annually a supplemental report that highlights the outcomes and effectiveness of such programs shown in the COF along with the number of persons served under each program.

To satisfy the requirements of the COF NYS legislative mandate, NYSDOL has prepared this report in a table-friendly format that the reader should find informative. Of special note, all New York State agencies and quasi-state agencies administering workforce development programs are contained in this report.

Please note, NYSDOL prepared this report based on information provided by entities operating the workforce development programs. NYSDOL cannot guarantee the accuracy or completeness of information related to non-NYSDOL operated programs.

# NYS Department of Corrections and Community Supervision

## Vocational Education

<b>Narrative</b>	<p>The goal of the Department of Corrections and Community Supervision’s Vocational Education Programs is to provide every incarcerated individual the opportunity to participate in training that will improve their employment potential and ability to function in the community. All skills taught are standardized and organized into shop tasks, modules and job titles that are recorded on the Employability Profile.</p> <p>The Employability Profile is the core of the vocational instructional program and follows the incarcerated individual from facility to facility through the Department's computerized record-keeping system. Each of the 27 vocational trades taught by the Department is designed to provide training or retraining to improve incarcerated individuals' potential for gainful employment and their ability to function in a non-criminal fashion.</p> <p>Vocational education is currently offered in 41 different facilities. In an effort to best prepare individuals for gainful employment and successful reentry into the community, DOCCS offers a total of twelve third-party certifications. These certifications are all industry recognized and highly sought after by many employers across several industries.</p> <p>The Department, in conjunction with the New York State Department of Labor, also offers apprenticeships in 12 different trades areas. Apprenticeship components include related instruction taught in the vocational program as well as job experience in live work projects and facility maintenance assignments. The student apprentice is provided with skills and knowledge necessary to become a journeyman in their chosen trade. The apprenticeship programs vary in length from one to five years.</p>
<b>Period of Performance</b>	Program participation is tracked by calendar year.
<b>Participants Served</b>	2022 = 10,370 2023 = 13,039 2024 (thru June) = 10,699
<b>Outcomes</b>	<p>1) # of vocational job titles earned                  2022: 9,155                  2023: 11,875                  January-August 2024: 6,420</p> <p>2) # of 3rd party certifications earned                  2022: 1,185                  2023: 1,320                  January-August 2024: 1,450</p> <p>3) # of apprenticeships completed.                  2022: 12                  2023: 9                  January-August 2024: 4</p>

## Academic

<b>Narrative</b>	<p>It is the goal of the Department of Corrections and Community Supervision that every incarcerated individual who enters the system without a high school diploma will obtain a high school equivalency (HSE) diploma prior to release. Academic Education programs within the New York State Department of Corrections and Community Supervision provide students with the opportunity to participate in a wide</p>
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	<p>variety of instructional experiences in order to develop the necessary skills, abilities, attitudes, and credentials to become a productive member of the community upon their release.</p> <p>Academic programming meets the immediate educational needs of learners including Adult Basic Education, Adult Secondary Education, Bilingual/ESL, Computer Assisted Instruction and Special Education. The academic programs are individualized and based on a diagnostic/prescriptive approach to providing a competency-based, comprehensive adult remedial curriculum.</p>
<b>Period of Performance</b>	Program participation is tracked by calendar year.
<b>Participants Served</b>	2022= 11,266 2023 = 11,578 2024 (thru June) = 9,180
<b>Outcomes</b>	1) # of HSEs earned; 2022: 22 2023: 26 January-August 2024: 12  2) # of students reaching achievement benchmarks (moving from 6.0 to 9.0, etc.) 2022: 1,920 2023: 1,932 January-August 2024: 1,227

### Center for Employment Opportunities (CEO) Vocational Development Program (VDP)

<b>Narrative</b>	VDP is a 3-day orientation that prepares the participants for work on the Neighborhood Work Project work crew. Locations of the programs are Rochester, Buffalo, Albany, and NYC. <i>Data provided is cumulative for all locations statewide.</i>
<b>Period of Performance</b>	Program participation is tracked by contract period which is 4/1/2020 - 3/31/2024.
<b>Participants Served</b>	4/1/20 - 3/31/24 total served = 2,935 Year 1: 4/1/20 - 3/31/21 = 610 Year 2: 4/1/21 - 3/31/22 = 741 Year 3: 4/1/22 - 3/31/23 = 770 Year 4: 4/1/23 - 3/31/24 = 814
<b>Outcomes</b>	Contract Term Completed Orientation (P2E): 2,823 Year 1 Completed Orientation: 590 Year 2 Completed Orientation: 723 Year 3 Completed Orientation: 737 Year 4 Completed Orientation: 773

### Center for Employment Opportunities (CEO) Neighborhood Work Project (NWP)

<b>Narrative</b>	NWP consists of a maximum of 75 days of crew subsidized employment on a CEO work crew, job coaching, job development, interviewing and job placement. Locations of the programs are Rochester, Buffalo, Albany, and NYC. <i>Data provided is cumulative for all locations statewide.</i>
<b>Period of Performance</b>	Program participation is tracked by contract year. Contract period was from 4/1/2020 - 3/31/2024.
<b>Participants Served</b>	4/1/20 - 3/31/24 total served = 2,225 Year 1: 4/1/20 - 3/31/21 = 489 Year 2: 4/1/21 - 3/31/22 = 575

	Year 3: 4/1/22 - 3/31/23 = 614 Year 4: 4/1/23 - 3/31/24 = 547
<b>Outcomes</b>	Contract Term Placed in Unsubsidized Employment: 2,114 Year 1 Unsub Emp: 471 Year 2 Unsub Emp: 449 Year 3 Unsub Emp: 585 Year 4 Unsub Emp: 609

## The City University of New York

<b>Next Generation Job Linkage (LaGuardia Community College) NYC Accelerated Workforce Hub</b>	
<b>Narrative</b>	LaGuardia Community College (LAGCC) and Hostos Community Colleges (HCC) propose a CUNY Center for the Future of Work: NYC Accelerated Workforce Recovery (CUNY HUB) that seeks to address critical issues of workforce equity, and the ability to bring high impact workforce programs to scale within our communities. The unique collaboration between two of the most recognized community colleges in CUNY, LAGCC and HCC, will strengthen and scale NYC workforce training, and build a model for replication across CUNY. We will a) create and implement marketing and engagement strategies for regional employers and potential students, b) develop and enhance curricula, including industry advisory meetings and a scan of Accelerate, Complete, Engage (ACE) and Associate in Applied Science (AAS) programs to align curricula with industry needs, c) provide assessment, educational case management, internship, and career services, including job placement, to further support student success, and d) develop a Prior Learning Assessment (PLA) implementation model that builds on the new CUNY-wide PLA policy.
<b>Period of Performance</b>	FY 2022 which begins on July 1, 2021 and ends on June 30, 2022. This is the most recent data available at time of publishing.
<b>Participants Served</b>	Proposed Target: 800 Actual: 1,111
<b>Outcomes</b>	Enrolled - 1,111 Completed - 75% Attained Industry Credential - 71% Obtained an Internship - 196 Placed into Jobs - 299 Entered Degree Program - 15

<b>Next Generation Job Linkage (Borough of Manhattan Community College) Uptown Future of Work Center</b>	
<b>Narrative</b>	<p>A healthy economy requires healthy people, but residents of the South Bronx and Upper Manhattan (i.e., Inwood, Washington Heights, Harlem) experience greater poverty and unemployment and less access to quality health care than residents of the Upper East Side and other, wealthier NYC communities. Through the Uptown Future of Work Center, Bronx Community College (BCC), Hostos Community College (HCC) and Borough of Manhattan Community College (BMCC) will address this issue, working in partnership across each college's respective employer networks to develop and implement new and enhanced allied health curricula across several in-demand, short-term training programs. Across our three sites, we will provide a diverse array of training programs, providing options for students based on their careers of interest and meeting heightened employer demand across professions in the allied health sector.</p> <p>BMCC seeks to fill a gap in the public health space by providing short-term training leading to certification as a Patient Navigator. Patient Navigators are healthcare advocates who bridge cultural, language, and trust barriers that keep underserved families from getting the help they need. Patient Navigators help families identify resources, provide health education, and decode complex healthcare processes and procedures. A</p>

	<p>growing body of evidence suggests that Patient Navigators improve access to care, increase disease screening, decrease diagnosis time, improve medication adherence, reduce emergency room visits, and reduce patient anxiety. Further, Patient Navigation is a requirement for organizations seeking accreditation by the Commission on Cancer, Joint Accreditation Commission on Hospital Organizations (JACHO), and Patient-Centered Medical Home. Yet, there remains a need to train individuals for these high-paying, in-demand jobs. In the NYC metro area, where Patient Navigators' median income is \$56,270, jobs are expected to increase by 16% through 2030, with 1,450 new openings each year (O*Net).</p> <p>In response to this demand for patient navigators, BMCC is creating a Patient Navigation Certificate program linked to both our Community Health degree program and our non-degree Center for Continuing Education and Workforce Development. The certificate will integrate Medical Office Assistant training leading to the National Healthcareer Association (NHA) Certified Medical Office Administrative Assistant (CMAA) credential, taught by Workforce Development instructors, as well as Community Health education and specific Patient Navigator skills that are aligned to the Patient Navigator Training Collaborative (PNTC) coursework and standards, to be taught by BMCC Health Education Department faculty. At the completion of the 16-week training, participants will have earned a nationally recognized credential and 30 credits that can be applied to an associate degree in Community Health at BMCC. Additionally, those who complete the program will be provided with 12 hours of career readiness training and placement assistance into an internship or employment.</p>
<b>Period of Performance</b>	FY 2023 which begins on July 1, 2022 and ends on June 30, 2023. This is the most recent data available at time of publishing.
<b>Participants Served</b>	Enrolled: 110 Completed: 63
<b>Outcomes</b>	Attained Industry Credential: 38

### **Next Generation Job Linkage (Bronx Community College) Uptown Future of Work Center**

<b>Narrative</b>	<p>A healthy economy requires healthy people, but residents of the South Bronx and Upper Manhattan (i.e., Inwood, Washington Heights, Harlem) experience greater poverty and unemployment and less access to quality health care than residents of the Upper East Side and other, wealthier NYC communities. Through the Uptown Future of Work Center, Bronx Community College (BCC), Hostos Community College (HCC), and Borough of Manhattan Community College (BMCC) will address this issue, working in partnership across each college's respective employer networks to develop and implement new and enhanced allied health curricula across several in-demand, short-term training programs. Across our three sites, we will provide a diverse array of training programs, providing options for students based on their careers of interest and meeting heightened employer demand across professions in the allied health sector.</p> <p>Through this initiative, BCC will enhance our credit-bearing Nuclear Medicine Technology Program (NMT) and Radiologic Technology (Rad Tech) programs to include the delivery of a Computed Tomography (CT) certificate program through our Workforce and Continuing Education Department for current students and alumni of our NMT and Rad Tech programs. Upon completion of the CT program, participants will sit for the American Registry of Radiologic Technologists (AART) CT exam and will be positioned for more employment opportunities at competitive wages in the highly specialized area of diagnostic imaging across healthcare organizations. In addition to the delivery of the CT program, we will further build out our allied health-related job training programs by offering more Phlebotomy classes for NMT students and the general public and introducing a Certified Medical Administrative Assistant (CMAA) training program. To ensure up-to-date alignment with employer requirements, all current curricula (CT and Phlebotomy) will be reviewed by our employer contacts and revisions will be made in adherence with their recommendations. All new curricula (CMAA) will be designed at the start in collaboration with our employer partners, ensuring our students will be effectively trained to meet their needs. Upon completing the Phlebotomy training, students will take the National Health Career Association's (NHA's) Certified Phlebotomy Technician (CPT) exam and CMAA students will take NHA's CMAA certification test. To round out our proposed programming, support services will be provided, including job development and advisement. All students will have the opportunity to work with a job</p>
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	developer and will receive resume review and feedback, job interview coaching and job/internship recommendations and placement support.
<b>Period of Performance</b>	FY 2023 which begins on July 1, 2022 and ends on June 30, 2023. This is the most recent data available at time of publishing.
<b>Participants Served</b>	Enrolled: 63 Completed: 46
<b>Outcomes</b>	Passed License Exam: 27 of 46 that completed program. Entered Degree Program: 21 of the 27 that passed license exam.

### Next Generation Job Linkage (Hostos Community College) Uptown Future of Work Center

<b>Narrative</b>	<p>A healthy economy requires healthy people, but residents of the South Bronx and Upper Manhattan (i.e., Inwood, Washington Heights, Harlem) experience greater poverty and unemployment and less access to quality health care than residents of the Upper East Side and other, wealthier NYC communities. Through the Uptown Future of Work Center, Bronx Community College (BCC), Hostos Community College (HCC) and Borough of Manhattan Community College (BMCC) will address this issue, working in partnership across each college's respective employer networks to develop and implement new and enhanced allied health curricula across several in-demand, short-term training programs. Across our three sites, we will provide a diverse array of training programs, providing options for students based on their careers of interest and meeting heightened employer demand across professions in the allied health sector.</p> <p>The Division of Continuing Education and Workforce Development (CEWD) at HCC proposes to provide a Certified Billing and Coding Specialist (CBCS) training program for two cohorts of 15 students annually. The Billing and Coding training provides students with 210 hours of classroom training, preparing them to take the National Health Career Association's (NHA's) Certified Billing and Coding Exam and qualifying them to work as medical records specialists in a hospital or clinic. The Bureau of Labor Statistics reports high employment levels for the occupation of Medical Secretaries and Administrative Assistants with a long-term (2030) bright outlook expected to grow in NYS by 18%, faster than the average for all occupations. Additionally, Medical Records Specialists have a long-term (2030) outlook and are expected to grow in NYS by 16%, faster than the average for all occupations. The occupational report indicates a median salary for New York is \$58,080, while entry-level salary falls around \$36,930 according to ONET online.</p>
<b>Period of Performance</b>	FY 2023 which begins on July 1, 2022 and ends on June 30, 2023.
<b>Participants Served</b>	Data not available at time of publishing.
<b>Outcomes</b>	Data not available at time of publishing.

### Next Generation Job Linkage (Hostos Community College) Creating an Office of College Transition and Alternative Programs

<b>Narrative</b>	The Division of Continuing Education and Workforce Development offers a range of college transition programs for adults and other learners aspiring to complete a certificate or an associate degree at Hostos Community College. In addition, we provide services and preparation for entry into other higher education institutions including the City University of New York (CUNY) and other private or public colleges.
<b>Period of Performance</b>	FY 2024 which begins July 1, 2023 and ends on June 30, 2024.
<b>Participants Served</b>	Target Served: 190 per year is projected but exact totals for reporting period is not available at time of publishing.



<b>Outcomes</b>	Data is not available at time of publishing; however, interim outputs and impact will be available at the end of FY25 (June 30, 2025).
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**Next Generation Job Linkage (Bronx Community College)  
Expanding Earnings Potential for Healthcare Workers in the Bronx**

<b>Narrative</b>	The Division of Continuing Education and Workforce Development offers a range of college transition programs for adults and other learners aspiring to complete a certificate or an associate degree at Bronx Community College. In addition, we provide services and preparation for entry into other higher education institutions including the City University of New York (CUNY) and other private or public colleges.
<b>Period of Performance</b>	FY 2024 which begins July 1, 2023 and ends on June 30, 2024.
<b>Participants Served</b>	Target Served: 80 per year is projected but exact totals for reporting period is not available at time of publishing.
<b>Outcomes</b>	Data is not available at time of publishing; however, interim outputs and impact will be available at the end of FY25 (June 30, 2025).

**Next Generation Job Linkage (Kingsborough Community College)  
Welding TAP for Workforce Micro-credential Pathway**

<b>Narrative</b>	The Division of Continuing Education and Workforce Development offers a range of college transition programs for adults and other learners aspiring to complete a certificate or an associate degree at Kingsborough Community College. In addition, we provide services and preparation for entry into other higher education institutions including the City University of New York (CUNY) and other private or public colleges.
<b>Period of Performance</b>	FY 2024 which begins July 1, 2023 and ends on June 30, 2024.
<b>Participants Served</b>	Target Served: 24 per year is projected but exact totals for reporting period is not available at time of publishing.
<b>Outcomes</b>	Data is not available at time of publishing; however, interim outputs and impact will be available at the end of FY25 (June 30, 2025).

**Next Generation Job Linkage (Borough of Manhattan Community College)  
C.N.A to L.P.N Certificate and Bridge Program**

<b>Narrative</b>	The Division of Continuing Education and Workforce Development offers a range of college transition programs for adults and other learners aspiring to complete a certificate or an associate degree at Borough of Manhattan Community College. In addition, we provide services and preparation for entry into other higher education institutions including the City University of New York (CUNY) and other private or public colleges.
<b>Period of Performance</b>	FY 2024 which begins July 1, 2023 and ends on June 30, 2024.
<b>Participants Served</b>	Target Served: 20 per year is projected but exact totals for reporting period is not available at time of publishing.
<b>Outcomes</b>	Data is not available at time of publishing; however, interim outputs and impact will be available at the end of FY25 (June 30, 2025).

**Community College Apprenticeships (Borough of Manhattan Community College)  
Cloud Engineering Apprenticeship Program**

<b>Narrative</b>	The Borough of Manhattan Community College (BMCC) Cloud Computing Apprenticeship Program is designed to provide students with advanced training and competitive employer apprenticeships in cloud computing. The program's objective is to ensure students have the necessary skills to operate in cloud environments with an emphasis on architecture and cloud security, with a firm understanding of cyber operations to increase employment options across related technologies.
<b>Period of Performance</b>	FY 2022 which begins July 1, 2021 and ends on June 30, 2022. This is the most recent data available at time of publishing.
<b>Participants Served</b>	125
<b>Outcomes</b>	Placed into full and part-time employment: 60

**Bronx Community College  
Design Studio**

<b>Narrative</b>	<p>Design Studio interns go on to work at branding, design, and advertising firms that have long been the heart of the NYC economy. The state Department of Labor reports that the sector employs 65,000 persons in NYC. Always competitive, the Advertising, Public Relations and Related Services sector has been reluctant to hire during the pandemic, especially for entry-level jobs, since these positions are thought to require more intensive, in-person training.</p> <p>Further, there is an urgent need for diversity in the talent pipeline, with clients demanding changes in hiring practices. The Design Studio fills that gap by providing low-income students and students of color with intensive mentoring in hard and soft skills in a client-facing environment. A student-staffed design firm, the Design Studio provides high-quality graphic and web design services to local organizations at no charge.</p>
<b>Period of Performance</b>	FY 2022 which begins July 1, 2021 and ends on June 30, 2022. This is the most recent data available at time of publishing.
<b>Participants Served</b>	14
<b>Outcomes</b>	Outcome data not available at time of publishing.

**Borough of Manhattan Community College  
Cannabis Workforce & Business Development Initiatives**

<b>Narrative</b>	The purpose of the Cannabis Workforce and Business Development Initiative is to train New Yorkers to obtain a license for a cannabis related business, to set up and manage the business, as well as customer service, becoming harvester/cultivator, and security guard.
<b>Period of Performance</b>	FY 2022 which begins July 1, 2021 and ends on June 30, 2022. This is the most recent data available at time of publishing.
<b>Participants Served</b>	911
<b>Outcomes</b>	Enrolled - 637 Completed Application for Business Formation - 30

**Kingsborough Community College  
Cannabis to Cuisine**

<b>Narrative</b>	Cannabis to Cuisine is a 3-year program that begins with the formation of a Cannabis Advisory Board to learn about employer needs. At each stage of development, employer partners will be called upon to review program parameters and make suggestions that align with culinary cannabis legislation as it evolves.
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	Cannabis to Cuisine will serve 250 students in 10 cohorts over the length of the grant, with 2 cohorts in Y1 and 4 cohorts in both Y3 and 4. Over the course of this multi-year initiative, Kingsborough Community College will develop a 3-credit elective for the Hospitality Management degree at City Tech. Curriculum development for this credit course will begin in Y2, with the creation of the course syllabus and clearly defined learning outcomes that add skills to a Hospitality Management Associate degree. In Y3, the course will circulate through the various departments' course adoption approval stages, for inclusion as an elective course offering. This timeline coheres with the expected maturation of the culinary cannabis industry. This program will be managed through Kingsborough Community College's Division of Continuing Education and Workforce Development and delivered as a grant-funded or contracted workforce training program.
<b>Period of Performance</b>	FY 2022 which begins July 1, 2021 and ends on June 30, 2022. This is the most recent data available at time of publishing.
<b>Participants Served</b>	185
<b>Outcomes</b>	Completed: 104 Earned Certificate: 79 Placed Into Jobs: 4 Entered Degree Program: 2 New Employer Partners: 10

**LaGuardia Community College  
Queens-Bronx Express: English for Work**

<b>Narrative</b>	<p>In FY24, New York State gave CUNY approval to earmark a portion of this annual funding program for the English Language for Work Initiative, which seeks to provide training to asylum seekers and migrants. The grant will be used to support costs associated with the “Queens-Bronx Express (QBE): English for Work” project being led by John Hunt, Assistant Dean for Pre-College Academic Programs in LaGuardia’s Division of Adult Continuing Education.</p> <p>“More than 125,000 asylum seekers have arrived in New York City since the spring of 2022, most of them fleeing life-threatening poverty and public safety conditions in their home countries in Central and South America,” Mr. Hunt said. “With more than 60,000 asylum seekers currently in the city’s care, and many more arriving each week, their plight is one of the greatest humanitarian emergencies our city has ever faced.”</p> <p>In response, LaGuardia will partner with Lehman College to speed pathways to workforce credentialing for asylum seekers and migrants with work authorization into careers with a focus on food service and healthcare through the Queens-Bronx Express (QBE): English for Work initiative.</p>
<b>Period of Performance</b>	FY 2024 which begins July 1, 2023 and ends on June 30, 2024.
<b>Participants Served</b>	<p>Target to be Served: 225 is projected but exact totals for reporting period is not available at time of publishing.</p> <p>Target Completed: 180 is projected but exact totals for reporting period is not available at time of publishing.</p>
<b>Outcomes</b>	Data is not available at time of publishing; however, interim outputs and impact will be available at the end of FY25 (June 30, 2025).

**Hostos Community College  
English Language for Work**

<b>Narrative</b>	The ESL program develops students' English language skills within an interdisciplinary content-based instructional model. Students enrolled in the ESL program concurrently enroll in content courses to satisfy their general education requirements. Depending on their placement level and progress, ESL students take a sequence of courses to complete the requirements for the A.A. or A.S. degree. The
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	number of credits they need to complete depends on their original level of placement and progress. Completion of the program leads to job placement working with college officials.
<b>Period of Performance</b>	FY 2024 which begins July 1, 2023 and ends on June 30, 2024.
<b>Participants Served</b>	Target to be Served: 75 is projected but exact totals for reporting period is not available at time of publishing.  Target Completed: 64 is projected but exact totals for reporting period is not available at time of publishing.
<b>Outcomes</b>	Data is not available at time of publishing; however, interim outputs and impact will be available at the end of FY25 (June 30, 2025).

<b>Kingsborough Community College Contextualized Training in Construction and Healthcare for English Language Learners</b>	
<b>Narrative</b>	Kingsborough Community College (KCC) is offering this one-of-a-kind English as a Second Language contextualized Home Health Aide training and the Construction Trades training program for free! These trainings are specifically for those with work authorization papers who want to pursue a healthcare career.  The training provides students with our Certified Home Health Aid (HHA) course or our Construction Trades training in OSHA and general construction modules in plumbing, electrical, HVAC, and more. Each training also includes additional linguistic support to pursue this profession, reinforce the field's vocabulary, and develop the grammar, conversation, and cultural skills needed to work in an English-speaking environment. All tuition, fees, supplies, and support are included!
<b>Period of Performance</b>	FY 2024 which begins July 1, 2023 and ends on June 30, 2024.
<b>Participants Served</b>	Target to be Served: 75 is projected but exact totals for reporting period is not available at time of publishing.  Target Completed: 60 is projected but exact totals for reporting period is not available at time of publishing.
<b>Outcomes</b>	Data is not available at time of publishing; however, interim outputs and impact will be available at the end of FY25 (June 30, 2025).

<b>Queensborough Community College Empowering &amp; Transforming New Yorkers through QCC's Contextualized Teaching Assistant/Paraprofessional Certificate Program for Career Pathways Throughout the NYC Department of Education System</b>	
<b>Narrative</b>	Schools need paraprofessionals. This certificate program will prepare students for the Educational Testing Service (ETS) ParaPro Assessment exam, so you can work as a teacher's aide. Students learn how these paraprofessional educators assist with classroom instruction and build a foundation in educational principles like classroom management. Most importantly, you'll learn strategies to support students of different learning abilities in reading, writing, and math.
<b>Period of Performance</b>	FY 2024 which begins July 1, 2023 and ends on June 30, 2024.
<b>Participants Served</b>	Target to be Served: 75 is projected but exact totals for reporting period is not available at time of publishing.  Target Completed: 40 is projected but exact totals for reporting period is not available at time of publishing.

<b>Outcomes</b>	Data is not available at time of publishing; however, interim outputs and impact will be available at the end of FY25 (June 30, 2025).

## New York State Department of Health

<b>Mentorship In Medicine and other Health Professions</b>	
<b>Narrative</b>	<p>The Mentorship in Medicine and Other Professions (MiMOHP) program supports activities and approaches designed to contribute toward the reduction of barriers by promoting an increase in the number of economically disadvantaged and underrepresented minority students who elect to pursue careers in medicine and health related professions to become physicians and other health care professionals.</p> <p>The MiMOHP program seeks to address health disparities among racial and ethnic minorities by supporting institutions focused on and with demonstrated commitment and capacity to increase minority and disadvantaged students' awareness and pursuit of careers in health care including behavioral health, and to increase the availability of science, technology, engineering, and mathematics (STEM) education programs.</p> <p>A racially and ethnically diverse physician workforce is important for increasing access to care for underserved populations, improving health care systems access, improving the cultural competence of the workforce, and enhancing the educational experience of all medical students.</p> <p>However, many racial and ethnic groups remain underrepresented among physicians in the US.</p>
<b>Period of Performance</b>	July 2016 to July 2019. This is the most recent data available at time of publishing.
<b>Participants Served</b>	54
<b>Outcomes</b>	<p>Arthur Ashe Institute for Urban Health (AAIUH) was awarded a pilot program. NYS Department of Health's Office of Minority Health and Health Disparities Prevention OMH-HDP supported AAIUH's Health Science Academy (HSA), which is an after-school and summer programs for high school students. AAIUH followed a small cohort from the class of 2019 through a 3-year period from 2016-2019. HSA Class of 2019 had over an 85% retention rate year to year. The adjusted rate of graduation from the program for this cohort was 88%. Out of the 54 students, 45 graduated with the goal of enrolling in college with a health and sciences concentration.</p>

<b>Peer Certification</b>	
<b>Narrative</b>	<p><b>Goal:</b> To Implement a consistent and rigorous certification program to prepare peer workers to strategically share their lived experience of HIV, hepatitis C, PrEP, accessing harm reduction services or history with criminal justice with clients to improve health outcomes.</p> <p><b>Program Model:</b> Certified Peer Worker (CPW) must: complete 90 hours total of training from the NYS Department of Health Peer Certification Course Catalogue, with a minimum of 22 hours of specialized coursework in their certification track (HIV, hepatitis C, harm reduction, PrEP or Criminal Justice); complete a 500-hour work practicum carrying out the specific competencies related to their certification track and submit a supervisor's evaluation; pass an on-line Knowledge Assessment with a score of 75% or better; prepare a professional resume and statement of lived experience; attest to uphold the NYS CPW Code of Ethics and receive final approval from the NYS Peer Certification Review Board. To remain in good standing, certified peer workers must complete a minimum of 10 training hours annually. Certified Peer Workers are eligible for 26-32 free college credits when matriculating at SUNY Empire State College.</p>

	<p><b>Effectiveness/Success:</b> A 2023 survey of 104 certified peer workers found 29% had full-time employment, 31% work part-time on an hourly basis and an additional 25% work part-time and receive a small stipend. 60% of survey respondents stated that the NYS Peer Certification Program improved their abilities to manage their health, personal and life responsibilities and find a job. 33% of CPWs plan to use their Peer Certification experience toward a degree with Empire State College*, and 5% have already used them.</p> <p><b>Measures of Success:</b> Individual Training evaluations; passing score on the knowledge assessment; certification; employment and peer worker survey.</p>
<b>Period of Performance</b>	May 1, 2021 to April 30, 2024
<b>Participants Served</b>	411
<b>Outcomes</b>	<p>Number of peer specific trainings delivered: 62          Number of people attending peer specific trainings: 837          Number of unique peers starting the peer certification application:411          Number of newly certified peer workers: 31          Number of certified peer workers in good standing:125</p>

### Clinical Education Initiative

<b>Narrative</b>	<p><b>Goal:</b> To provide NYS clinical providers with current treatment information that will assist patients engaged in care to achieve best possible care outcomes and quality of life; to increase the capacity of clinical providers to address HIV, Sexually Transmitted Infections (STIs), hepatitis C and emerging public health issues; and to increase access to state of the art clinical guidance as it relates to HIV/STI/Hep C and public health.</p> <p><b>Program Model:</b> 4 Centers of Excellence throughout NYS educate clinicians by providing continuous and innovative HIV, Post-Exposure Prophylaxis/Pre-Exposure Prophylaxis (PEP/PrEP), HCV, STIs and drug user health trainings, conferences, preceptorships, podcasts, technical assistance, and additional clinical tools.</p> <p><b>Effectiveness/Success:</b> CEI is strongly increasing provider’s knowledge. Pre- and Post-training evaluations show over 90% of participants have consistently reported an increase in knowledge of the topic area.</p> <p><b>Measure of Success:</b> Training participant satisfaction and increase in knowledge, measured through evaluations completed by the participants.</p>
<b>Period of Performance</b>	October 1, 2020 to September 30, 2023
<b>Participants Served</b>	24,950
<b>Outcomes</b>	<p>Number of trainings delivered: 408          Number of health care providers trained: 24950          Number of clinical guidelines provider education cards distributed: 24694          % of participants reporting increase in knowledge of topic after training: over 90% all 3 years</p>

### STD Center for Excellence

<b>Narrative</b>	<p><b>Goal:</b> To enhance the capacity of New York’s diverse health care workforce to deliver clinical services to improve health outcomes related to sexually transmitted diseases (STDs).</p> <p><b>Program Model:</b> Provides sexual health clinical education, trainings, preceptorships, and additional clinical tools for community providers in NYS. Working in conjunction with agencies funded under the</p>
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	<p>Clinical Education Initiative, the STD Center also provides case-based educational consultation on STD clinical care.</p> <p><b>Effectiveness/Success:</b> Pre- and Post-training evaluations show over 90% of participants have consistently reported an increase in knowledge of the topic area.</p> <p><b>Measure of Success:</b> Training participant satisfaction and increase in knowledge, measured through evaluations completed by the participants.</p>
<b>Period of Performance</b>	October 1, 2020 to September 30, 2023
<b>Participants Served</b>	12,475
<b>Outcomes</b>	<p>Number of trainings delivered: 204</p> <p>Number of health care providers trained: 12475</p> <p>Number of clinical guidelines provider education cards distributed: 12347</p> <p>% of participants reporting increase in knowledge of topic after training: over 90% all 3 years</p>

### HIV Education & Training

<b>Narrative</b>	<p><b>Goal:</b> To build capacity of non-physician health and human services providers and the public health workforce to advance the AIDS Institute’s mission to end epidemics, fight stigma, promote health.</p> <p><b>Program Model:</b> Three Regional Training Centers and ten Center of Expertise deliver a mix of in-person, distance learning trainings, and capacity building services on topics related to HIV/AIDS, sexually transmitted infections, viral hepatitis, LGBTQAI+ health and drug user health. Regional Training Centers provide foundational skill development and introductory course work. Centers of Expertise are responsible for developing and delivering advance coursework on specialized topic areas. Two centers are leading annual learning collaborative to advance organizational change.</p> <p><b>Effectiveness/Success:</b> Pre- and Post-training evaluations show improvements in knowledge of the topic area. Pre-post collaborative Organizational assessments demonstrate change in practice and/or policy.</p> <p><b>Measure of Success:</b> Participant satisfaction and increase in knowledge as measured through evaluations completed by training participants.</p>
<b>Period of Performance</b>	May 1, 2021 to April 30, 2024
<b>Participants Served</b>	23,411
<b>Outcomes</b>	<p>Number of trainings delivered: 1,119</p> <p>Number of health care providers trained: 23,411</p>

### Empire State Institutional Training Program in Stem Cell Research for Pre/Post Doctoral

<b>Narrative</b>	<p>The intent of this initiative is to support the continued training of researchers with extraordinary potential for making significant contributions to the fields of stem cell-related research.</p> <p>The supported training program and related research efforts may focus on any aspect(s) of stem cell biology (basic, applied, translational, pre-clinical or clinical research) that will lead to a better understanding of the unique properties of stem cells and the development of applications for the diagnosis, prevention, or treatment of disease.</p>
<b>Period of Performance</b>	November 1, 2022 to October 31, 2023. This is the most recent data available at time of publishing.
<b>Participants Served</b>	27

<b>Outcomes</b>	Enable New York State to attract and retain the most promising and exceptionally talented predoctoral and postdoctoral fellows focused on Stem Cell research. Detailed outcome data is not available at time of publishing.
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**Individual Pre/Post Doctoral Fellowships in Spinal Cord Injury (SCI) Research**

<b>Narrative</b>	The purpose of these awards is to support promising fellows during their mentored training and research period under the guidance of outstanding faculty PI/sponsors. Participants submit semi-annual progress reports highlighting their research accomplishments.
<b>Period of Performance</b>	September 1, 2023 to August 31, 2024
<b>Participants Served</b>	8
<b>Outcomes</b>	Predocctoral fellows are enrolled in a PhD or equivalent program. This funding assists them in their goals of obtaining a PhD or its equivalent. Postdoctoral fellows have earned a doctoral-level degree, and this funding assists them in their postdoc research studies related to a well-defined SCI research project. The end goal being that the postdoc will successfully transition to being an independent researcher. Detailed outcome data is not available at time of publishing.

**HCRA Clinical Researcher Program (ECRIP)**

<b>Narrative</b>	The Empire Clinical Research Investigator Program (Public Health Law Article 2807-m) was created in 2000 upon the recommendation of the New York State Council on Graduate Medical Education to promote training of physicians in clinical research in order to advance biomedical research in New York State. The program supports New York State's commitment to develop a life sciences research cluster. Awards are made for two years to promote the development of clinician researchers while providing seed funding for new center grants by requiring teaching hospitals to form research teams. Up to \$3.445 million in annual funding for two-year projects are awarded to teaching hospitals that train physicians as clinical researchers in order to advance biomedical research in New York.
<b>Period of Performance</b>	August 1, 2021 to July 31, 2023. This is the most recent data available at time of publishing.
<b>Participants Served</b>	12
<b>Outcomes</b>	Detailed outcome data is not available at time of publishing.

**HCRA Diversity in Medicine Scholarship Program**

<b>Narrative</b>	The Diversity in Medicine program awarded to the Associated Medical Schools of New York helps recruit and train a diverse physician health care workforce across the state that represents the diversity of the patients in underserved communities to ensure health equity across the continuum of care.
<b>Period of Performance</b>	April 1, 2021 to March 31, 2023. This is the most recent data available at time of publishing.
<b>Participants Served</b>	3,213
<b>Outcomes</b>	Scholarships awarded, stipends provided, and student outreach. Detailed outcome data is not available at time of publishing.



### HCRA Health Education Center (AHEC) Program

<b>Narrative</b>	The Area Health Education Center program awarded to the Research Foundation of the State University of New York, partnering with New York's Area Health Education Centers, focuses on strategies to enhance access to quality health care and improve health care outcomes by addressing the health workforce needs of medically disadvantaged communities and populations across the state, through partnerships between institutions that train health care professionals and communities that need them most.
<b>Period of Performance</b>	April 1, 2021 to March 31, 2024
<b>Participants Served</b>	23,991
<b>Outcomes</b>	Stipends provided and student outreach. Detailed outcome data is not available at time of publishing.

### HCRA Physician Loan Repayment & Practice Support

<b>Narrative</b>	The Doctors Across New York (DANY) initiative includes several programs collectively designed to help train and place physicians in underserved communities, in a variety of settings and specialties, to care for New York's diverse population. The DANY Physician Loan Repayment (PLR) and Physician Practice Support (PPS) programs make funds available to help recruit physicians to and encourage them to remain in medically underserved areas of the state. Funding is provided in exchange for a physician's commitment to work in an underserved area for a three-year period. Awards are made pursuant to Public Health Law (PHL) § 2807-m (12) and provides up to not to exceed \$120,000 in total funding. Up to \$15.8 million is currently available.
<b>Period of Performance</b>	Cycle 8: 03/01/22 - 02/28/25 Cycle 9: 07/01/23 - 06/30/26 Cycle 10: 09/01/24 - 08/31/27
<b>Participants Served</b>	Cycle 8 = 70 Cycle 9 = 138 Cycle 10 = awards are in the approval process
<b>Outcomes</b>	Detailed outcome data is not available at time of publishing.

### Primary Care Service Corps

<b>Narrative</b>	The Primary Care Service Corps (PCSC) Loan Repayment Program, which is modeled after the National Health Service Corps (NHSC) and set forth in Public Health Law (PHL) §§ 923 and 924, is a service-obligated loan repayment program that is designed to increase the supply of certain primary care clinicians (dentists, advanced care practitioners and other allied health care professional) in underserved areas. Clinicians must commit to practice at an active National Health Service Corps approved site. In addition, clinicians must demonstrate that they are or will be working in primary care or behavioral health and in an outpatient or other eligible setting. For Round 6, up to \$1,500,000 in funding was available to support new awards. Up to \$72,000 is available for dentists and up to \$36,000 is available for the other primary care providers, not to exceed the amount of the individual's qualifying educational debt, in return for a three-year service commitment to practice at an approved site.
<b>Period of Performance</b>	Round 5: 08/01/22 - 07/31/25 Round 6: 01/01/24 - 12/31/26
<b>Participants Served</b>	Round 5 = 7 Round 6 = 24
<b>Outcomes</b>	Detailed outcome data is not available at time of publishing.

### Nurses Across New York (NANY)

<b>Narrative</b>	The Nurses Across New York initiative is designed to place registered professional nurses and licensed practical nurses in underserved communities, in a variety of settings and specialties, to care for New York’s diverse population. The Nurses Across New York Loan Repayment Program makes funds available to help recruit and retain registered nurses and licensed practical nurses and encourage them to serve in medically underserved areas of the state. Funding is provided in exchange for a nurse’s commitment to work in an underserved area for a three-year period. Awards will provide up to: (1) \$25,000 for a registered nurse or (2) \$10,000 for a licensed practical nurse who agrees to practice in an underserved area. The Nurses Across New York. A maximum of \$3 million is currently available.
<b>Period of Performance</b>	Cycle 1: 08/01/23 - 07/31/26 Cycle 2: 01/01/25 - 12/31/27
<b>Participants Served</b>	Cycle 1 = 174 Cycle 2 = SOI closed on 8/22/24
<b>Outcomes</b>	Detailed outcome data is not available at time of publishing.

### Relieving Financial Burden of Healthcare Workers (Increase Training Capacity)

<b>Narrative</b>	The Increasing Training Capacity of Statewide Institutions program invests \$22.5 million annually for state grants to healthcare facilities licensed pursuant to Article 28 of the Public Health Law to cover the costs of new programs, provide compensation to allow workers to train full-time support staff, and develop new training techniques to increase training capacity of medical institutions.
<b>Period of Performance</b>	October 1, 2023 to September 30, 2024
<b>Participants Served</b>	Data not available at time of publishing.
<b>Outcomes</b>	Detailed outcome data not available at time of publishing.

### Relieving Financial Burden of Healthcare Workers (EMS Training & Certification)

<b>Narrative</b>	<p>State Aid Emergency Medical Services (EMS) Provider Training: Provide state aid to entities such as local governments, regional emergency medical services councils, and EMS agencies and organizations to conduct training courses for emergency medical services personnel and to conduct practical examinations for certification of such personnel.</p> <p>Reimbursement rates follow Policy Statements re: Course Funding - Course Sponsors and EMS Agencies:</p> <p style="margin-left: 40px;"> <a href="https://www.health.ny.gov/professionals/ems/pdf/20-01.pdf">https://www.health.ny.gov/professionals/ems/pdf/20-01.pdf</a> (effective-1/14/2020)  <a href="https://www.health.ny.gov/professionals/ems/pdf/23-09.pdf">https://www.health.ny.gov/professionals/ems/pdf/23-09.pdf</a> (effective-5/8/2023)  <a href="https://www.health.ny.gov/professionals/ems/pdf/23-08b.pdf">https://www.health.ny.gov/professionals/ems/pdf/23-08b.pdf</a> (effective-9/12/2023)  <a href="https://www.health.ny.gov/professionals/ems/pdf/23-09b.pdf">https://www.health.ny.gov/professionals/ems/pdf/23-09b.pdf</a> (effective-10/1/2023)         </p> <p>Regional EMS Contractors and Councils: Support of regional contractors to manage local and regional issues relating to community need of EMS services, training, medical direction and overall quality assurance. This includes work performed by regional Program Agencies, Regional EMS Councils (REMSCO) and Regional Emergency Medical Advisory Committees (REMAC).</p> <p>The Department contracts with local entities to improve the EMS system as described below:</p> <p>The eighteen (18) REMSCOs are established by statute and are responsible for making determinations of need, fitness and competency for additional ambulance services and advanced life support services or the expansion of operating territory, assisting services in meeting staffing and certification standards, issuing</p>
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	<p>temporary waivers from staffing standards if necessary, developing regional training plans, monitoring the Public Access Defibrillation (PAD) Program, and assisting in coordinating EMS in their regions.</p> <p>The fourteen (14) REMACs, comprised of emergency physicians, are established by statute and are responsible for developing policies and procedures, as well as triage, treatment, and transportation protocols, consistent with the standards of the state emergency medical advisory committee and which address specific regional conditions. The REMAC approves physicians to provide online medical control, coordinate the development of regional medical control systems, and participate in quality improvement activities, addressing system-wide concerns.</p> <p>The third group includes seventeen (17) regional EMS Program Agencies. The regional Program Agencies are successors to organizations established in the late 1970's under a federal categorical block grant program focused on improving trauma services and the development of regional EMS systems. The Program Agencies are established in statute to facilitate quality improvement of emergency medical care within regions, provide staff support for the REMACs, REMSCOs and conduct prehospital education courses approved by the Department and other activities to support regional EMS systems. The specific programs conducted by these not-for-profit organizations are based on needs identified by the REMSCOs and the Department.</p>
<b>Period of Performance</b>	April 1, 2023 to March 31, 2024
<b>Participants Served</b>	17,003 Students Trained 1,783 EMS Agencies Supported
<b>Outcomes</b>	<p>PROD Data (Practical &amp; Training Payments):</p> <p>Total Training: \$4,107,885 Total Training Agency: \$1,324,810 Total Training Sponsor: \$2,783,075 Total Practical: \$784,150</p> <p>Training/Course Sponsors in New York State: 129 SFS Analytics Data (Voucher Payments):</p> <p>Program Agency &amp; REMSCO Contracts: \$3,499,318 EMTRA Contracts: \$136,500</p>

<b>NYS Health Care and Mental Hygiene Worker Bonus (HWB) Program</b>	
<b>Narrative</b>	To attract talented people into the profession at a time of such significant strain, while also retaining those who have been working so tirelessly these past two years, we must recognize the efforts of our healthcare and mental hygiene workforce and reward them financially for their service.
<b>Period of Performance</b>	August 1, 2022 to May 1, 2024
<b>Participants Served</b>	Data not available at time of publishing.
<b>Outcomes</b>	The program went live in August of 2022 with a total of 5 vesting periods rolling out every 6 months to allow submission by qualified employers for healthcare employees who were in the qualified titles. Each employer was required under state regulation to submit for their employees. Each qualified employee was allowed to receive up to a total of \$1,500 per vesting period for a total maximum of \$3,000 over 2 vesting periods. Payments were based on hours worked in any one of the 6-month vesting periods. Payments totaled \$2.1 billion.

**American Rescue Plan Act of 2021 – Section 9817 Home and Community Based Services (HCBS)  
Enhanced Federal Matching Percentage – Transform the Long-Term Care Workforce and Achieve  
Value Based Payment Readiness**

<b>Narrative</b>	<p>The goal of this program is to increase the capacity and quality of the NYS HCBS workforce, such that Licensed Home Care Services Agencies (LHCSAs) could implement evidence-based care interventions, promote quality, and participate effectively in value-based payment (VBP) arrangements, including Managed Long Term Care Plans (MLTCs) and Medicaid Advantage Plus plans (MAPs).</p> <p>Specifically, New York invested in evidence-based programs that help LHCSAs recruit, retain, train, and support their direct care workers to ensure that New York has adequate, high-quality personnel to meet the anticipated growth in demand. Providers were not permitted to use the funding for capital investments; however, they were permitted to use a portion to improve internet connectivity. This component was intended to strengthen HCBS by allowing providers to better access resources and supports to provide higher quality care and could be used to support real-time data collection in preparation for VBP.</p>
<b>Period of Performance</b>	March 31, 2022 to March 31, 2024
<b>Participants Served</b>	Data not available at time of publishing.
<b>Outcomes</b>	<p>Overall, 63% of funds were spent on workforce recruitment and retention, with the rest of funds split across technology, training, diversity, and cultural competency, VBP readiness, emergency preparedness, and care management.</p> <p>Key changes reported after the distribution of funds include:</p> <ul style="list-style-type: none"> <li>• An increase in the average hourly rate for direct care workers employed by participating LHCSAs</li> <li>• A reduction in the percentage of LHCSAs needing to turn down or delay requests for services due to lack of staffing.</li> <li>• An increase in access to personal protective equipment.</li> <li>• Increased levels of preparation to participate in VBP arrangements, including participating in reporting quality data, submitting data reports, and managing agency financial risk.</li> </ul> <p>Detailed outcome data is not available at time of publishing.</p>

**American Rescue Plan Act of 2021 – Section 9817 Home and Community Based Services Enhanced  
Federal Matching Percentage – Enhance the Children’s Services Workforce**

<b>Narrative</b>	HCBS Capacity, Innovations and Systems Transformation Workforce and Infrastructure fundings
<b>Period of Performance</b>	April 1, 2021 to September 30, 2024
<b>Participants Served</b>	Data not available at time of publishing.
<b>Outcomes</b>	Detailed outcome data not available at time of publishing.

**American Rescue Plan Act of 2021 – Section 9817 Home and Community Based Services Enhanced  
Federal Matching Percentage – Home Care Minimum Wage**

<b>Narrative</b>	As part of the Enacted Budget for State Fiscal Year (SFY) 2022-23, New York included a \$3 increase to the minimum wage for home care workers, which was initially planned to be phased-in over SFY2022-2023 and SFY 2023-2024. This minimum wage increase serves to both recognize the tireless efforts of home care workers in continuing to provide services for some of our most vulnerable New Yorkers
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	<p>through the COVID-19 pandemic and to attract and retain talented people in the profession at a time of such significant strain.</p> <p>On October 1, 2022, the minimum wage increased by \$2. Subsequently, on October 1, 2023, the minimum wage was planned to increase by an additional \$1, for a total of \$3; however, the SFY 2023-24 Enacted Budget delays implementation of this additional increase until January 1, 2024. Individuals eligible to receive this increase include home health aides, personal care aides, home attendants, and personal assistants performing Consumer Directed Personal Assistance Program (CDPAP) services. Given the availability of ARPA HCBS eFMAP funds, the minimum wage increase will be supplemented with State resources during the second phase. After the conclusion of the ARPA HCBS eFMAP funding period, the State will continue to fund the minimum wage increase using State resources.</p>
<b>Period of Performance</b>	October 1, 2022 to September 30, 2024
<b>Participants Served</b>	Data not available at time of publishing.
<b>Outcomes</b>	Detailed outcome data not available at time of publishing.

## The New York State Economic State Development

<b>Employee Training Incentive Program</b>	
<b>Narrative</b>	The Employee Training Incentive Program has proven to be most effective in spurring internship growth which provides students and recent graduates with on-the-job work experience.
<b>Period of Performance</b>	September 2021 to September 2024
<b>Participants Served</b>	61
<b>Outcomes</b>	\$173,000 in tax credits was issued to 32 businesses that employed 61 interns. These businesses paid these interns over \$530,000 in wages

<b>Office of Strategic Workforce Development (1) Pay for Performance Operating Grant Program (2) Workforce Development Capital Grant Program</b>	
<b>Narrative</b>	OSWD manages two grant programs supporting employer-driven, high skilled workforce training programs. Investments are focused on statewide priority industry sectors. The programs create new economic opportunities for unemployed, underemployed, and underrepresented populations, while meeting the labor needs of the state's highest-growth industry sectors. Training programs must lead directly to employment in good jobs that pay a living wage, allow for career and salary growth, provide economic security, and remove the need for public assistance. OSWD's grant programs also emphasize creating opportunities for underserved populations, including provisions for wraparound services to eliminate barriers to success.
<b>Period of Performance</b>	February 2023 to September 2024
<b>Participants Served</b>	2,122
<b>Outcomes</b>	In the initial 6 rounds of OSWD funding, 65 projects were awarded \$45 million in funding to serve over 12,000 individuals. Currently, 50 active projects serve almost every priority industry (excluding Biotech

and Life Sciences) and are represented in every region of the state. Many of the projects are still in progress and data collection is on-going.

## New York State Power Authority

### Western NY Economic Development Funds (WNYEDF) (Proceeds) Program

<b>Narrative</b>	Three awards approved, which have not been fully disbursed: (1) an award to Launch New York for Entrepreneur programs focused on companies founded by underrepresented entrepreneurs (\$250,000 - not disbursed; program start date 10/1/2023) (2) an award to another to the Northland Workforce Development Center to expand course offers to include automotive service technical training (total grant \$1,174,600 - start date February 1, 2024) (3) an award to Buffalo Center for Arts and Technology (BCAT) for offering phlebotomy program to underrepresented and unemployed adults in the City of Buffalo (\$38,768 - start date January 10, 2020).
<b>Period of Performance</b>	January 1, 2021 to December 31, 2023
<b>Participants Served</b>	(1) Up to 100 businesses for Launch New York Program (2) estimate 45 students per year for 10 years for Northland Workforce Development Center (3) Buffalo Center for Arts and Technology committed to graduate 150 (phlebotomy)
<b>Outcomes</b>	(1) No detailed outcome data at time of publishing for Launch New York Program (2) No detailed outcome data at time of publishing for Northland Workforce Development Center Grant (3) For BCAT: 110 students over 3 years, with 92 graduated and 82 passing national certification

### Pathways in Technology Early College High School (P-Tech)

<b>Narrative</b>	NYPA provides early-career professionals and students the opportunity to gain hands-on experience in the energy sector. NYPA offers a meaningful six-week, paid summer internship for up to 50 P-TECH students attending community college nearby NYPA assets. Interns spend the majority of their time working alongside their peers and NYPA employees contributing directly to real projects that further NY State's CLCPA goals. In addition to these hands-on, technical projects, interns receive 1:1 mentorship, a full day each week devoted to professionalism and "soft skills" learning, and meeting NYPA staff across different departments. The Junior Fellowship program offers paid research opportunity for students at our P-TECH partner schools. Fellows typically work on cutting-edge research related to renewable energy, or sustainable technologies contributing to real-world projects under the guidance of industry experts. The program offers a stipend and the opportunity to network with industry professionals and explore potential career paths in the energy field.
<b>Period of Performance</b>	January 1, 2021 to December 31, 2023
<b>Participants Served</b>	149 internships since 2021
<b>Outcomes</b>	Through P-TECH, NYPA provided a total of 149 paid opportunities to students from underserved communities via the internship and junior fellowship programs.

### New York City Housing Authority (NYCHA) Clean Energy Academy

<b>Narrative</b>	NYPA provides partial funding to NYCHA for its Clean Energy Academy which offers training to NYCHA resident who aspire to have clean energy careers. During a 16-week (280 hour) course, NYCHA residents develop the skills to install solar panels, transform heating and cooling systems, install, and maintain heat pumps and learn various construction duties in order to perform a key role in
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	transforming both the NYCHA community and our environment. Enrollment is free and trainees earn a stipend for participating. Training takes place in person, led by industry professionals. Graduates receive industry certifications including thirty-hour OSHA safety training, 10-hour site safety training, flagger and scaffold certification, asbestos and confined space awareness. As the academy comes to an end in 2024, the program will shift focus efforts on placing graduates into jobs with contractors, and within projects at NYCHA developments.
<b>Period of Performance</b>	June 1, 2022 to December 31, 2023
<b>Participants Served</b>	40 NYCHA residents trained.
<b>Outcomes</b>	Detailed outcome data not available at time of publishing.

## New York State Department of Labor

<b>Federal Bonding Program</b>	
<b>Narrative</b>	Provides fidelity bond insurance coverage (\$5,000 to \$25,000) for businesses who hire high-risk jobseekers. Bonds protect businesses in case of any loss of money or property due to employee dishonesty. Creates an incentive for businesses to hire high-risk job seekers because the Fidelity Bond insurance commercially purchased by a business will not cover applicants who have committed a fraudulent act or have a poor credit history. The Federal Bonding Program was designed to provide this coverage and address this barrier. The Bonding Program currently has a 1% default rate nationwide.
<b>Period of Performance</b>	January 1, 2023 to December 31, 2023
<b>Participants Served</b>	145 job seeking individuals
<b>Outcomes</b>	145 individuals received Bonding Program eligibility letters and 6 bonds were issued to businesses that hired individuals.

<b>Gun Violence Prevention (GVP) Initiative</b>	
<b>Narrative</b>	\$16 million in state funding was awarded to 17 local workforce development areas to fund workforce training and job placement for 3,200 at-risk youth in NYS locations outside of NYC most impacted by gun violence. Local areas included Nassau County, Hempstead, Suffolk, Albany, Schenectady, Troy, Buffalo, Jamestown, Niagara Falls, Syracuse, Rochester, Poughkeepsie, Kingston, Newburgh, Middletown, Yonkers, Mt. Vernon, Spring Valley, Utica, and Binghamton.
<b>Period of Performance</b>	August 1, 2021 to March 31, 2024
<b>Participants Served</b>	2,994 at-risk youth were served
<b>Outcomes</b>	The GVP initiative served 2,994 youth ages 18-24. Of the number served, 1,520 attended training, 2,364 received career services, 600 received a work experience, and 1,880 participants obtained employment.

<b>Hunger Free America (HFA)</b>	
<b>Narrative</b>	Originally funded with a National Dislocated Worker Grant, this program is now funded with state-level WIOA funds. Through an extension of the program from 4/1/23 to 9/30/24, HFA will continue to provide employment opportunities to those who lost jobs due to the COVID pandemic and also to assist those in New York State and around the country who are facing food insecurity as a result of the economic downturn caused by COVID.

	HFA goal was to hire 55 new employees to be 100% funded by this grant. This grant was awarded to the NYC Local Workforce Development Area in the amount of \$1,091,685 and in turn, NYC will suballocate the majority of these funds to the Hunger Free America organization.
<b>Period of Performance</b>	April 1, 2023 to September 30, 2024
<b>Participants Served</b>	51 participants.
<b>Outcomes</b>	Participants were placed in employment which is the final outcome for this program.

### Jobs for Veterans State Grants – DVOP and LVER

<b>Narrative</b>	<p>Disabled Veterans Outreach Program (DVOP) Specialists provide individualized case management services to those most in need of their services such as veterans with significant barriers to employment, Vietnam-era veterans, and veterans ages 18-24. They also provide a full range of employment services including comprehensive assessments, individual employment plans, job referrals, referrals to training and support services, and resume and interview preparation assistance.</p> <p>Local Veterans Employment Representative (LVER) Staff specialize in advocating on behalf of veterans and eligible persons with business, industry, and community organizations to promote employment and training opportunities.</p>
<b>Period of Performance</b>	July 1, 2023 to June 30, 2024
<b>Participants Served</b>	9,971 veteran job seekers and 8,052 businesses served
<b>Outcomes</b>	<p>Employment Rate 2nd quarter after exit is 57.2%</p> <p>Employment Rate 4th quarter after exit is 55.6%</p> <p>Median earnings is \$8,914.</p>

### New York Systems Change and Inclusive Opportunities Network (NY SCION)

<b>Narrative</b>	The New York Systems Change and Inclusive Opportunities Network (NY SCION) project, initiated in January 2022 represents a concerted effort to advance employment outcomes for individuals with disabilities across the state. This multi-year initiative operates through Local Workforce Development Boards (LWDAs) with the support of designated Disability Resource Coordinators (DRCs). Partnering with 27 Local Workforce Development Boards (LWDBs), the program focuses on improving the accessibility of Career Center services, fostering strategic partnerships, and promoting inclusive workforce participation with the intent that activities lead to successful employment and retention for customers with disabilities.
<b>Period of Performance</b>	January 1, 2023 to December 31, 2024
<b>Participants Served</b>	11,185 disabled individuals served
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• There are a total of 404 active local partnerships with agencies that support NY SCION.</li> <li>• A total of 113 new partnerships are in development as a result of NY SCION business engagement activities.</li> <li>• The initiative has engaged 1428 businesses as part of its activities.</li> <li>• A total of 2364 NY SCION-eligible customers are being served by NY SCION/DRC.</li> <li>• There are 592 customers with disabilities who have been trained as a result of NY SCION activities.</li> <li>• Lastly, 312 businesses have been trained as a result of NY SCION activities. 595 entered training.</li> <li>• 399 completed training, and 4,300 entered unsubsidized employment.</li> </ul>



### 599 Program

<b>Narrative</b>	Section 599 of the New York State UI Law (commonly referred to as the “599 Program”) is a special provision allowing UI recipients to receive UI benefits while they attend a career-related training program approved by the Commissioner of Labor. Individuals approved under this special provision are exempt from having to look for work and are not required to be available for work or accept employment while participating in an approved training program. Individuals who receive approval prior to exhausting their regular UI benefits may be eligible to receive additional benefits (referred to as 599.2 benefits) up to a maximum of 26 weeks. These additional benefits are payable following exhaustion of their regular benefits and, if in effect, any extended benefits that may be available to them, provided 599.2 funds are available. Current legislation provides that up to \$20 million of these additional benefits per year may be paid to claimants participating in the 599 Program.
<b>Period of Performance</b>	January 1, 2023 to December 31, 2023
<b>Participants Served</b>	4,599 approved applications
<b>Outcomes</b>	A total of 16,710 “599” applications were processed during the period of performance. 4,599 UI claimants were approved under Section 599 to attend training while collecting UI benefits. Applications not approved were either dropped due to not being in claim status or attending training full time.

### Apprenticeship Expansion Grant (Round 1 & 2)

<b>Narrative</b>	Round 1 provided \$4.1 million in funding, and Round 2 provided \$2 million, to expand Registered Apprenticeship training by increasing employment opportunities for approximately 800 new apprentices, with a focus on underrepresented populations, into trades in high demand occupations such as Advanced Manufacturing, Healthcare, and Information Technology.
<b>Period of Performance</b>	Round 1 - 01/18/2018 to 03/29/2019 Round 2 - 06/18/2019 to 07/01/2022
<b>Participants Served</b>	Round 1 – 126 participants served. Round 2 – 445 participants served.
<b>Outcomes</b>	The Round 1 AEG program provided 126 participants with registered apprenticeship training in high demand occupations. The Round 2 AEG program provided 445 participants with registered apprenticeship training in high demand occupations.

### Consolidated Funding Application (Existing Employee Training) (Round 1&2)

<b>Narrative</b>	Round 1 provided \$10 million to fund occupational skills training courses, commensurate with Regional Economic Development Council (REDC) priorities, for existing employees of the Applicant who were employed in low or middle-skills occupations.  Round 2 provided a total of \$25 million on a first-come, first-serve basis for both EET and UWT. The purpose of EET remained as stated above.
<b>Period of Performance</b>	Round 1 - 05/08/2019 to 06/30/2020 Round 2 - 07/28/2021 to 04/15/2022
<b>Participants Served</b>	Round 1 – 2,038 participants enrolled. Round 2 – 2,517 participants enrolled.

<b>Outcomes</b>	<p>The CFA EET Round 1 program resulted in 1,825 participants completing occupational skills training in advanced manufacturing, building trades, food service/culinary, information technology, and human service industries.</p> <p>The CFA EET Round 2 program resulted in 2,312 participants completing occupational skills training in advanced manufacturing, building trades, food service/culinary, information technology, and human service industries.</p>
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### Consolidated Funding Application (Unemployed Worker Training) (Round 1&2)

<b>Narrative</b>	<p>Round 1 provided \$9 million to fund occupational skills training, commensurate with REDC priorities, for unemployed/underemployed individuals to qualify them for full-time or part-time employment, or a higher level of employment.</p> <p>Round 2 provided a total of \$25 million on a first-come, first-serve basis for both EET and UWT. The purpose of UWT remained as stated above.</p>
<b>Period of Performance</b>	<p>Round 1 - 05/08/2019 to 06/30/2020</p> <p>Round 2 - 07/28/2021 to 04/15/2022</p>
<b>Participants Served</b>	<p>Round 1 – 6,637 participants enrolled.</p> <p>Round 2 – 3,828 participants enrolled.</p>
<b>Outcomes</b>	<p>The CFA UWT Round 1 program resulted in 5,746 participants completing occupational skills training in human services, technology, health care, building trades, arts/entertainment, and/or culinary/food service industries.</p> <p>The CFA UWT Round 2 program resulted in 3,375 participants completing occupational skills training in technology, health care, building trades, and/or culinary/food service industries.</p>

### Occupational Safety & Health – Training & education (OSH T&E)

<b>Narrative</b>	<p>The OSH T&amp;E grants promote healthy and safe workplaces through training, education, and other proven preventive programs designed to:</p> <ul style="list-style-type: none"> <li>• Identify, evaluate, and control safety and health hazards in the workplace</li> <li>• Encourage voluntary compliance with occupational safety and health regulations</li> <li>• Foster activities by businesses and employees intended to prevent workplace accidents, injuries, and illnesses; and</li> <li>• Make businesses and employees more aware of the New York State (NYS) Right-to-Know Law and other regulations which mandate training and education on toxic substances in the workplace.</li> </ul>
<b>Period of Performance</b>	August 1, 2022 to July 31, 2023
<b>Participants Served</b>	54,415 participants
<b>Outcomes</b>	A total of 54,415 participants were trained in an effort to promote healthy and safe workplaces.

### Wagner-Peyser Act Employment Services

<b>Narrative</b>	<p>Establishes the Employment Services system, providing labor exchange services to job seekers and assisting businesses in meeting their hiring needs.</p> <p>NYS also administers the Reemployment Services and Eligibility Assessment (RESEA) Grant to serve all Unemployment Insurance (UI) claimants, with priority given to those most likely to exhaust their UI benefits.</p>
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<b>Period of Performance</b>	07/01/2023 to 6/30/2024
<b>Participants Served</b>	420,681
<b>Outcomes</b>	71.3 % of Wagner Peyser participants obtained employment in the 2nd quarter after exit, 71.7% of Wagner Peyser participants obtained employment in the 4th quarter after exit and median earnings were \$8,633.

### WIOA Title 1 Adult Program

<b>Narrative</b>	Serves individuals 18 years and older by providing career and training services, emphasizing funds for individualized career services and training services to recipients of public assistance, other low-income individuals, and individuals who are basic skills deficient.
<b>Period of Performance</b>	07/01/2023 to 6/30/2024
<b>Participants Served</b>	120,670
<b>Outcomes</b>	68.5% adults statewide obtained employment in the 2nd quarter after exiting services, 69.6% of adults were employed in the 4th quarter after exit, 60.8% received a credential, and median earnings were \$8,233.

### WIOA Title 1 Dislocated Worker Program

<b>Narrative</b>	Assists workers dislocated as a result of job loss, mass layoffs, or transitions in economic sectors to re-enter the workforce and overcome barriers to employment.
<b>Period of Performance</b>	07/01/2023 to 6/30/2024
<b>Participants Served</b>	155,989
<b>Outcomes</b>	68.1% of dislocated workers were employed in the 2nd quarter after exit, 69.3% were employed in the 4th quarter after exit, 57% received a credential, and median earnings were \$9,126.

### WIOA Title 1 Youth Program

<b>Narrative</b>	Serves youth ages 14-24, with a focus on out-of-school youth, who face barriers to education, training, and employment. Local areas must make 14 program elements available to these youth and prioritize work experiences.
<b>Period of Performance</b>	07/01/2023 to 6/30/2024
<b>Participants Served</b>	8,353
<b>Outcomes</b>	68.5% of youth were placed in employment, education, or training in the 2nd quarter after exit, 71.1% of youth were placed in employment, education, or training in the 4th quarter after exit, 57% received a credential, and median earnings were \$4,246.

### Displaced Homemaker Program

<b>Narrative</b>	The Displaced Homemaker Program serves people who have been displaced from their careers as unpaid homemakers. It offers services to help with barriers to self-sufficiency including childcare, transportation, housing, basic necessities, or employment, emotional challenges, medical needs, and/or legal problems.
<b>Period of Performance</b>	2022 – 2023
<b>Participants Served</b>	960 enrolled participants.
<b>Outcomes</b>	DHP programs provided services to 960 displaced homemakers in order to assist these individuals with obtaining employment.

### Rapid Response

<b>Narrative</b>	The Rapid Response program works proactively to avert layoffs through the active promotion of the Shared Work program and early layoff event identification. When layoffs cannot be averted local specialized teams are deployed, work to engage the business in services that help prepare their impacted workforce for their impending job loss and whenever possible eliminate or limit the workers period of unemployment.
<b>Period of Performance</b>	Program Year 2023 July 1, 2023 to June 30, 2024
<b>Participants Served</b>	7,141 unique total customers engaged.
<b>Outcomes</b>	2,022 customers reported they were back to work.

### Reemployment Services and Eligibility Assessments (RESEA)

<b>Narrative</b>	<p>The Unemployment Insurance (UI) program is a required partner in the broader public workforce system and provides unemployment benefits to individuals who have lost their employment through no fault of their own and who otherwise meet initial and continuing UI eligibility requirements. Beginning in 2005, the U.S. Department of Labor, Employment and Training Administration funded the voluntary UI Reemployment and Eligibility Assessment (REA) program to address individual reemployment needs of UI claimants, as well as prevent and detect improper benefit payments. In 2015, the Reemployment Services and Eligibility Assessment (RESEA) program replaced the REA program providing greater access to reemployment services in addition to services previously provided under the REA program.</p> <p>In Fiscal Year (FY) 2018, amendments to the Social Security Act permanently authorized the RESEA program and implemented several significant changes including formula-based funding and a series of requirements intended to increase the use and availability of evidence-based reemployment interventions and strategies. The permanent RESEA program has four purposes:</p> <ul style="list-style-type: none"> <li>• Reduce UI duration through improved employment outcomes.</li> <li>• Strengthen UI program integrity.</li> <li>• Promote alignment with the vision of the Workforce Innovation and Opportunity Act (WIOA).</li> <li>• Establish RESEA as an entry point to other workforce system partners.</li> </ul>
<b>Period of Performance</b>	July 1, 2022 to June 30, 2023
<b>Participants Served</b>	Unique Customers Served: 124,620
<b>Outcomes</b>	Total number reemployed - 48,631 Average weeks to date of reemployment - 21

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### Registered Apprenticeship Program

<b>Narrative</b>	<p>Apprenticeship is a valuable training system that provides New York State businesses with a well-trained, highly skilled workforce through a combination of structured on-the-job training and related and supplemental instruction. Apprentices learn a trade while earning wages, and upon successful program completion, receive a nationally and industry-recognized portable work credential. Sponsors operate apprenticeship programs in both the private and public sectors, and include single businesses, single businesses and a union, groups of businesses such as associations, and group labor/management organizations representing both businesses and a union or unions. Program sponsors pay most of the training costs while simultaneously increasing the wages of the apprentices as their skill levels increase. Apprenticeship is beneficial to businesses because it leads to reduced turnover rates, better employee relations, and a well-trained/highly skilled workforce. As a result of the emphasis on safety training, businesses also benefit from reduced workers' compensation costs.</p> <p>The New York State Registered Apprenticeship (RA) program employs work-based training conducted in accordance with industry-based training outlines, and each apprentice is required to complete a minimum of 144 hours of related and supplemental instruction during each year of training. Increasingly, apprentices can receive college credit for the work experience and instruction they receive. Most programs use a time-based training approach where apprentices track the skills acquired through task rotation and complete the program after a pre-determined length of time. New York State's Apprenticeship regulations also permit the use of hybrid and competency-based approaches to training. These methods, which verify competency, allow program sponsors flexibility in how on-the-job training is provided and are leading to expansion of the RA program into new and emerging trades and industries such as Advanced Manufacturing, Information Technology, Hospitality, and Healthcare. The New York State Department of Labor (NYSDOL) continues to receive new trade proposals in competency and hybrid approaches and has recently approved a competency-based Pharmacy Associate training outline.</p>
<b>Period of Performance</b>	January 1, 2023 to December 31, 2023
<b>Participants Served</b>	17,448 active apprentices at year end.
<b>Outcomes</b>	2,107 Certificates of Completion issued.

### Reimagine Workforce Preparation (RWP)

<b>Narrative</b>	Secure the services of eligible organizations that can assist the New York State Department of Labor (NYSDOL) in creating or expanding short-term education and training opportunities that help participants return to work, become entrepreneurs, or expand their small businesses. Short-term programs lead to certificates, badges, micro-credentials, licenses, and other workplace-relevant credentials; respond to the needs of businesses; and create opportunities for individuals to prepare for more rapidly, and over time adapt to, changing workplace needs. These activities assist businesses in addressing an insufficient supply of qualified workers and prepares workers with the occupational skills and credentials that businesses so desperately need. This cross-collaboration between businesses, workforce development entities, and job seekers creates a local talent pool with relevant occupational skills for in-demand occupations and provides a reliable talent pipeline to businesses.
<b>Period of Performance</b>	June 2021-June 2024
<b>Participants Served</b>	9,271
<b>Outcomes</b>	41.77% of students completed the program and receive a credential in high growth areas within the period of performance. 38.91 % of individuals were employed in the second quarter after exiting the program.

	<p>27.47% of the individuals employed in the second quarter after exit were employed full-time in an occupation this is directly related to the program of study.</p> <p>The quarterly median earning of individuals was \$4,918.50.</p> <p>240 entrepreneurial bootcamps and workshops were provided to train and support displaced workers during this performance period.</p> <p>4,452 participants completed fundamental bootcamps and technical workshops during this period of performance.</p> <p>1,079 individuals created a new business during this period and 450 participants continued to operate their business after 12 months. 991 jobs in high growth areas were created throughout this period of performance.</p>
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<b>Trade Adjustment Assistance (TAA)</b>	
<b>Narrative</b>	Provides benefits and support to workers who become unemployed or are threatened with job loss due to the impact of international trade. TAA program benefits include paid training, income support, job search allowance and job relocation allowance. Due to co-enrollment in the WIOA Dislocated Worker Program, participants are eligible to receive employment and case management services. Services at the One-Stop Center include: assessments, individual employment plans as well as basic and individualized career services.
<b>Period of Performance</b>	July 1, 2023 to September 2023
<b>Participants Served</b>	355
<b>Outcomes</b>	78% of TAA participants were employed in the 2nd quarter after exit, 73% were employed in the 4th quarter after exit. The median earnings of TAA participants were \$10,974 and 59% of TAA participants earned a credential.

## New York State Office of Children and Family Services

<b>NYS Commission for the Blind</b>	
<b>Narrative</b>	<p>NYSCB was established by law in 1913 to maintain a "census of the blind" in New York State and to help individuals who are legally blind find suitable employment. NYSCB was also charged with researching the causes of blindness and advancing blindness prevention.</p> <p>In 1920, the state/federal partnership in vocational rehabilitation (VR) was created under the National Vocational Rehabilitation Act. This law created a system of state VR agencies and established federal funding of VR services. In addition, the law allows for separation of state VR agencies into those that serve individuals who are legally blind and those that provide services to all other disabled groups."</p>
<b>Period of Performance</b>	<p>General Fund (20%) Program Year (PY) 07/01/23 - 06/30/24</p> <p>Federal Grant Funds (80%) Program Year (PY) 07/01/23 - 06/30/24</p>
<b>Participants Served</b>	4,411 Vocational Rehabilitation (VR) Program Participants Served
<b>Outcomes</b>	74% for Measurable Skills Gains (MSGs) and 48% for Credential Attainment (CA)

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### Enhancement Programs

<b>Narrative</b>	The goal of the program is to expose incarcerated youth to a plethora of skills and employment opportunities to expand academic and vocational learning. All OCFS Division of Juvenile Justice and Opportunities for Youth (DJJOY) incarcerated youth are eligible for any program. The enhancement program also brings in guest speakers to present their occupations, for example, a CDL driver, to teach the youth about earning potential when they return to the community.
<b>Period of Performance</b>	04/01/23 - 03/31/24
<b>Participants Served</b>	544
<b>Outcomes</b>	Youth are able to add experiences to their resumes in several areas, such as culinary arts, welding, DJ'ing, animal and reptile care, motivational speaking, pottery, hair braiding, barbering, etc. In one facility, youth are able to practice for their driver's license on a car simulator. The program's success is measured through attendance, youth surveys, and the ability to produce both tangible and non-tangible projects. This fiscal year, 6 programs were/will be granted a 5-year contract: Graphic Design, Hair Braiding, Music Production, Culinary Arts, Pottery, and Barbering. There are currently a combined 72 enhancement programs offered in OCFS DJJOY facilities.  Detailed outcome data is not available at time of publishing.

### On the Job Training (OJT)

<b>Narrative</b>	The OJT program is designed to prepare youth in placement to reach their full potential by developing self-discipline, self-esteem, and self-worth. Through the program, a youth can gain the knowledge and skills needed to enter the world of work. The OJT program will better prepare youth to meet the demands of the workplace and help to transition them from economic dependency to economic self-sufficiency.
<b>Period of Performance</b>	04/01/23 - 03/31/24
<b>Participants Served</b>	200+
<b>Outcomes</b>	Youth learn how to apply, interview, and accept a job offer. They also learn skills specific to the job they have, such as working in the facility kitchen, as a teacher assistant, with maintenance, and as a recreation assistant. They learn to fill out timecards correctly, keep track of how much money they earned and learn how to get a raise.  Detailed outcome data is not available at time of publishing.

### Industry Aquaponics and Agriculture Program

<b>Narrative</b>	Youth are introduced to the world of farming through planting and harvesting the crops and learn about farm-to-table processes.
<b>Period of Performance</b>	04/01/23 - 03/31/24
<b>Participants Served</b>	81
<b>Outcomes</b>	Youth are given the opportunity to earn the Serv-Safe credential, a basic food handling safety credential necessary to work in any kitchen. During this reporting period, 13 youth received this credential.

### Vocational Education Staff

<b>Narrative</b>	Vocational Specialists and Vocational Instructors provide career and technical training to youth in OCFS Division of Juvenile Justice and Opportunities for Youth (DJJOY) care to broaden interests and options for future employment. Youth may participate in over 20 different courses ranging from art to building and grounds maintenance, and from carpentry to horticulture to computer literacy to culinary arts.
<b>Period of Performance</b>	04/01/23 - 03/31/24
<b>Participants Served</b>	900+ participants in all courses. 813 unique youth participated.
<b>Outcomes</b>	Vocational education staffing consists of 11 Vocational Specialists and 25 Vocational Instructors in various parenthetic: Automotive Repair, Building Maintenance, Custodial Maintenance, Computer Technology, Food Service, Barbering, and Horticulture. Youth earn various certificates and credentials including National Work Readiness Credential, OSHA 1/30, First Aid/CPR, Serv-Safe, Home Builders Association, Custodial Maintenance Institute, Weatherization Training, and All-Data Credential. A total of 449 credentials were earned during the time period of this report.

### United Federation of Teachers Professional Development Program

<b>Narrative</b>	The United Federation of Teachers Childcare Professional Development Program works collaboratively with the New York State Office of Children and Family Services and childcare providers to improve the quality of early education and care offered to children and families. To achieve this objective, they design and offer high quality research-based curriculum and materials, support, and best practices for practitioners in the field.
<b>Period of Performance</b>	10/01/23 - 06/30/24
<b>Participants Served</b>	835
<b>Outcomes</b>	Childcare providers and staff are trained in topics including, but not limited to, science and math exploration (curriculum/program), Cardiopulmonary Resuscitation (CPR)/First Aid/Automated External Defibrillator (AED), health and safety, and various topics that meet annual training requirements (Adverse Childhood Experiences (ACES), business practices, cultural awareness, etc.). These training opportunities increase the safety of children in care and increase the quality of care they receive. Business courses allow for more stable care due to fewer closures of childcare facilities.  Detailed outcome data is not available at time of publishing.

### Civil Service Employees Association Professional Development Program

<b>Narrative</b>	Program supports home-based provider professional development including, but not limited to, federal health and safety topics. Vendor utilizes funds to support business training and other professional development opportunities, Child Development Associate (CDA) scholarships, Family Childcare (FCC) accreditation, and providers attending a New York Association for the Education of Young Children (NYAEYC) state conference. Half of the total number of participants attended represents first aid and Cardiopulmonary Resuscitation (CPR) certification.
<b>Period of Performance</b>	10/01/23 - 06/30/24
<b>Participants Served</b>	3,125
<b>Outcomes</b>	Increase safety for children, build stronger provider skills to increase quality, and decrease staff turnover. Business courses support programs and decrease closers that contribute to childcare deserts.



Detailed outcome data is not available at time of publishing.

### Parson Child and Family Center (EM-BARC Workforce Development Program)

<b>Narrative</b>	<p>The EM-BARC program provides support from a Credible Messenger, Parent Partner, and a Work Based Learning Coordinator. This community-based organization works with youth who have returned home to their communities from residential placement. Program staff provide support in successful reunification of OCFS placed youth with their home communities and individually help each youth with the skills and services needed to succeed at their educational and vocational/career goals.</p> <p>The main goal of the program is to provide assistance with job readiness skills and educational goals support. The program works very closely with OCFS staff to ensure that youth in the program receive individualized services that meet their needs. The program has a team member dedicated to working with all youth, individually and in groups, on their short and long-term goals for education and careers.</p> <p>Individual need assessments are conducted to ascertain job readiness, vocational goals, experience, and skill level. Youth will advance from Tier 1 to Tier 2, to Tier 3 based on their progress.</p> <p>Tiers are defined as exhibiting the following skills levels:</p> <ul style="list-style-type: none"><li>• Tier 1: Youth is not yet ready for an internship/volunteer position in which a stipend is earned; will focus on pre- vocational skills in group and individual sessions and earning incentives/stipends during WBL meetings/groups.</li><li>• Tier 2: Youth is ready to be placed at an internship/volunteer position in which a stipend is earned, in addition to building their vocational skills in group and stipends/incentives during groups.</li><li>• Tier 3: Youth is ready to fulfill a maximum of 10 hours a week at an internship/volunteer position at a graduated rate, in addition to earning stipends/incentives during WBL meetings/groups. Youth is ready to start transition towards paid employment.</li></ul> <p>This program has continuously proven to be successful each year, increasing the number of youth and families served from 25 families in 2023 to 29 families in the first two quarters of 2024 alone. The program has also increased its geographic service area to include youth and families in areas outside of Albany County.</p>
<b>Period of Performance</b>	1/1/23 -12/31/24
<b>Participants Served</b>	25 families
<b>Outcomes</b>	<ul style="list-style-type: none"><li>• 25 families (parents/caregivers and youth) were referred and connected to the EM-BARC (Experience Matters—Building Advocacy &amp; Respect in Communities) program for services in 2023.</li><li>• After participating, 15 of the 25 youth (60%) did not return to facility. Of the 10 youth that did return, 9 were released again later in the year and returned to the community, re-engaging in EM-BARC services.</li><li>• Of the 25 parents/caregivers referred to the EM-BARC program, 21 families (84%) actively engaged in services to prepare for their child’s return home and support their success once home.</li><li>• Of the 25-youth referred, 96% were linked to community activities, recreational supports and/or vocational opportunities.</li><li>• Additionally, 100% of youth participated in our WBL Program, improving their communication and problem-solving skills, obtaining needed legal documentation, pursuing positive interests, building resumes, and practicing interviewing skills. Many youths successfully graduated the</li></ul>

	<p>program going on to further their education, vocational training and/or employment opportunities.</p>
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## New York State Office for Mental Health

Vocational and Educational Services – Children & Family	
<b>Narrative</b>	<p>The Vocational Program for Adolescents was designed to provide work training and clinical support services for those youth with poor academic performance and social adjustment in regular day treatment programs. The program identifies 5 goals on which to focus:</p> <p>Goal 1: Help youth identify problem areas and learn ongoing coping skills (i.e., involvement in support groups, recognizing need for relaxation and medication management).            Goal 2: Provide Vocational Assessment and on-the-job training and experience.            Goal 3: Improve Social Skills.            Goal 4: Improve Educational Functions.            Goal 5: Provide Family Education and Support.</p>
<b>Period of Performance</b>	October 1, 2023 to September 30, 2024
<b>Participants Served</b>	Data is not available at time of publishing.
<b>Outcomes</b>	Detailed outcome data is not available at time of publishing.

Industry and Transformed Business Model	
<b>Narrative</b>	<p>A Transformed Business Model (TBM) was designed to transform those employment opportunities offered by a sheltered workshop provider into competitive, integrated jobs. This model may only be funded in an agency that formerly operated a sheltered workshop program and/or currently provides services through a Personalized Recovery Oriented Services program (PROS).</p> <p>A Transformed Business Model is a self-sustaining business such as a small retail or wholesale outlet, or manufacturing and service-oriented business that is owned and operated by an OMH provider; a TBM provides both employment and mental health supports onsite.</p> <p>These businesses provide integrated, competitive, employment opportunities for individuals with serious mental illness. The OMH funding is for the mental health supports* needed for the person to be successful at the job. *Supports may include assisting someone in interpreting and responding appropriately to interpersonal situations at work or learning to cope with mental health symptoms to enhance their work performance. Financial/Benefits Counseling may be provided.</p>

	<p>Care should be taken to ensure policies exist to separate the provision of mental health support from work supervision.</p> <p>Note: A PROS program cannot bill for employment services for individuals employed in a TBM. The goal of supported employment is for individuals to work a minimum of 10 hours per week in an integrated, competitive job, with leeway for absence due to illness, vacation, or temporary work stoppages. To be considered employed part time, participants should be scheduled to work a minimum of 10 hours each week.</p> <p>Units of Service: Unique number of individuals served per year.</p>
<b>Period of Performance</b>	October 1, 2023 to September 30, 2024
<b>Participants Served</b>	This is a State Aid Funded Employment Program (SAFEP). At this time, there are 7 Transformed Business Model programs in NYS. TBMs are contracted with and managed by the Local Government Unit. At this time, OMH does not have data reflecting the total number of individuals served or outcomes. TBMs are categorized under the umbrella of State Aid Funded Employment Programs (SAFEP) and are required to enter cases, activities, and job placements in NYESS. Current data infrastructure does not allow for differentiation between separate SAFEP program models.
<b>Outcomes</b>	Detailed outcome data not available at time of publishing.

### Affirmative Business

<b>Narrative</b>	<p>An Affirmative Business Industry (ABI) is a self-sustaining business or cooperative that is owned and operated by a NYS Office of Mental Health (OMH) provider (such as a small retail or wholesale outlet, or manufacturing and service-oriented business). An ABI provides integrated, competitive, employment opportunities for individuals with serious mental illness along with mental health support onsite.</p> <p>These businesses provide integrated, competitive, employment opportunities for individuals with serious mental illness. The OMH funding is for the mental health supports* needed for the person to be successful at the job. *Supports may include assisting someone in interpreting and responding appropriately to interpersonal situations at work or learning to cope with mental health symptoms to enhance their work performance. Financial/Benefits Counseling may be provided.</p> <p>Care should be taken to ensure policies exist to separate the provision of mental health support from work supervision.</p>
<b>Period of Performance</b>	October 1, 2023 to September 30, 2024
<b>Participants Served</b>	This is a State Aid Funded Employment Program (SAFEP). At this time, there are 14 Affirmative Business/ Industry programs in NYS. ABIs are contracted with and managed by the Local Government Unit. At this time, OMH does not have data reflecting the total number of individuals served or outcomes. ABIs are categorized under the umbrella of State Aid Funded Employment Programs (SAFEP) and are required to enter cases, activities, and job placements in NY Employment Services System (NYESS). Current data infrastructure does not allow for differentiation between separate SAFEP program models.
<b>Outcomes</b>	Detailed outcome data is not available at time of publishing.

### Assisted Competitive Employment

<b>Narrative</b>	<p>1380 – Assisted Competitive Employment (Non-Licensed Program) (ACE)</p> <p>ACE provides individuals with vocational rehabilitation and support services, both at the work site and off-site, while addressing challenges due to the person’s mental health issues. Evidence based practices such as IPS (Individualized Placement and Supports) are recommended. Financial/Benefits Counseling may be provided.</p> <p>ACE services may include brief pre-vocational support along with ongoing mental health supports in order to obtain and sustain integrated, competitive employment, or support for promotion or to find new employment. This program is for individuals not receiving NYS Adult Career and Continuing Education Services – Vocational Rehabilitation (ACCES-VR) Employment Services.</p> <p>The goal of supported employment is for individuals to work a minimum of 10 hours per week in an integrated, competitive job, with leeway for absence due to illness, vacation, or temporary work stoppages. To be considered employed part time, participants should be scheduled to work a minimum of 10 hours each week.</p>
<b>Period of Performance</b>	October 1, 2023 to September 30, 2024
<b>Participants Served</b>	<p>At this time, there are 56 ACE programs in NYS. ACEs are contracted with and managed by the Local Government Unit. At this time, OMH does not have data reflecting the total number of individuals served or outcomes. ABIs are categorized under the umbrella of State Aid Funded Employment Programs (SAFEP) and are required to enter cases, activities, and job placements in NY Employment Services System. Current data infrastructure does not allow for differentiation between separate SAFEP program models.</p>
<b>Outcomes</b>	Detailed outcome data is not available at this time.

### Personalized Recovery Oriented Services – Supported Employment & Vocational Services

<b>Narrative</b>	<p>6340 – Comprehensive PROS with Clinic Personalized Recovery Oriented Services (PROS) is a comprehensive recovery-oriented program for individuals with severe and persistent mental illness. The goal of the program is to integrate treatment, support and rehabilitation in a manner that facilitates the individual's recovery. Goals for individuals in the program are to improve functioning, reduce inpatient utilization, reduce emergency services, reduce contact with the criminal justice system, increase employment, attain higher levels of education and secure preferred housing. There are four "service components" in the program: Community Rehabilitation and Support, Intensive Rehabilitation, Ongoing Rehabilitation and Support and Clinical Treatment.</p> <p>Units of Service: Report the sum of the total monthly units of service for the year, as calculated using the PROS Unit Conversion Chart, which can be found in the PROS Finance Handbook located at <a href="http://www.omh.ny.gov">www.omh.ny.gov</a></p> <p>7340 – Comprehensive PROS without Clinic</p> <p>PROS is a comprehensive recovery-oriented program for individuals with severe and persistent mental illness. The goal of the program is to integrate treatment, support and rehabilitation in a manner that facilitates the individual's recovery. Goals for individuals in the program are to improve functioning, reduce inpatient utilization, reduce emergency services, reduce contact with the criminal justice system, increase employment, attain higher levels of education and secure preferred housing. There are four "service components" in the program: Community Rehabilitation and Support, Intensive Rehabilitation, Ongoing Rehabilitation and Support and Clinical Treatment. This program does not include the optional Clinic Treatment component.</p>
<b>Period of Performance</b>	<p>NYC – October 1, 2023 to June 30, 2024</p> <p>Rest of State – October 1, 2023 to December 31, 2023</p>

<b>Participants Served</b>	10,140 annually. This reflects the average number of individuals receiving any PROS services, it is not specific to employment services. Q3 2024 reporting indicates 964 active PROS customers in NYESS
<b>Outcomes</b>	Data is collected from several resources. PROS Employment Specialist staffing levels/vacancies are monitored quarterly. Q2 of 2023 showed 94% of PROS programs having at least 1 Full Time Equivalent (FTE) Employment Specialist. Employment outcomes are monitored via biannual CAIRS reporting. Recent Child and Adult Integrated Reporting System (CAIRS) data indicates 15% of individuals enrolled in PROS with employment goals have obtained competitive employment within 1 year of enrollment. That number increases slightly at the 2, 3, and 5-year marks, up to 19%

### Assertive Community Treatment (ACT)

<b>Narrative</b>	<p>8360 – Individual Placement Services (IPS) Initiative</p> <p>The IPS Initiative provides funding to Assertive Community Treatment (ACT) teams and eligible Community Oriented Recovery and Empowerment (CORE) Services, Psychosocial Rehabilitation (PSR) designated providers to cover the cost of employment services that cannot be reimbursed by Medicaid. Providers will fully implement the Individual Placement and Support (IPS) model of supported employment, including community job development, rapid job placement, and job coaching.</p> <p>ACT is an evidenced-based practice that offers treatment, rehabilitation, and community integration services to individuals diagnosed with serious mental illness (SMI) using a person-centered, recovery-based approach to care. Services are provided by a mobile, multi-disciplinary team in community settings. The goal of ACT services is to assist individuals in achieving their meaningful goals and life roles. As an alternative to incarceration, the ACT team will support recovery, reduce utilization of inpatient services and criminal recidivism, and promote community safety and public health.</p>
<b>Period of Performance</b>	October 1, 2023 to September 30, 2024
<b>Participants Served</b>	8,503 participants received services through ACT.
<b>Outcomes</b>	Data available indicates that 518 of ACT participants were employed as of the beginning of October 2024.

### Transitional Employment Placement

<b>Narrative</b>	<p>While exploring various types of employment opportunities through short term placements, an individual (age 18+) is able to strengthen his/her work skills and record, with the express goal of achieving assisted or unassisted competitive employment in a field the person selects. TEP provides time-limited employment and on-the-job training in one or more integrated employment settings as an integral part of the individual's vocational rehabilitation growth while addressing the person's mental health challenges. Financial/Benefits Counseling may be provided. If ongoing supports* are needed to sustain an employment situation found via the TEP process, these funds can continue to be used for this purpose. *Supports may include assisting someone in interpreting and responding appropriately to interpersonal situations at work or learning new coping skills designed to enhance their performance at work while coping with mental health symptoms.</p> <p>The goal of supported employment is for individuals to work a minimum of 10 hours per week in an integrated, competitive job, with leeway for absence due to illness, vacation, or temporary work stoppages. To be considered employed part time, participants should be scheduled to work a minimum of 10 hours each week.</p> <p>Individuals who are scheduled to work less than 10 hours per week or participate in a volunteer position with the express purpose of obtaining employment can be served in a TEP program though they do not meet the definition of being employed in a competitive, integrated setting.</p>
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<b>Period of Performance</b>	October 1, 2023 to September 30, 2024
<b>Participants Served</b>	This is a State Aid Funded Employment Program (SAFEP). At this time, there are 10 Transitional Employment Programs in NYS. TEPs are contracted with and managed by the Local Government Unit. At this time, OMH does not have data reflecting the total number of individuals served or outcomes. TEPs are categorized under the umbrella of State Aid Funded Employment Programs (SAFEP) and are required to enter cases, activities, and job placements in NYESS. Current data infrastructure does not allow for differentiation between separate SAFEP program models.
<b>Outcomes</b>	Detailed outcome data is not available at time of publishing.

### Ongoing Integrated Supported Employment Services (OISE)

<b>Narrative</b>	<p>4340 – Ongoing Integrated Supported Employment Services (Non-Licensed Program)</p> <p>These services are allocated for specific individuals who have achieved job stabilization through NYS Adult Career and Continuing Education Services – Vocational Rehabilitation (ACCES-VR) intensive employment services and are designed to provide ongoing supports to overcome mental health challenges in order to sustain integrated, competitive employment, or support for promotion or to find new employment.</p> <p>The goal of supported employment is for individuals to work a minimum of 10 hours per week in an integrated, competitive job, with leeway for absence due to illness, vacation, or temporary work stoppages. See Glossary for definitions of "Competitive Employment" and "Integrated Employment". To be considered employed part time, participants should be scheduled to work a minimum of 10 hours each week.</p>
<b>Period of Performance</b>	October 1, 2023 to September 30, 2024
<b>Participants Served</b>	<p>This is a State Aid Funded Employment Program (SAFEP). At this time, there are 69 Ongoing Integrated Supported Employment (SOIE) programs in NYS. 7 OISE programs are funded through a direct contract with OMH. Only their data is reflected in this report. The majority of OISE programs are contracted with and managed by the Local Government Unit.</p> <p>Detail participant information is not available at time of publishing.</p>
<b>Outcomes</b>	Detailed outcome data is not available at time of publishing.

### Psych Rehabilitation

<b>Narrative</b>	Psych Rehab funds are intended to help individuals discharge, reintegrate into the community, gain skills for independent living, pursue employment or educational goals, and remove barriers or challenges to remaining in the community. At this time, only a small percentage of Psych Rehabilitation funds are used for participant wages at 15 adult civil facilities. Five Forensic facilities use these funds for work programs.
<b>Period of Performance</b>	State Fiscal Year (4/1/23 - 3/31/24)
<b>Participants Served</b>	1000-1600 individuals benefit from engagement related activities supported by these funds.
<b>Outcomes</b>	Approximately 340 patients earn wages in work programs at Forensic Facilities each year. Detailed outcome data is not available at time of publishing.

State Operated Sheltered Workshop	
<b>Narrative</b>	Five Forensic facilities use these funds for work programs.  The term <b>sheltered workshop</b> refers to an organization or environment that employs people with <u>disabilities</u> separately from others, usually with exemptions from labor standards, including but not limited to the absence of <u>minimum wage</u> requirements.
<b>Period of Performance</b>	State Fiscal Year (4/1/23 - 3/31/24)
<b>Participants Served</b>	15-20 patients earn wages in work programs at Forensic Facilities.
<b>Outcomes</b>	15-20 patients earn wages via work programs. Detailed outcome data is not available at time of publishing.

## NYS Office for People With Developmental Disabilities

Other Day Training	
<b>Narrative</b>	Programs operated for the purpose of providing pre-employment skills to persons with developmental disabilities.
<b>Period of Performance</b>	July 1, 2022 to June 30, 2023. Period of performance is the most current available at time of publishing.
<b>Participants Served</b>	400
<b>Outcomes</b>	Participants continued to learn self-advocacy skills, increased community participation and received peer supports. Detailed outcome data is not available at time of publishing.

Pathway to Employment	
<b>Narrative</b>	Pathway to employment is a person-centered, comprehensive career/vocational employment planning and support service that provides assistance for individuals to obtain, maintain, or advance in competitive integrated employment or self-employment. This service combines an individualized career/vocational planning process that identifies the individual's support needs, with the provision of services that will strengthen the skills needed to obtain, maintain, or advance in competitive integrated employment or self-employment. It engages individuals in identifying a career/vocational direction, provides instruction and training in pre-employment skills, and develops a path for achieving self-employment or competitive integrated employment at or above the State or Federal minimum wage.
<b>Period of Performance</b>	July 1, 2022 to June 30, 2023. Period of performance is the most current available at time of publishing.
<b>Participants Served</b>	196

<b>Outcomes</b>	<p>OPWDD is streamlining and improving Pathway to Employment through provider input, research and newly developed regulations and policies. The regulations and policies were released for public comment in September 2024. Once the new policies are adopted, the service enrollments will increase. OPWDD improved the career planning workbook to make it more accessible, easy to use and to include cultural considerations.</p> <p>Detailed outcome data is not available at time of publishing.</p>
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### Supported Employment

<b>Narrative</b>	Supported employment provides appropriate staff and/or material supports for a person obtaining or being maintained in a compensated employment setting in accordance with individual capabilities, choices, and employment goals. Provided in a variety of settings, particularly work sites in which those without disabilities are employed.
<b>Period of Performance</b>	July 1, 2022 to June 30, 2023. Period of performance is the most current available at time of publishing.
<b>Participants Served</b>	9,505
<b>Outcomes</b>	Supported Employment enrollments increased by 972 people during this period. The Number of People Employed as of 3/31/24 is 8,037 which is a 20% increase from 2021.

### Prevocational Services

<b>Narrative</b>	Prevocational services prepare an individual for employment but are not job-task oriented. The purpose of the service is habilitative rather than teaching a specific job task skill. Services are provided to individuals not expected to join the general work force within one year (excluding supported employment programs and pathway to employment.)
<b>Period of Performance</b>	July 1, 2022 to June 30, 2023. Period of performance is the most current available at time of publishing.
<b>Participants Served</b>	4,964
<b>Outcomes</b>	Prevocational services increased by 1,788 people during this period. OPWDD provided technical assistance to 33 services agencies to either add or improve this service in order to increase and/or advance in employment.

### Career Specific Vocational Training (CSVT)

<b>Narrative</b>	This training is directly delivered to people with Intellectually or Development Disabilities (I/DD) to increase specific skills needed for employment. CSVT was developed to address this gap to teach people task specific skills related to specific industries to meet today's workforce and business labor needs.
<b>Period of Performance</b>	July 1, 2022 to June 30, 2023. Period of performance is the most current available at time of publishing.
<b>Participants Served</b>	33
<b>Outcomes</b>	<b>New contract</b> , only 3 classes started by 6/30/24. Number of participants enrolled in the program – 33. Detailed outcome data is not available at time of publishing.

### Employment First

<b>Narrative</b>	Establish New York as an Employment First State to increase the number of New Yorkers with disabilities employed in competitive and integrated jobs. OPWDD in collaboration with other State agencies 1) establishes Employment First guiding principles to ensure that every New Yorker has the
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	option to choose employment first before recommending alternative supports and services, and 2) establishes MOUs to formalize partnerships, detail collaborative efforts to better serve people with disabilities, develop innovative supports and services, and better share data, culminating in improved services across systems.
<b>Period of Performance</b>	July 1, 2022 to June 30, 2023. Period of performance is the most current available at time of publishing.
<b>Participants Served</b>	Participant served data is not available at time of publishing.
<b>Outcomes</b>	OPWDD participated in the National Expansion of Employment Opportunities Network (NEON) partnership with 8 state agencies that provide employment to special populations. OPWDD participated in the development of Employment First Principles which were adopted by the Commissioner.  Detailed outcome data is not available at time of publishing.

## NYS Office of Alcohol and Substance Abuse Services

<b>Vocational Rehabilitation</b>	
<b>Narrative</b>	<p>Vocational Rehabilitation (VR) Process:</p> <p><b>Statewide Coordination</b> involves both the NYS OASAS Subject Matter Expert and the NYS Education Department Senior Vocational Rehabilitation Counselor (CRC) who is responsible for VR Services &amp; Supports and the oversight of Standards to include:</p> <p>Successful hire and integration of experienced and qualified VR/Employment Specialist as active members of the Addiction Treatment Team.</p> <p>Oversight of VR Designated Provider &amp; Program Reporting Unit (PRUs): Accurate and timely - <b>monthly submission</b> of OASAS employment-vocational benchmark data (SAMSHA/CSAT 2002). Statewide Coordination includes OASAS Data Management, Budget Management and Program Management.</p> <p>Annual VR Process &amp; Benchmark Employment-Vocational Data Report: for ongoing Provider/PRU technical assistance and professional training statewide. and Annual OASAS Regional Management Program Performance Review.</p>
<b>Period of Performance</b>	July 2023 - June 2024
<b>Participants Served</b>	<p>VOCATIONAL REHABILITATION PROCESS INDIVIDUAL SERVICES &amp; SUPPORTS VR EMPLOYMENT/VOCATIONAL BENCHMARKS</p> <p>Work Related Activities: 6,669 Work Ready Status: 10,482 Employment Status: 39,076</p>
<b>Outcomes</b>	Detailed outcome data not available at time of publishing.

### Job Placement Initiative

<b>Narrative</b>	<p>NYS OASAS Contracted Job Development and Placement services includes person-centered job development and job placement services for recovering individuals who seek employment support while enrolled in the OASAS-certified treatment providers in NYC.</p> <p>Job Placement Providers offer individualized pre-vocational and transitional job seeking, development and placement services, and includes focused support services for employed individuals for up to 180 days to support the continuum of the addiction recovery process while adjusting to a new job, seeking support for education to improve employment status, and the continuum of recovery challenges while employed.</p>
<b>Period of Performance</b>	July 2023 - June 2024
<b>Participants Served</b>	755
<b>Outcomes</b>	<p>NYS OASAS Specialized Rehabilitation Services:  Job Development and Job Placement Providers Services &amp; Supports  Referral &amp; Process Engagement: 755  Assessment: Not Job Ready: 392  Acceptance for Services: 400  Job Development, Job Replacement &amp; Job Retention: 160</p>

### Interdisciplinary Substance Use Disorder (SUD) Fellowship Program

<b>Narrative</b>	The goal of this project is to create a workforce pipeline of multi-disciplinary professionals who have interdisciplinary training and SUD education and work experience in one or all the following: prevention, treatment, recovery, and harm reduction settings. Four medical schools across NYS who met the criteria to receive funding were funded for this initiative through June 30, 2025.
<b>Period of Performance</b>	November 2023 to June 2024
<b>Participants Served</b>	87
<b>Outcomes</b>	<p>Fellows were from a diverse group including, Physicians, NPs, PAs, Nurses, Occupational Therapists, Social Workers, Mental Health Practitioners, Addiction Counselors (CASAC) and Certified Recovery Peer Advocates (CRPA).</p> <p>Completion data as well as demographic data is still being collected.</p> <p>Detailed outcome data not available at time of publishing.</p>

### Paid Prevention Internship Opportunity

<b>Narrative</b>	The Paid Prevention Internship Opportunity (PPIO) is designed to support and build the Prevention Workforce by bringing in talented, skilled, knowledgeable, and diverse staff to the field. The goal of this program is to attract both college-level students and/or workforce-ready individuals who, through this initiative, will gain entry-level experience and learn about substance use disorder prevention science, content, and practices. This initiative will also provide needed staff support to the Prevention field.
<b>Period of Performance</b>	May 2022 to December 2024
<b>Participants Served</b>	<p>May 2022 to December 2023 – 34 interns  December 2023 to December 2024 – 32 interns</p>
<b>Outcomes</b>	Detailed outcome data not available at time of publishing.

### Recovery-Friendly Workplace Tax Credit

<b>Narrative</b>	<p>This program was established to address the overdose crisis and incentivize employers to not only hire those in recovery, but also provide support and provide interventions for employees in crisis due to, themselves or their family members who are, developing or have an addiction.</p> <p>Another goal is to reduce stigma in the workplace for individuals in recovery or for those needing assistance addressing their substance use or the substance use of a family member.</p> <p>Eligible employers are any entities which pay corporate finance taxes and have a demonstrated ability of (1) providing a recovery supportive environment; (2) assisting individuals in recovery with the hiring process; (3) providing training for all employees and supervisors; and (4) having a documented working relationship with a local treatment organization certified by OASAS in the community where employees work.</p> <p>Eligible employees include individuals with a Substance Use Disorder who (1) have been hired in the current tax year, and/or the year immediately prior to that, if hours are aggregated over two years; (2) are in a state of wellness where there is an abatement of signs and symptoms of active addiction, to the satisfaction of the employer; (3) have completed a course of treatment or is currently in receipt of treatment for such substance use disorder.</p>
<b>Period of Performance</b>	January 2023 to January 2024
<b>Participants Served</b>	4 businesses 7 individuals
<b>Outcomes</b>	4 NYC businesses received tax credits, 7 individuals in total were employed by the businesses. Detailed outcome data not available at time of publishing.

### Addiction Professionals Scholarship Program

<b>Narrative</b>	<p>The goal of the program is to assist OASAS and eligible OMH/DOH-certified/licensed/authorized Providers that deliver SUD services with employee recruitment, retention, and professional development. The program assists with recruitment, retention, and professional development efforts by providing scholarships and paid internship stipends to community-based organizations, colleges and universities which offer either the CASAC, CPP, or CRPA certificate programs, an associate’s degree with an integrated CASAC program at an OASAS approved SUNY or CUNY college that meets the criteria for funding, a bachelor's degree in addiction studies (Empire State University) or paid internships for master's level social workers at Stonybrook University.</p>
<b>Period of Performance</b>	January 2024 to June 30, 2024
<b>Participants Served</b>	557
<b>Outcomes</b>	<p>Diversity is equal or more than NYS demographics except for Latino/a/x which is underrepresented, but there is representation from a diverse groups of Hispanic origin individuals. All gender identities are represented. The primary language spoken is English but 7 different languages identified amongst participants.</p> <p>Detailed outcome data not available at time of publishing.</p>

# New York State Office of Temporary Disability Assistance

## Supplemental Nutrition Assistance Program (SNAP) Employment & Training (E&T)

<b>Narrative</b>	The SNAP Employment & Training (SNAP E&T) program prepares SNAP recipients for jobs through education and training. Through SNAP E&T, SNAP participants have access to training and support services to help them enter or move up in the workforce. The SNAP E&T program is administered by the New York State Office of Temporary and Disability Assistance with funding provided by the U.S. Department of Agriculture's Food and Nutrition Service (FNS). OTDA oversees employment programs offered through the local department of social services. The outcome measures for SNAP E&T are required under Federal law and regulation. All programs administered by OTDA funded with SNAP E&T funds are included in the measures.
<b>Period of Performance</b>	10/1/2022-9/30/2023
<b>Participants Served</b>	145,993
<b>Outcomes</b>	<p>Unsubsidized employment in 2nd quarter after completion of participation in E&amp;T 20.2%.</p> <p>Median Quarterly Wages in 2nd quarter after completion of participation in E&amp;T \$3,352.00.</p> <p>Unsubsidized employment in 4th quarter after completion of participation in E&amp;T 19.5%.</p> <p>Median Quarterly Wages in 4th quarter after completion of participation in E&amp;T \$3295.00.</p> <p>Completion of an educational, training, work experience, or an on-the-job training component. 77.4%.</p>

## HIV Employment Initiative

<b>Narrative</b>	<p>Since 1999, State funds for employment programs for persons living with HIV have been included annually in the New York State budget. The goal of the HEI Program is to offer intensive job placement services to help individuals living with HIV enter or reenter the workforce and provide necessary case management services to ensure the continued health and supportive needs of participants are not compromised once working. Non-profit program providers offer vocational/technical skills trainings, such as Peer Worker Certification, as well as high school equivalency diplomas and/or higher education degrees with direct links to employment opportunities. Providers also address resource and service needs, encouraging employment interests, and supporting well-informed employment decision making. These efforts include building current HIV service capacity to address identified employment needs/interests of participants through direct service provision; developing an HIV services system implementing trauma-informed care focused on vocational self-determination; continuing/improving economic, housing and health care stability; securing living wage employment; increasing adult literacy; and completing other adult and higher education to strengthen individuals' positions in the labor market. The program success is monitored using various methods including monthly reports indicating enrollment in program activities such as job readiness training, job skills training, vocational education, educational training, and achievement of job entry, 30-day Job Retention and 90-day job retention milestones. Other measures of success include participant enrollment into health insurance directly through employment or any local, state, or federal program, obtaining part time employment, elimination/prevention of participant's need for public assistance when applicable and linkages to additional programs/services to help improve participants' job performance, promote advancement, educate, and provide resources regarding rights of disclosure and confidentiality in the workplace.</p>
<b>Period of Performance</b>	April 1, 2023 - March 31, 2024
<b>Participants Served</b>	Total enrolled in the program: 97, Total number of job entries: 36, Total number of 30-day job retentions: 27, Total number of 90-day job retentions: 25
<b>Outcomes</b>	The program is a hybrid model which consists of 75% cost-based reimbursement for approved expenditures made for costs associated with the delivery of program services, including costs related to providing necessary case management services, job skills trainings and supports. The remaining 25%

	of the program consists of Performance-Based Reimbursement earned as participants reach Job Entry, 30-day Job retention and 90-Day Job Retention milestones.
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### Wage Subsidy

<b>Narrative</b>	The Wage Subsidy Program provides funding to selected contractors to develop job opportunities for public assistance recipients and other low-income individuals using wage subsidies. OTDA contracts with selected organizations which have demonstrated successful job placement experience, presented a plan that includes strong linkages with employers and have the capacity to manage the WSP on their own or through subcontracts with other organizations. The program operates on a May - April program cycle.
<b>Period of Performance</b>	April 1, 2023 - March 31, 2024
<b>Participants Served</b>	30-day job retentions: 44, Transition to non-subsidized employment: 13, 90-day job retentions: 18
<b>Outcomes</b>	Wage Subsidy is a 100% milestone-based program. Participants can achieve more than one program milestone.

### Summer Youth Employment Program (SYEP)

<b>Narrative</b>	Since 2005, OTDA has administered the SYEP, which runs annually from May 1 through September 30 and serves youth ages 14 through 20. OTDA allocates funds to local social service districts (districts) to provide summer employment opportunities for youth throughout the State. Districts may opt to retain their allocation to operate the program or may assign funds to their Local Workforce Development Board (LWDB) to operate the program. The SYEP is an important platform to introduce youth into the workforce, help them acquire skills that can be used to improve school performance and assist them in becoming responsible adults. Since many low-income youths face the prospect of a challenging transition to work or college, constructive workforce experiences can provide great benefits. Paid employment is an integral component of the SYEP program. To augment the work component of the SYEP, providers may include limited educational and/or career exploration activities which will better prepare youth as they continue their education and transition into the workforce. For the 2023 SYEP, over 99% of youth enrolled were placed at employment worksites with the remainder of youth enrolled in education only, project-based activities.
<b>Period of Performance</b>	April 1, 2023 - March 31, 2024
<b>Participants Served</b>	Total participants: 18,412
<b>Outcomes</b>	Total number of youths that participated in the 2023 SYEP (program period- May 1, 2023 - September 30, 2023)

### Career Pathways

<b>Narrative</b>	Since 2009, OTDA has operated Career Pathways, which combines basic workplace preparation, education, and occupational training to prepare participants for careers. The program model includes employer engagement with local employers from in- demand job sectors. The purpose of the Career Pathways III (CP III) program is to address the employment and training needs of eligible individuals aged 16 and up that meet the Temporary Assistance for Needy Families 200% of federal poverty level certification requirements, and Public Assistance (PA) recipients, including Family Assistance (FA) and federally funded Safety Net Assistance (SNA) recipients. The CP III program links educational and occupational training to subsequent employment through a continuum of educational programs combined with integrated support services to enable eligible participants to advance over time both to higher levels of education and to higher wage jobs in targeted occupational sectors. Providers place all
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	participants in high growth/high demand employment sectors and offer participants a clear and reliable course of action for building skills to progress in their careers.
<b>Period of Performance</b>	April 1, 2023 - March 31, 2024
<b>Participants Served</b>	Total number of enrollments: 386 Credentials: 484 Job readiness trainings completed: 1118 Job entry: 160 60-Day job retentions: 131 120-Day job retentions: 105
<b>Outcomes</b>	Career Pathway is a 100% performance-based program with a workforce development approach that combines basic workplace preparation, education, and occupational training to prepare participants for careers by providing job skills training and vocational education milestones. Program components include Career Pathways Participant Assessment and Career Plan Development plan, job skills training and vocational education, connecting participants with available jobs, job retention services, case management and participant supports.  Detailed outcome data not available at time of publishing.

<b>ACCESS / Welfare to Careers</b>	
<b>Narrative</b>	Metropolitan College’s Welfare to Careers Consortium Program is a unique collaboration among three major higher educational institutions (Metropolitan College, Medgar Evers College, and Pace University). The goal of the project is to implement a welfare-to-work project that links educational opportunities to internships and job placements. The Consortium affords participants the opportunity to earn their two-year degree or a baccalaureate degree, thereby greatly increasing their chances of gaining permanent, full-time employment at a sustainable salary level. The program operates on a June - May cycle.
<b>Period of Performance</b>	April 1, 2023 - March 31, 2024
<b>Participants Served</b>	Total participants: Approximately 75 students received program services including case management, career counseling, and job placement assistance while working toward their degree.
<b>Outcomes</b>	Performance is measured as providers earn their awarded funds through career plans and instructional hours, vocational certifications, job entry and job retention milestones.  Detailed outcome data not available at time of publishing.

<b>Flexible Fund for Family Services (FFFS) Employment Services</b>	
<b>Narrative</b>	The Flexible Fund for Family Services (FFFS) provides funding under the Temporary Assistance for Needy Families (TANF) program. The goal of TANF employment programs is to help low-income families with children obtain gainful employment opportunities and financial stability through the provisions of employment and training services. In upstate New York, there are 31 employment programs that are funded through FFFS across 22 counties. In New York City, there are 4 employment programs funded through FFFS. Program models vary greatly across programs and counties. Models included educational activities, vocational education and training, work experience, job search activities, subsidized employment, on the job training and job readiness training. Across the board, however, the goal of each program was to help participants see the value in work, increase their job skills, become employment ready, and ultimately gain more financial stability. Counties measured the success of these programs in a variety of different ways, including participation in the activities, gaining employment, maintaining employment, not returning to Temporary Assistance, gaining skills, obtaining credentials, and meeting milestones, among others. Success measurements and reporting varied across counties and programs as the models themselves varied considerably from each other.

	Most counties reported that they felt their programs were successful even if not everyone obtained employment after program completion. They felt that their participants had at the very least, obtained skills and identified barriers to employment. Counties reported that participants gained knowledge of what was possible through work and were farther ahead than they had been before they participated in the program.
<b>Period of Performance</b>	April 1, 2023 - March 31, 2024
<b>Participants Served</b>	Upstate New York: 7,576 New York City: 6,519
<b>Outcomes</b>	Upstate New York: Entered unsubsidized employment- 424; Entered subsidized employment-2; Obtained a credential- 368; completed program- 237; closed excess income- 175. New York City: Completed Program: 2,114; Obtained a credential: 308.

<b>Youth Employment Program (YEP)</b>	
<b>Narrative</b>	The YEP was initiated in January 2024 to help reduce community gun violence and youth criminal justice involvement by providing year-round employment opportunities. Research shows that vulnerable at-risk and unemployed youth can face struggles later in life, including poverty, dependence on public assistance programs and criminal justice involvement. In addition, youth exposed to trauma and violence may suffer long-term harmful effects later in life, including barriers to successful employment and financial stability. The YEP includes employment, education and/or career exploration opportunities for Temporary Assistance for Needy Families eligible youth aged 14 - 20. If available in their district, providers must collaborate with local SNUG (Guns spelled backwards) Street Outreach Programs, aimed at reducing and preventing community violence. Providers are also encouraged to collaborate with local law enforcement and other local organizations serving at-risk youth.
<b>Period of Performance</b>	April 1, 2023 - March 31, 2024
<b>Participants Served</b>	Estimated total participants, based on interim reporting from January 1, 2024 - March 31, 2024: Approximately 1,500
<b>Outcomes</b>	In its first year of programming, the 2023-24 YEP operated from January 1, 2024 - June 30, 2024. Based on interim reports received from 16 counties operating a program for the period Jan. 1 - March 31, 2024 approximately 1,500 youth were enrolled in employment activities.

## Research Foundation for Mental Hygiene

<b>Federal New York Employment Services System (Ticket to Work Program)</b>	
<b>Narrative</b>	The TTW program aims to improve employment outcomes for SSA beneficiaries with disabilities, and to assist them to achieve earnings goals to achieve their greatest level of financial independence. Included in this report are participants who were supported by the program within the date range provided, and outcomes were defined as being wages earned for any participating TTW customer. Note, due to the lag in wage data, a higher number of outcomes is likely.
<b>Period of Performance</b>	October 1, 2023 to September 30, 2024
<b>Participants Served</b>	1,481
<b>Outcomes</b>	Ticket revenue generated based on 899 participants.

# New York State Education Department

ACCES-VR Supported Employment	
<b>Narrative</b>	<p>ACCES-VR’s supported employment services lead to competitive integrated employment, including customized employment, or employment in an integrated work setting in which an individual (including a youth) with a most significant disability. Supported employment outcomes are individualized and customized, consistent with the unique strengths, abilities, interests, and informed choice of the individual.</p> <p>The goal of supported employment is for an individual to achieve employment in a competitive integrated setting for the maximum number of hours possible based on the individual’s employment factors. A key characteristic which distinguishes supported employment from other employment services is the provision of ongoing support services for individuals with the most significant disabilities to maintain employment. Ongoing support services are provided throughout the intensive and extended phases of supported employment.</p>
<b>Period of Performance</b>	July 1, 2023-June 30, 2024
<b>Participants Served</b>	3,053
<b>Outcomes</b>	503 Distinct Customers Exited Successfully in Competitive Integrated Employment through Supported Employment

Vocational Rehabilitation	
<b>Narrative</b>	<p>ACCES-VR is one of two Vocational Rehabilitation Agencies in New York State. There are 25 ACCES-VR district and satellite offices throughout the New York. ACCES-VR assists individuals with disabilities in achieving, maintaining, and advancing in competitive integrated employment. This is done through the provision of individualized services and programing that support independent living, that also provide training, education, rehabilitation, and career development. Every ACCES-VR customer develops an Individualized Plan for Employment (IPE) with their Vocational Rehabilitation Counselor (VRC) to identify their employment goal and to plan the services to be provided in support of obtaining that employment goal. Some services that ACCES-VR can provide include:</p> <ul style="list-style-type: none"> <li>• Vocational Counseling and Guidance</li> <li>• Assessments and Evaluations</li> <li>• Rehabilitation Technology</li> <li>• Special Transportation</li> <li>• Adaptive Driver Training</li> <li>• Work Readiness</li> <li>• Tuition, related fees, and textbooks for both college and vocational training programs</li> <li>• Tutors, Readers, and Note Taking services</li> <li>• Pre-Employment Transition Services to students with disabilities</li> <li>• Physical and mental restoration services</li> <li>• Home and vehicle modifications</li> <li>• Job Development and Placement</li> <li>• Work Try Out &amp; On the Job Training</li> <li>• Job Coaching</li> <li>• Occupational tools and equipment</li> <li>• Goods and supplies for self-employment</li> <li>• Occupational and business licenses</li> </ul>



	<p>ACCES-VR works with school districts, community rehab programs, the NYS Department of Labor Career Centers, Independent Living Centers, colleges, vocational schools, and other community resources to provide comprehensive services in support of our customers. Additionally, ACCES-VR has specialized teams throughout the state focused on students and youth with disabilities and business relations. These teams provide a local focus on engaging youth with disabilities as young as 14 years old and allow connections to be made between businesses and a prepared workforce.</p> <p>Additionally, ACCES-VR 's business relations teams can provide direct services to all employers. These services include:</p> <ul style="list-style-type: none"> <li>• Training on the Americans with Disabilities Act</li> <li>• Providing connections to job-ready applicants, including for state agencies</li> <li>• Disability Etiquette training</li> <li>• Certifying individuals for eligibility for 55A and supporting individuals in applying for 55B</li> <li>• Consultation and recommendations on retaining employees who acquire a disability</li> </ul>
<b>Period of Performance</b>	July 1, 2023-June 30, 2024
<b>Participants Served</b>	48,948
<b>Outcomes</b>	2,142 Distinct Customers Exited Successfully in Competitive Integrated Employment

<b>WIOA Literacy Adult Education</b>	
<b>Narrative</b>	The overall unduplicated enrollment count is 78,391 which represents a 24% increase over last year's enrollment of 62,988. The total number of Periods of Participation (POP) is 79,000, again 24% increase from last year. Programs that had the greatest increase in enrollments and half of the increase came from the New York City Department of Education (NYCDOE), though two thirds of the programs reported increase in enrollments as well.
<b>Period of Performance</b>	July 1, 2023-June 30, 2024
<b>Participants Served</b>	79,000
<b>Outcomes</b>	24% Gain

<b>WIOA Adult Basic Education and Literacy Services (ABE) – Area I</b>	
<b>Narrative</b>	WIOA Title II funds support Adult Basic Education and Literacy Services including Adult Basic Education (ABE), Adult Secondary Education (ASE) and/or English Language Acquisition (ELA) programs and Integrated Education and Training.
<b>Period of Performance</b>	July 1, 2023-June 30, 2024
<b>Participants Served</b>	39,073
<b>Outcomes</b>	50% increase in enrollment

<b>WIOA Integrated English Literacy and Civics Education (IELCE) – Area II</b>	
<b>Narrative</b>	Integrated English Literacy and Civics Education (IELCE) means education services provided to English language learners who are adults, including professionals with degrees and credentials in their native countries, that enables such adults to achieve competency in the English language and acquire the basic and more advanced skills needed to function effectively as parents, workers, and citizens in the United States. Such services shall include instruction in literacy and English language acquisition and instruction on the rights and responsibilities of citizenship and civic participation and must include workforce training.

<b>Period of Performance</b>	July 1, 2023-June 30, 2024
<b>Participants Served</b>	7,903
<b>Outcomes</b>	72% Enrollment increase

### WIOA Corrections Education (Corrections) – Area III

<b>Narrative</b>	Funds in Program Area 3 shall be used for the cost of educational programs for criminal offenders in correctional institutions and for other institutionalized individuals, including academic programs for: (1) adult education adult basic education, HSE preparation, English as a Second Language instruction; (2) integrated education and training; (3) career pathways instruction and (4) transition to re-entry initiatives and other post-release services with the goal of reducing recidivism.
<b>Period of Performance</b>	July 1, 2023-June 30, 2024
<b>Participants Served</b>	1,489
<b>Outcomes</b>	69% Enrollment Increase

### WIOA WEP Literacy Zones (LZ) – Area IV

<b>Narrative</b>	The purpose of Literacy Zones is to close the achievement gap in urban and rural communities of concentrated poverty and high concentrations of families and individuals with limited literacy or English language proficiency. Literacy Zones provide a systemic approach to meeting the literacy needs of these communities from birth through adulthood. The Literacy Zone must be geographically defined as one or more adjacent census tracts using the US Census website.
<b>Period of Performance</b>	July 1, 2023-June 30, 2024
<b>Participants Served</b>	15,195
<b>Outcomes</b>	-11% Enrollment Decrease

### Employment Preparation Education (EPE)

<b>Narrative</b>	EPE (Employment Preparation Education) is a program that provides state aid to public school districts and BOCES that offer educational programs for adults leading to a NYS High School Equivalency diploma. To be eligible to generate EPE aid students must be 21 years of age or older without a U. S. high school diploma.
<b>Period of Performance</b>	July 1, 2023-June 30, 2024
<b>Participants Served</b>	69,860
<b>Outcomes</b>	66% Enrollment Increase

### Supported Employment

<b>Narrative</b>	<p>ACCES-VR’s supported employment services led to competitive integrated employment, including customized employment, or employment in an integrated work setting in which an individual (including a youth) with a most significant disability. Supported employment outcomes are individualized and customized, consistent with the unique strengths, abilities, interests, and informed choice of the individual.</p> <p>The goal of supported employment is for an individual to achieve employment in a competitive integrated setting for the maximum number of hours possible based on the individual’s employment factors. A key characteristic which distinguishes supported employment from other employment services is the provision of ongoing support services for individuals with the most significant disabilities to maintain employment. Ongoing support services are provided throughout the intensive and extended phases of supported employment.</p>
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<b>Period of Performance</b>	July 1, 2023-June 30, 2024
<b>Participants Served</b>	3,053
<b>Outcomes</b>	503 Distinct Customers Exited Successfully in Competitive Integrated Employment through Supported Employment

### WIOA Literacy Adult Education

<b>Narrative</b>	The overall unduplicated enrollment count is 78,391 which represents a 24% increase over last year's enrollment of 62,988. The total number of Periods of Participation (POP) is 79,000, again 24% increase from last year. Programs that had the greatest increase in enrollments and half of the increase came from the New York City Department of Education (NYCDOE), though two thirds of the programs reported increase in enrollments as well.
<b>Period of Performance</b>	July 1, 2023-June 30, 2024
<b>Participants Served</b>	79,000
<b>Outcomes</b>	24% Gain

### Vocational Rehabilitation

<b>Narrative</b>	<p>ACCES-VR is one of two Vocational Rehabilitation Agencies in New York State. There are 25 ACCES-VR district and satellite offices throughout the New York. ACCES-VR assists individuals with disabilities in achieving, maintaining, and advancing in competitive integrated employment. This is done through the provision of individualized services and programming that support independent living, that also provide training, education, rehabilitation, and career development. Every ACCES-VR customer develops an Individualized Plan for Employment (IPE) with their Vocational Rehabilitation Counselor (VRC) to identify their employment goal and to plan the services to be provided in support of obtaining that employment goal. Some services that ACCES-VR can provide include:</p> <ul style="list-style-type: none"> <li>• Vocational Counseling and Guidance</li> <li>• Assessments and Evaluations</li> <li>• Rehabilitation Technology</li> <li>• Special Transportation</li> <li>• Adaptive Driver Training</li> <li>• Work Readiness</li> <li>• Tuition, related fees, and textbooks for both college and vocational training programs</li> <li>• Tutors, Readers, and Note Taking services</li> <li>• Pre-Employment Transition Services to students with disabilities</li> <li>• Physical and mental restoration services</li> <li>• Home and vehicle modifications</li> <li>• Job Development and Placement</li> <li>• Work Try Out &amp; On the Job Training</li> <li>• Job Coaching</li> <li>• Occupational tools and equipment</li> <li>• Goods and supplies for self-employment</li> <li>• Occupational and business licenses</li> </ul> <p>ACCES-VR works with school districts, community rehab programs, the NYS Department of Labor Career Centers, Independent Living Centers, colleges, vocational schools, and other community resources to provide comprehensive services in support of our customers. Additionally, ACCES-VR has specialized teams throughout the state focused on students and youth with disabilities and business relations. These teams provide a local focus on engaging youth with disabilities as young as 14 years old and allow connections to be made between businesses and a prepared workforce.</p>
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	<p>Additionally, ACCES-VR 's business relations teams can provide direct services to all employers. These services include:</p> <ul style="list-style-type: none"> <li>• Training on the Americans with Disabilities Act</li> <li>• Providing connections to job-ready applicants, including for state agencies</li> <li>• Disability Etiquette training</li> <li>• Certifying individuals for eligibility for 55A and supporting individuals in applying for 55B</li> <li>• Consultation and recommendations on retaining employees who acquire a disability</li> </ul>
<b>Period of Performance</b>	July 1, 2023-June 30, 2024
<b>Participants Served</b>	48,948
<b>Outcomes</b>	2,142 Distinct Customers Exited Successfully in Competitive Integrated Employment

## The State University of New York

<b>CC Next Generation Job Linkage</b>	
<b>Narrative</b>	<p>The program is administered by the SUNY Office of Community Colleges and the Education Pipeline and is referred to as Future of Work Centers. SUNY community colleges, in partnership with private sector and community-based organizations, create new short-term, non-degree and degree-eligible credential programs to quickly address employer skill needs and prepare job seekers, especially those from underrepresented communities, for careers in high-growth industries. A CFP is issued and generally three colleges or consortiums of colleges are awarded each year. Success is measured by the number of individuals trained, the number of programs and courses created/retained and the number of business partners.</p>
<b>Period of Performance</b>	<p>This period of performance is 2019 through June 2024.</p> <p>Historically this program has not collected data in the format requested. A digital reporting platform was developed and launched in January 2024. It collects cumulative data from each projects' inception. For this reporting period, SUNY is providing data from the inception of the current model which began in the 2019_2020 budget year rather than for a three-year period. The data collection method will be modified for the next reporting cycle in January 2025 and SUNY hopes that will allow reporting for a three-year period in the next reporting cycle. Reporting occurs in June therefore data reported is through June 2024.</p>
<b>Participants Served</b>	15,282
<b>Outcomes</b>	<p>Note, number of individuals/participants directly served by the program is unduplicated data. However, many individuals participated in more than one grant activity. This is based on initial enrollment; if an individual continued to be served for more than three years they will no longer be reported after the third year.</p> <p># programs created/enhanced = 122  # courses created/enhanced = 138  # of private sector business partners = 421</p>

<b>Community College Apprenticeships</b>	
<b>Narrative</b>	<p>This program is administered by the SUNY Office of Community Colleges and the Education Pipeline in conjunction with the NYS Department of Labor and two fiscal lead community colleges, Mohawk Valley Community College, and SUNY Schenectady County Community College. This</p>

	group comprises the Apprenticeship Programs at SUNY Committee which meets weekly to review applications from SUNY campuses. Funding is used to support Industry Roundtables, Pre-Apprenticeship, Registered Apprenticeship, Curriculum Development and Hybrid and Competency-Based Assessment Tool Development and Administration. Success is measured by the number of individuals trained, number of employers supported, and number of trades supported.
<b>Period of Performance</b>	July 2021 through June 2024
<b>Participants Served</b>	2,021
<b>Outcomes</b>	Note, number of individuals/participants directly served by the program may include some duplication (i.e. if a participant began as a pre-apprentice, then became an apprentice or enrolled in more than one Registered Apprenticeship). This is based on initial enrollment; if an individual continued to be served for more than three years they will no longer be reported after the third year.  # of Pre-Apprentices = 1601 # of Registered Apprentices = 420 # of employers supported = 112 # of trades supported = 40

<b>Small Business Development Center</b>	
<b>Narrative</b>	New York Small Business Development Centers provide no-cost, confidential 1-on-1 business advisement, training, and business research to small business owners and entrepreneurs in all 62 counties in New York. Measurement is by the federal goals of business starts, clients advised, capital transactions, and underserved clients advised.
<b>Period of Performance</b>	October 1, 2023 to September 30, 2024
<b>Participants Served</b>	38,000
<b>Outcomes</b>	In 2023, the New York SBDC provided over 100,000 hours of support to 38,000 businesses, securing over \$301 million in investments, 1,500 business starts, and 4,500 jobs. Serving all 62 counties with a diverse cross-section of clients (53% women, 41% minority, 15% rural, 6% veterans, 2% disabled).

<b>Community College Contract Courses / Workforce Development</b>	
<b>Narrative</b>	This program is administered by the SUNY Office of Community Colleges and the Education Pipeline. Training is offered by SUNY community colleges and is customized to the employer's needs to serve incumbent workers. It is designed to provide participants skills to support their current position as well as progress along a career pathway. Colleges work with employers to design training and apply to SUNY for funding on a per project basis. During Covid, when employers had limited ability to support employee training, a second track was offered to create or enhance educational pathways which were designed in conjunction with one or more employers, market driven, focused on high-demand and high-wage fields, and included credential(s). Success is measured by the number of individuals trained, the number of employers supported, and the outcomes realized by employer partners.
<b>Period of Performance</b>	July 2021 through June 2024
<b>Participants Served</b>	16,214
<b>Outcomes</b>	Note, number of individuals/participants directly served by the program includes duplicated data.  # of employers supported = 1,030 # of contact hours = 163,515 (number of participants in the training X number of training hours)

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<b>Educational Opportunity Centers / ATTAIN</b>	
<b>Narrative</b>	The EOCs deliver comprehensive, community-based academic and workforce development programs and provide support services leading to enhanced employment opportunities, access to further education and opportunities for personal growth and development at no cost to participants. EOCs serve both students and the broader community by providing access to and familiarity with technology and overall general information and services, such as college and job fairs, community service programs and High School Equivalency (HSE) testing sites. ATTAIN is a statewide network of educational technology labs that provide underserved and economically challenged communities access to information technology training and Microsoft certification opportunities to enhance employability and to encourage lifelong learning. ATTAIN promotes digital inclusion and offers self-paced occupational, academic, life skills and self-development courses. ATTAIN also offers an array of Microsoft industry-recognized certifications.
<b>Period of Performance</b>	June 30, 2023 to July 1, 2024
<b>Participants Served</b>	EOC Student Enrollment – 10,611 ATTAIN Participant Enrollment – 9,908
<b>Outcomes</b>	EOC outcomes: 6,305 completions, 3,477 certificates/licenses, 1,264 job placements, 241 college placements, 219 HSE diplomas earned.

## New York State Division of Criminal Justice Services

<b>Employment Focused Services</b>	
<b>Narrative</b>	DCJS is committed to implementing evidence-based practices in programs and services that reduce recidivism, promote public safety, and ensure accountability. DCJS Employment Focused Services programs offer interventions that are supported by research including: cognitive behavioral interventions, job readiness, education/vocation services and transitional and subsidized employment leading to long term employment with wages that promote self-sufficiency. These programs address the dynamic influences that predict the likelihood of criminality and provide interventions specific to the needs of justice involved individuals. Intensity and dosage provided are based on the participant's level of risk for reoffending and needs related to obtaining and maintaining employment.
<b>Period of Performance</b>	January 1, 2023 to September 4, 2024
<b>Participants Served</b>	2,395
<b>Outcomes</b>	Since January 1, 2023, data related to the below outcomes is as follows:  Cognitive Behavioral Intervention Completions = 417 Ready Set Work Completions = 447 Making It Work Completions = 57 CBI-EMP Completions = 1,056 Job Placements = 611 90 Day Job Retentions = 271

